

	<b>CN CHILD DEVELOPMENT</b>	
	<b>Autumn year 10</b>	
TERM	Theory learning objectives: <b>Unit R018</b> Health and well-being for child development  1 lesson per week (1 Exam 50%)	CW Practical tasks learning objectives: <b>Unit R019</b> Understanding the equipment and nutritional needs of children from birth to five years. 1 lesson per week (3 x short tasks = 25%)
1.	<b>LO1:</b> Understand reproduction and the roles and responsibilities of parenthood. <ul style="list-style-type: none"> <li>• Factors affecting the decision to have children</li> <li>• Pre-conception health</li> <li>• Roles and responsibilities of parenthood</li> <li>• Contraception</li> <li>• Structure and function of the male and female reproductive systems</li> <li>• Conception</li> <li>• Development of the embryo and foetus</li> </ul>	<b>LO1:</b> Understand the key factors when choosing equipment for babies from birth to 12 months. <ul style="list-style-type: none"> <li>• What's the best way to transport a baby?</li> <li>• Comparison of travel systems</li> <li>• Presentation of findings on travel systems</li> <li>• Providing information to the public</li> </ul> <b>LO2:</b> Understand the key factors when choosing equipment for children from one to five years to five years. <ul style="list-style-type: none"> <li>• Key factors to consider when choosing sleeping equipment for children from 1 to 5 years</li> <li>• Creating a questionnaire to discover what parents consider important when buying sleeping equipment for their young children</li> <li>• Creating results from primary research</li> <li>• The importance of safety when buying equipment child 1 -5yrs</li> </ul>
	<b>Winter year 10</b>	
2.	<b>LO2:</b> Understand antenatal care and preparation for birth <ul style="list-style-type: none"> <li>• Health professionals providing support during pregnancy</li> <li>• Antenatal care</li> <li>• Birth</li> </ul>	<b>LO3:</b> Know the nutritional guidelines and requirements for children from birth. <ul style="list-style-type: none"> <li>• The stages of weaning</li> <li>• Discovering weaning and suitable foods</li> <li>• Nutritional needs at different stages of weaning</li> </ul>
	<b>Spring &amp; Summer year 10</b>	
3.	<b>LO3:</b> Understand post-natal checks, provision and conditions for development <ul style="list-style-type: none"> <li>• The new born baby</li> <li>• Premature babies</li> <li>• Postnatal provision</li> <li>• Conditions for development</li> <li>• Promoting positive behaviour</li> </ul>	<b>LO4:</b> Be able to investigate and develop feeding solutions for children from birth to five years. <ul style="list-style-type: none"> <li>• Options for feeding a baby from 0 to 6 months</li> <li>• Practical – making a bottle feed</li> <li>• Produce and present a PowerPoint presentation on the options to consider when feeding a new baby</li> <li>• Planning foods for a 1 – 5 yrs old child</li> </ul>

	<b>Autumn year 11</b>	
TERM	Theory learning objectives <b>Unit R018</b> Health and well-being for child development	CW Practical tasks learning objectives <b>Unit R020:</b> Understand the development of a child from birth to five years 1 lesson per week (3 x short tasks = 25%)
1.	<p><b>LO4:</b> Understand how to recognise, manage and prevent childhood illnesses</p> <ul style="list-style-type: none"> <li>• Acquiring immunity</li> <li>• Childhood ailments and diseases</li> <li>• Caring for a sick child</li> <li>• Preparing a child for a stay in hospital</li> <li>• Diet related illnesses</li> </ul>	<p><b>LO1:</b> Understand the physical, intellectual and social development norms from birth to five years</p> <ul style="list-style-type: none"> <li>• Introduction to development</li> <li>• Is it physical, intellectual or social development?</li> <li>• Physical norms</li> <li>• Are babies social?</li> <li>• A family meal – social development?</li> </ul> <p><b>LO2:</b> Understand the benefits of learning through play</p> <ul style="list-style-type: none"> <li>• Child’s play</li> <li>• Types of play</li> <li>• Benefits of play</li> </ul> <p>During this term, pupils undertake a nursery placement at a local setting to give a vocational context for their practical tasks.</p>
	<b>Winter year 11</b>	
2.	<p><b>LO5:</b> Know about child safety</p> <ul style="list-style-type: none"> <li>• Creating a safe home environment for children</li> <li>• Garden and road safety</li> <li>• Safety labelling</li> <li>• Common childhood accidents</li> <li>• Social safety</li> <li>• Internet safety</li> </ul>	<p><b>LO3:</b> Be able to plan different play activities for a chosen developmental area with a child from birth to five years</p> <ul style="list-style-type: none"> <li>• In the real world</li> <li>• Aims and choosing an appropriate activity</li> <li>• Planning</li> <li>• Playing safely</li> <li>• Observation and recording methods</li> </ul> <p><b>LO4:</b> Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years</p> <ul style="list-style-type: none"> <li>• Carrying out observations of play activities</li> <li>• Comparison with developmental norms</li> <li>• Evaluating</li> </ul>

	<b>Spring/Summer year 11</b>	
3.	<p>REVISION</p> <p><b>LO1:</b> Understand reproduction and the roles and responsibilities of parenthood.</p> <p><b>LO2:</b> Understand antenatal care and preparation for birth</p> <p><b>LO3:</b> Understand post-natal checks, provision and conditions for development</p> <p><b>LO4:</b> Understand how to recognise, manage and prevent childhood illnesses</p> <p><b>LO5:</b> Know about child safety</p>	<p>Digital submission of 8 x CW Practical tasks (50% of marks)</p> <p>REVISION: Synoptic focus on CW practical tasks.</p>