

History Curriculum Overview

| September – October Half Term (Autumn 1) | | |
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| Year 7 | Year 8 | Year 9 |
| Content topics <ul style="list-style-type: none"> • What is History? • Who should rule the English? (1066 – The Norman Conquest) | Content topics <ul style="list-style-type: none"> • Enter the Stuarts • The English Civil War | Content topics <ul style="list-style-type: none"> • Into the Twentieth century |
| Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> • Geography – location of UK, links to Europe • Diversity – immigration (e.g. Angles, Saxons, Vikings, etc.) • MBV – rule of law, monarchy | Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> • RP – Christianity • Diversity – differences of religion • MBV - rule of law, monarchy | Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> • MBV – self-determinism |
| Assessments / Exams <ul style="list-style-type: none"> • Why did William win the Battle of Hastings? (Interpretation) | Assessments / Exams <ul style="list-style-type: none"> • Were the plotters set up? (Sources) | Assessments / Exams <ul style="list-style-type: none"> • Does Haig deserve the nickname ‘Butcher’? |
| Enrichment Activities <ul style="list-style-type: none"> • Re-enact Battle of Hastings on school field • KS3 History club | Enrichment Activities <ul style="list-style-type: none"> • KS3 History club | Enrichment Activities <ul style="list-style-type: none"> • KS3 History club |
| November – December Half Term (Autumn 2) | | |
| Year 7 | Year 8 | Year 9 |
| Content topics <ul style="list-style-type: none"> • Medieval Power and Control | Content topics <ul style="list-style-type: none"> • The English Civil War (continued) | Content topics <ul style="list-style-type: none"> • The First World War |
| Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> • MBV – rule of law | Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> • MBV – democracy | Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> • Art – wartime propaganda posters • Diversity – examine variety of races and cultures that fought for the British Empire • MBV – Duty |
| Assessments / Exams | Assessments / Exams | Assessments / Exams |

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| <ul style="list-style-type: none"> How difficult was life in the Middle Ages? (Sources) | <ul style="list-style-type: none"> Oliver Cromwell: Hero or villain? (Interpretation) | <ul style="list-style-type: none"> Year 9 Examination |
| <p>Enrichment Activities</p> <ul style="list-style-type: none"> Design and build a castle | <p>Enrichment Activities</p> <ul style="list-style-type: none"> Meanwhile, elsewhere... (students identify and explore the same period but in another country) | <p>Enrichment Activities</p> <ul style="list-style-type: none"> Revision sessions |
| January – February Half Term (Spring 1) | | |
| Year 7 | Year 8 | Year 9 |
| <p>Content topics</p> <ul style="list-style-type: none"> Life in Medieval England | <p>Content topics</p> <ul style="list-style-type: none"> The Restoration | <p>Content topics</p> <ul style="list-style-type: none"> The First World War (continued) The Inter-War Years |
| <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> Cooking – Medieval meals | <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> PE – Royal tennis | <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> Maths – Statistics and numbers to explain the rise of the Nazis |
| <p>Assessments / Exams</p> <ul style="list-style-type: none"> What were the significance and impact of the Black Death and the Peasants' Revolt? | <p>Assessments / Exams</p> <ul style="list-style-type: none"> What was the significance and impact of the Great Fire of London? | <p>Assessments / Exams</p> <ul style="list-style-type: none"> How significant was the Treaty of Versailles to the rise of Hitler? |
| <p>Enrichment Activities</p> <ul style="list-style-type: none"> KS3 History Club – How to create a movie make-up style buboe | <p>Enrichment Activities</p> <ul style="list-style-type: none"> (Virtual) Visit to Moseley Old Hall | <p>Enrichment Activities</p> <ul style="list-style-type: none"> Holocaust Memorial Day – January 27th |
| February – April Half Term (Spring 2) | | |
| Year 7 | Year 8 | Year 9 |
| <p>Content topics</p> <ul style="list-style-type: none"> Local History – Shrewsbury in the Medieval World | <p>Content topics</p> <ul style="list-style-type: none"> The French Revolution | <p>Content topics</p> <ul style="list-style-type: none"> The Second World War |
| <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> Geography – local maps | <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> French MBV – democracy | <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> Diversity – contribution of Jewish refugees to British life |

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| | | <ul style="list-style-type: none"> RP – Judaism |
| Assessments / Exams <ul style="list-style-type: none"> Why did the Hundred Years War start? (Causation) | Assessments / Exams <ul style="list-style-type: none"> How has Napoleon been viewed through history? | Assessments / Exams <ul style="list-style-type: none"> What was life like for evacuees in Shrewsbury? |
| Enrichment Activities <ul style="list-style-type: none"> Virtual tour of Battlefield | Enrichment Activities <ul style="list-style-type: none"> What have the French ever done for us? An appreciation of all things French | Enrichment Activities <ul style="list-style-type: none"> Blitz party – recreate the Blitz spirit using English dept underground cupboard |
| April – May Half Term (Summer 1) | | |
| Year 7 | Year 8 | Year 9 |
| Content topics <ul style="list-style-type: none"> Tudor England | Content topics <ul style="list-style-type: none"> Africa before colonisation | Content topics <ul style="list-style-type: none"> The Cold War – America’s twentieth century |
| Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> MBV – The rule of law | Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> Art – African art Music – African music, esp. West African Diversity – tolerance of other cultures | Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> Graphics – stop motion filming/animation |
| Assessments / Exams <ul style="list-style-type: none"> Who was the greatest Tudor Monarch? | Assessments / Exams <ul style="list-style-type: none"> Year 8 Examination | Assessments / Exams <ul style="list-style-type: none"> Were the moon landings faked? |
| Enrichment Activities <ul style="list-style-type: none"> Virtual tour of Shrewsbury Abbey | Enrichment Activities <ul style="list-style-type: none"> African music | Enrichment Activities <ul style="list-style-type: none"> Create own animation/film of the moon landings |
| June – July Half Term (Summer 2) | | |
| Year 7 | Year 8 | Year 9 |
| Content topics <ul style="list-style-type: none"> Native Americans – ‘The Plains Indians’ | Content topics <ul style="list-style-type: none"> The British Empire | Content topics <ul style="list-style-type: none"> The end of the British Empire/Making of Modern Britain |
| Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> Art – Native American culture (totem poles) | Cross curricula links / diversity / Modern British Values | Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> Diversity – immigration (Windrush generation) |

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| <ul style="list-style-type: none"> • Geography – migration | | <ul style="list-style-type: none"> • MBV – mutual respect, tolerance of other cultures and religions |
| Assessments / Exams <ul style="list-style-type: none"> • Year 7 End of Year Examination | Assessments / Exams <ul style="list-style-type: none"> • Why do historians have different opinions of the British Empire? | Assessments / Exams <ul style="list-style-type: none"> • What is the most significant event of the 20th century? |
| Enrichment Activities <ul style="list-style-type: none"> • Walking tour of ‘Medieval Shrewsbury’ • Design and make a tepee | Enrichment Activities <ul style="list-style-type: none"> • Speech competition | Enrichment Activities <ul style="list-style-type: none"> • Pride Month |

| September – October Half Term (Autumn 1) | |
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| Year 10 AQA GCSE History 8145 (Paper 1) | Year 11 AQA GCSE History 8145 (Paper 2) N.B. Due to directives from Ofqual, one Paper 2 unit has been dropped. However, this is subject to change, and should it do so, Year 11’s curriculum will be updated here. |
| Content topics 1A/B Germany, 1890-1945: Democracy and dictatorship <ul style="list-style-type: none"> • Germany under Kaiser Wilhelm II • Germany after WWI • Creation of the Weimar Republic • Crises of the Weimar Republic • The Golden Years of Weimar | Content topics 2B/A Norman England c.1066-c.1100 <ul style="list-style-type: none"> • The Battle of Hastings • Castles • Revolts and Rebellions • Feudalism and government • Inheritance and government • Justice system |
| Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> • Art – new styles of painting c.1900-c.1930 • Drama - Cabaret | Cross curricula links / diversity / Modern British Values <ul style="list-style-type: none"> • STEM – engineering; castle design and siege weapons • MBV – democracy and the rule of law |
| Assessments / Exams <ul style="list-style-type: none"> • Weekly quiz • Practice question 1 | Assessments / Exams <ul style="list-style-type: none"> • Year 10 review • Question 2 practice • Question 3 practice |

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| <p>Enrichment Activities</p> <ul style="list-style-type: none"> • KS4 Film Society – Metropolis, The Blue Angel, (Suitable scenes from) Cabaret | <p>Enrichment Activities</p> <ul style="list-style-type: none"> • Lunchtime and after-school revision sessions • Intervention classes • One-to-one interviews & reflection |
| November – December Half Term (Autumn 2) | |
| Year 10 | Year 11 |
| <p>Content topics</p> <ul style="list-style-type: none"> • How the Great Depression affected Germany • Rise of the Nazis • How did Hitler become Chancellor? • How did Hitler and the Nazis create a dictatorship? • Life in Nazi Germany | <p>Content topics</p> <ul style="list-style-type: none"> • Town life • Village life • Church reforms • Monastic reforms • Castle Acre Priory site study (*2022 exam only) |
| <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> • Maths – Statistics and numbers to explain the rise of the Nazis | <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> • RP – life of monks and nuns |
| <p>Assessments / Exams</p> <ul style="list-style-type: none"> • Practice question 2 • Practice question 3 | <p>Assessments / Exams</p> <ul style="list-style-type: none"> • Q4 Practice question • Year 11 Mock examination |
| <p>Enrichment Activities</p> <ul style="list-style-type: none"> • One-to-one progress check | <p>Enrichment Activities</p> <ul style="list-style-type: none"> • Lunchtime and after-school revision sessions • Intervention classes • One-to-one interviews & reflection |
| January – February Half Term (Spring 1) | |
| Year 10 | Year 11 |
| <p>Content topics</p> <ul style="list-style-type: none"> • Opposition to the Nazis • Persecution of Jews and the Holocaust <p>1B/A Conflict and Tension in Asia 1950-1975</p> <ul style="list-style-type: none"> • Background to the Cold War • Causes of the Korean War • UN action in Korea/General MacArthur’s war | <p>Content topics</p> <ul style="list-style-type: none"> • Revision |

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| <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> • RP – Judaism • MBV – rule of law; work of the United Nations | <p>Cross curricula links / diversity / Modern British Values</p> |
| <p>Assessments / Exams</p> <ul style="list-style-type: none"> • Germany unit mock test • Question 1 practice | <p>Assessments / Exams</p> <ul style="list-style-type: none"> • Past papers practice |
| <p>Enrichment Activities</p> <ul style="list-style-type: none"> • Holocaust Memorial Day – January 27th | <p>Enrichment Activities</p> <ul style="list-style-type: none"> • Holocaust Memorial Day – January 27th • Lunchtime and after-school revision sessions • Intervention classes • One-to-one interviews & reflection |
| <p>February – April Half Term (Spring 2)</p> | |
| <p>Year 10</p> | <p>Year 11</p> |
| <p>Content topics</p> <ul style="list-style-type: none"> • Events of the Korean War • How did the Korean War end? • Consequences and impact of the Korean War • History of Vietnam • Why was America concerned by Vietnam? • Why did America become involved in Vietnam? • Johnson’s War – Fighting in Vietnam • Crises of 1968 – Tet Offensive and My Lai Massacre | <p>Content topics</p> <ul style="list-style-type: none"> • Revision |
| <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> • English – memorial; impact on people • MBV – individual liberty; duty to one’s country | <p>Cross curricula links / diversity / Modern British Values</p> |
| <p>Assessments / Exams</p> <ul style="list-style-type: none"> • Korean War topic test | <p>Assessments / Exams</p> <ul style="list-style-type: none"> • Past papers practice |
| <p>Enrichment Activities</p> <ul style="list-style-type: none"> • Virtual tour of memorials | <p>Enrichment Activities</p> <ul style="list-style-type: none"> • Lunchtime and after-school revision sessions • Intervention classes • One-to-one interviews & reflection |
| <p>April – May Half Term (Summer 1)</p> | |

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| Year 10 | Year 11 |
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| <p>Content topics</p> <ul style="list-style-type: none"> • Turning points in the Vietnam War – the Media • Opposition to the Vietnam War • Nixon’s War • Vietnamisation and Watergate • Consequences and impact of the Vietnam War | <p>Content topics</p> <ul style="list-style-type: none"> • Revision |
| <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> • RP – morals and pragmatism • MBV – rule of law, democracy, individual liberty | <p>Cross curricula links / diversity / Modern British Values</p> |
| <p>Assessments / Exams</p> <ul style="list-style-type: none"> • Vietnam War topic test | <p>Assessments / Exams</p> <ul style="list-style-type: none"> • Past papers practice |
| <p>Enrichment Activities</p> <ul style="list-style-type: none"> • Lanyon Bowdler – Historical trial | <p>Enrichment Activities</p> <ul style="list-style-type: none"> • Lunchtime and after-school revision sessions • Intervention classes • One-to-one interviews & reflection |
| June – July Half Term (Summer 2) | |
| Year 10 | Year 11 |
| <p>Content topics</p> <ul style="list-style-type: none"> • Paper 1 revision <p>2B/A Norman England c.1066-c.1100</p> <ul style="list-style-type: none"> • Anglo-Saxon England in the 1060s • Edward the Confessor • Who were the claimants? • The Battles of Fulford Gate and Stamford Bridge | <p>Content topics</p> <ul style="list-style-type: none"> • Revision |
| <p>Cross curricula links / diversity / Modern British Values</p> <ul style="list-style-type: none"> • English – resilience in using a library for independent study • MBV – rule of law | <p>Cross curricula links / diversity / Modern British Values</p> |
| <p>Assessments / Exams</p> | <p>Assessments / Exams</p> |

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| <ul style="list-style-type: none">• Year 10 Summer Mock Exam | <ul style="list-style-type: none">• Final external exams |
| <p>Enrichment Activities</p> <ul style="list-style-type: none">• How to use a public library for historical research• Revision sessions | <p>Enrichment Activities</p> |