

## School Development Plan 2020-25

### Summary

#### Strategic Objectives 2020-2025

- 1) To develop an outstanding quality of education through an appropriate and consistent curriculum intent and implementation to raise levels of progress across all student sub-groups so that they are significantly above the national average.
- 2) To provide personal development opportunities, which not only support students' well-being and resilience but which also allow them to self-regulate their behaviour and gain the most from their access to the wider curriculum
- 3) To be an outward facing organisation in order to maximise local, regional and national developments to support the aspirations, career paths and **well-being** of our students and staff.

Priority	Key Area	Main foci
<b>Priority 1: Quality of Education</b>	Focusing on high quality, consistent, Intent, Implementation and Impact of our Curriculum, to continue to raise attainment and achievement across all sub-groups benefitting from shared pedagogical expectations across the Trust, with specific reference to the impact of the Covid pandemic.	1.1 KS4 outcomes above national expectations with a specific focus on addressing gaps in knowledge and reengaging students Post-Covid, specifically SEND (K) and PP. Embedding the importance of reading at all levels, across the curriculum. (TS 2,3, 4, 5, 6)
		1.2 Trust wide approach to Teaching and Learning and assessment strategies to enable a closing of the gap Post-Covid. (TS1,2,3,4,5,6)
		1.3 Embed our work on consistency of Curriculum Intent and Implementation in the classroom to ensure high quality lessons for all. Ensure progression and challenge in curriculum mapping with a specific focus on transition from KS2 to KS3. (TS3,4, 8)
<b>Priority 2: Personal development, Behaviour and Attitudes</b>	Creating a calm and orderly environment conducive to learning where students feel safe and diversity is valued. Students are supported by a high quality, personal development programme that develops their independence and resilience whilst promoting their well-being, so that the potential of all individuals is maximised (with specific reference to the impact of the Covid pandemic).	2.1 Develop resilience in our students (with particular reference to impacts of lockdown and reengaging students) (TS1,7,8)
		2.2. Encourage students to make healthy lifestyle choices with respect to physical and mental health well-being.(TS1,7,8)
		2.3 Sustain and build on our work of developing consistently high, self-regulating, standards of behaviour. (TS1,7)
		2.4 Embed and enhance Careers strategy in order to expose all students to appropriate opportunities. (TS1,8)
		2.5 Celebrate diversity, in order to develop breadth in our students' attitudes to differences in society. (TS1,7,8)
		2.6 Ensure safeguarding remains effective through building a culture of safeguarding. (TS7,8)
<b>Priority 3: Leadership and Management</b>	To develop the skill and experience of all school leaders, maximising the benefits of increased capacity across the Trust in order to sustain the impact to sustain school improvement in every aspect of school life.	3.1 Ensure high quality, distributed leadership supports school improvement. (TS 2,3,8)
		3.2 Continue to work, through the Trust to achieve a consistently high quality level of governance, with particular emphasis on knowledge of the school.
		3.3 Communicate with parents/carers, in order to develop positive engagement. (TS2,8)
		3.4 Focus on staff well-being and professional development to ensure high levels of job satisfaction and staff retention. (TS8)