



The
3-18
Education
Trust

Applicant Information Pack

Teacher of Geography (0.64FTE)





Headteacher Letter to Applicants

The Priory School is an oversubscribed, 11-16, comprehensive situated in a popular, residential area of the County Town of Shrewsbury. There are approximately 840 students on roll with a six-form entry. The school has an excellent reputation across the county.

Our main school building dates from the late 1930s, with a mix of additional classroom blocks added over time, to cater for the growing needs of the school. Our latest 'Maths Block' opened in 2019 and symbolises our determination to provide our students with a first-class environment, conducive to learning.

As soon as you enter our school you gain a 'feel' for our very special ethos and culture. Students conduct themselves in an exemplary manner and have high expectations of their own and others' conduct, both in and out of lessons. They are a pleasure to teach and be with. We are an inclusive school and value the diversity of our student body. Outcomes for our students are above average and progress over the last three years has improved year on year. We are determined to ensure this remains the case and constantly reflect on all that we do to ensure we continually improve.

We have a vibrant House System that embodies all we stand for and our students participate in a range of activities, in large numbers. The system helps us to celebrate a range of talents and interests, complementing an extensive extra-curricular programme and has become an integral part of 'Priory Life'. We believe education is about developing the individual holistically, not just academically. As a result, we have a rich and broad curriculum, to ensure the development of all our students into **Selfless, Self-Assured, and Successful** individuals.

Our staff are a close-knit team who are dedicated to ensuring our students have the best experience of school life. School leadership are committed to their continued professional development and have placed significant emphasis on staff well-being; reviewing workload to support a healthy work-life balance.

The successful applicant will be joining us at an exciting time of our development, both as a school and as part of an evolving multi-academy trust. They will work within a school, which prides itself on being outward facing, dynamic and aspirational whilst retaining an important feel of the traditional.

If you choose to join the Priory School you will not only benefit from joining an exceptional school, you will greatly benefit from working within an aspirational family of schools. Please take time to view our website <https://priory.tpstrust.co.uk/> for more details.

Alison Pope
Headteacher



Our Multi-Academy Trust (MAT) was established in 2016 with two schools, The Priory School and St Martins, a 3-16 school in North Shropshire. In July 2017, we were joined by Coleham School, a 4-11 school in Shrewsbury and a fourth school, Thomas Adams, joined us in March 2020. Thomas Adams is located in Wem and is an 11-18 comprehensive state boarding school, with approximately 1200 students. In April 2021 we were joined by William Brookes School an 11-18 school in Much Wenlock. We have hopes of further growth in the near future. The MAT provides a most interesting and exciting opportunity for schools to share ideas, resources and expertise, for the added benefit of the students in the Trust.

“The value of the individual, the benefit of the team”

This statement heads our Strategy document and establishes the values by which we want our schools to work collaboratively. We are an evolving Trust in terms of our size and operation, in that as new schools seek to join us we look in turn to adapt the way we work together. In short, the leaders within the MAT are keen to receive expertise and share best practice. We want schools to retain their identity, character and ethos, all within the shared values of developing students who are selfless, self-assured and successful. The aspiration of the Trust is that every school gives and receives support and every child is in a great school.

Please take a look at our Trust website <https://www.3-18education.co.uk/> for more details.

Geography at The Priory School

As a Teacher of Geography, you will work closely with the Head of Geography to maintain high standards of behaviour, and excellent progress in your classes. As a department, we have a strong identity within the school; students enjoy learning in Humanities lessons and a key factor to that is the enthusiasm of the staff. We facilitate fieldwork currently in Year 7 and 10 outside the school environment, with other opportunities more locally for the other year groups. You will take part in collaborative planning of Schemes of Work and learning resources for all year groups and ability levels.

Geography is taught to all students at KS3 and is one of the most popular options at KS4. Currently, there are 96 Year 10 students in 4 classes and 85 Year 11 students in 4 classes. Aside from being an exciting subject with great teaching, a reason for the popularity of the subject at GCSE is the impressive results. In the 2019 Summer examination, over 30% achieved a Grade 7 or above and 84% received a Grade 4 or higher. The Progress 8 score for Geography was +0.15, rising to +0.40 when comparing students to their performance in other subjects.

Geography is an integral part of the Humanities department. You will work with the Head of Geography to monitor and ensure the progress of all students. This is achieved through one-to-one meetings and sharing best practice at department meetings. Contributing to departmental meetings and sharing best practice is something you will actively seek to do to further develop the teaching skills of your fellow teachers and learning opportunities for your students.

Job Description



The
3-18
Education
Trust

National Teaching School
designated by

National College for
Teaching & Leadership

Title of Post:	Teacher of Geography
Post Status:	Permanent 0.64 FTE
Salary / TLR / Allowance	MPS/UPS according to experience
Accountable to:	Head of Geography
Responsible for:	The post holder may be responsible for the deployment and supervision of other adults supporting learning within the classroom.

Responsibilities

A. Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of at least good if not outstanding learning through:

1. Identifying clear teaching objectives and specifying how they will be taught and assessed.
2. Produce relevant documentation to support the learning of students and track their progress e.g. student support plans, seating plans, class data analysis
3. Setting tasks which challenge pupils and ensure high levels of interest;
4. Effective use of internal and external data, in order to build on prior attainment;
5. Identifying SEN, PP and very able pupils and structure appropriately differentiated tasks and activities;
6. Make effective use of assessment and ensure coverage of programmes of study;
7. Ensure effective teaching and best use of available time;
8. Monitor and intervene to ensure sound learning and discipline;
9. Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
10. Evaluate their own teaching critically to improve effectiveness;

B. Monitoring, Assessment, Recording and Reporting :

1. Use appropriate internal and external data sets through school systems and procedures to track and monitor the ongoing progress of all students within their classes.
2. Devise clear action plans in order to address pupil underachievement;
3. Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
4. Prepare and present informative reports to parents;
5. Use Show my Homework to record any homework set.

C. Other Professional Requirements:

1. Work as a House Tutor contributing to the personal development and holistic welfare of our students;(see Priory School House tutor job description)
2. Promote and safeguard the welfare of all children they come into contact with;
3. Have a working knowledge of teachers' professional duties and legal liabilities;
4. Establish effective working relationships and set a good example through their presentation and personal and professional conduct;
5. Endeavour to give every child the opportunity to reach their potential and meet high expectations;
6. Contribute to the life of the school through effective participation in staff meetings, and House event.
7. Take responsibility for their own professional development and duties in relation to school policies and practices;
8. Liaise effectively with parents and governors;
9. Take on any additional responsibilities which might from time to time be determined.

D. Subject Specific Responsibilities

1. Work with Head of Geography and supporting staff to deliver fieldwork for KS3 and KS4;
2. Promote the safety and wellbeing of students while leading fieldwork activities.

E. Other Responsibilities

1. Comply with and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
2. Be aware of and comply with all school policies and procedures
3. Be aware of and support difference and ensure equal opportunities for all
4. Contribute to the overall ethos and aims of the School and Trust
5. Appreciate and support the role of other professionals
6. Attend and participate in relevant meetings, training and learning activities as required

The post holder may be required to carry out any other duties that the Head teacher feel is commensurate with the post. Whilst every effort is made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

This job description is subject to review by the Head teacher in consultation with the post holder at any time. However, an annual review of this job description and allocation of responsibilities will take place as part of agreed performance management arrangements.

Teacher's signature

Date

Headteacher's signature

Date

Person Specification

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • QTS (Secondary age range) • Degree level qualification 	<ul style="list-style-type: none"> • External examination experience • Further professional qualification
Work or relevant experience	<ul style="list-style-type: none"> • Proven track record of successful teaching across the ability range • Be an outstanding classroom teacher • Monitoring standards – acknowledge excellence and challenge poor performance • Recent and successful experience of teaching up to GCSE 	<ul style="list-style-type: none"> • Experience of Geography fieldwork activities
Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge of the characteristics of good and outstanding teaching and learning • Understanding and commitment to safeguarding procedures • Good use of ICT as a teaching and learning tool • High expectations of students and the ability to ensure that all students needs are met • The ability to build positive relationships with colleagues, students and parents 	<ul style="list-style-type: none"> • Extensive curriculum knowledge
Skills and Abilities (relevant to post)	<ul style="list-style-type: none"> • Sufficiently fluent in spoken English to ensure effective performance in the role • Ability to use data effectively to understand the strengths and weaknesses of the curriculum area and inform appropriate actions • Ability to use data effectively in understanding the strengths and weaknesses of your own and student performance and inform appropriate actions • Experience of leading groups of students for fieldwork opportunities. 	
Personal Qualities	<ul style="list-style-type: none"> • Excellent communication, written and verbal 	<ul style="list-style-type: none"> • Ability to work on own initiative

	<ul style="list-style-type: none"> • Willingness to contribute to whole school improvement • Commitment to safeguarding policies and procedures • Willingness to contribute to revision sessions and subject related interventions • Maintain high professional standards at all times • Helpful and supportive attitude • Adaptable and flexible • Supportive of school's ethos • Able to work to deadlines 	
Special Conditions	<ul style="list-style-type: none"> • Willingness to undertake an enhanced Disclosure and Barring Service (DBS) check. 	

Further Information

There is a Teaching School Alliance, which runs through The Priory School leadership team as well as a Maths Hub; this enables the school to evolve through an outward-facing philosophy.

Our Teaching School Alliance is a very successful and interesting part of the school – we have around 25 Initial Teacher Trainee graduates, a comprehensive CPD programme (some of which is delivered by our teachers) and we were a leading proponent of a £500,000 school to school support bid, through the SSIF project. We have been successful in our bid to be the lead school for the Teaching School Hub: Shropshire and Telford and Wrekin, working collaboratively with the other teaching school alliances across the area. This signals a very exciting new chapter for the school in its contribution to the wider development of teaching and support staff across the local area.

Our Maths Hub work, which arises through our Teaching School status, covers Shropshire, Herefordshire and Wolverhampton, and has seen significant growth and success since its inception in 2014.

The Appointment Process

Applications will only be accepted from applicants completing the Application Form in full. We do not accept CV's in support of an application.

The Application Form can be found on our website and all applications will be acknowledged.

Interviews will be offered to those applicants who best demonstrate how skills, abilities and experience match the person specification, taking into consideration the job description.

Closing date for applications: 10am Monday 17th May 2021

Interviews: Week commencing 17th May 2021

If you have any questions based on any aspect of the appointment process, need additional information, please contact Jo-Anne Kewell, PA to Headteacher/HR Administrator, on 01743 284000.

Please return completed applications to: Jo Kewell, HR Admin, at: jmk@tpstrust.co.uk or applications can be returned to The Priory School Trust, Longden Road, Shrewsbury, SY3 9EE

The 3-18 Education Trust is committed to safeguarding and promoting the welfare of children and young people.

This post is exempt from the Rehabilitation of Offenders act 1974 and as such the applicant who is appointed to this post will be subject to an Enhanced Disclosure before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once appointed, the successful applicant may also be required to apply for an Enhanced Disclosure at intervals during the course of their employment whilst in this post.