

The
3-18
Education
Trust



The Priory School





From the Headteacher

A very warm welcome to The Priory School. I hope this prospectus gives you a clear insight into our core values and a flavour of the excellent, holistic education that your child will receive should you choose to send them to us.

Our core values are encapsulated within the school's message to students to always endeavour to be Selfless, Self-assured and Successful. Naturally there is a focus upon the academic to ensure that each individual fulfils their true potential. We are traditional in our expectations of students but we never lose sight of innovation in the classroom. We endeavour to ensure lessons are dynamic, and exciting to capture and captivate young people's interest and love of learning.

However, your child will gain so much more than this from their time with us. Our House System and wider curriculum will allow them to explore and experience new opportunities; nurturing the whole person. We deliberately place 'Selfless' before all else; we truly believe if you develop this, the rest will follow.


I look forward to welcoming you in the near future, to meet you and your child but more importantly for you to meet our students and see them at work and play.

Mrs Alison Pope
Headteacher

The Curriculum

At the heart of our school ethos is a determination that all of our students not only succeed but develop a real thirst for, and love of, learning. Our teachers focus on the individual child, ensuring they are supported, guided and enthused.





Our intention is to provide a broad and balanced curriculum to ensure all students:

- Enjoy, thrive and develop a curiosity for all aspects of their learning.
- Develop into resilient, caring individuals who contribute positively to society.
- Are academically prepared for a successful life post 16 and beyond.

We offer a wide range of subjects at both key stage 3 and 4 that enable all pupils to have access to a broad and balanced curriculum, aimed at producing self-assured, resilient individuals, well prepared for the next stage in their academic career:

Students choose their GCSE options in Year 9; a full range of our subject offer is available on the school website.



A woman with brown hair and glasses, wearing a white sweater and blue overalls, is leaning over a desk. She is looking down at a student's work. The background shows a classroom setting with blue lockers and a white door.

Student Welfare

An essential pillar of the approach we take to student welfare is the House system. Students are assigned a House from the very start, which becomes a community that they come to regard as their family. Led by a Head of House, and supported by Form Tutors, the Houses provide support, care and guidance to our students.

A leadership ethos is established through our Student Executive who take up posts in Year 11. The team spirit that builds (which can sometimes be fierce!) creates a strong sense of loyalty and belonging. Either through the team of students in Year 11 that oversee the House, or through contributions made by younger students, the House system enables students to contribute and to support each other, in turn leading to them growing in confidence and resilience – to give to others, to make the right choices, and to do so with confidence.



Life at School

We believe that clubs and activities taking place outside the classroom and after school hours are an important part of the life of the school. Not only do they enrich the education we provide, they help our young people to develop their own personal qualities and strengths and use their initiative.



Educational visits are also utilized to broaden the horizons of students; some are residential such as the Year 8 visit to France but many more are not and include a wide range from visiting Jaguar Cars, Chester Zoo or Oxford University. External speakers are also a valuable resource, sharing expertise and life experience with students in Careers workshops, mock interviews and other activities.

We have a strong history of raising money for Charity in line with our goal of Selflessness; recent years have seen sums of over £12000 donated to a range of charities chosen by the student body and raised by Colour Runs, Quiz nights, Cake sales and numerous other events organised by the students and staff.

A young boy with short brown hair, wearing a green school sweater over a white collared shirt and a green tie, is focused on playing a blue ukulele. He is sitting at a desk in a classroom, with other students in the background. The sweater has a gold logo and the text 'THE PRIORY SCHOOL' on it. The background is slightly blurred, showing other students and classroom shelves.

Careers and Post 16 Progression

School is about learning, making friends, having fun, then moving on. As our students progress through school, their eyes move towards the next stages of their education, training or employment.

Developing those characteristics of confidence, resilience and independence enables students to have choices when they leave us. In order to facilitate the next stage, we have developed very good relationships with the main post 16 providers where our students continue to thrive. Whether it is studying A levels, engaging in vocational qualifications, enjoying an apprenticeship, or working, our Careers advice and the preparation we provide for our students enables them to access routes that they want to follow.



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Longden Road | Shrewsbury | SY3 9EE

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