# Personalised Learning Journey 2024 - 2025

| | AUTUMN 1 | | AUTUMN 2 | | SPRING 1 | | SPRING 2 | | SUMMER 1 | | SUMMER 2 | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Year 7 | French: Introduction to France / Who am I? / Numbers to 31 | | French: Dates / Birthdays / Colours / Christmas | | French: Personal Descriptions - physical and personality | | French: Weather / Pets / Easter | | French: Family / School / Opinions | | French: Places in town / Food & Drink / Bastille Day | |
| | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | |
| | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing |
| Year 8 | French: Holidays / Simple past - tense, phrases | | French: Celebrations - music, festival food, simple future tenses, phrases | | French: Hobbies / TV Programmes / Digital technology | | French: Films / Leisure Activities / Shopping /Easter | | French: Sport / Helping at home / Daily routine | | French: My region / Olympics 2024 / Tour De France | |
| | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | |
| | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing |
| Year 9 | French: Identity & Culture | | French: /Daily Life/Celebrations/Hobbies | | French: Daily life | | French: Travel/local region | | French: Travel/local region/holidays | | French: My region / Olympics 2024 / Tour De France | |
| | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | | Literacy and Spelling | |
| | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing | Reading for pleasure and meaning | Touch Typing |