

The Priory School CEIAG programme 2019-2020

This document is a working document and indicates activities that TPS aims to deliver but may be adapted / added to throughout the year.

Term	Activity	Purpose	Gatsby Benchmarks
Year 6 Spring Term	Enterprise challenge	All students have the opportunity to participate in an enterprise challenge run by The Priory School where they work in teams to run a mini-business. Students must work out the most efficient way to produce their items, buy materials to make them with and sell them to customers. The winning team is the one who makes the most profit.	5
Year 7			
AUTUMN TERM	Life Curriculum – Whole year group Introduction to team working and study skills	To introduce students to three core study skills: dynamic reading, note-taking and conceptual learning and work applicable to lessons. Students will learn about their own identity as a learner, preferred style of learning and to develop study, organisational, research and presentation skills.	2
	MFL Curriculum - whole year group Language Day	All students have the opportunity to meet people from a variety of different nationalities and employment backgrounds to learn some words in several different languages.	4
	Business Curriculum - whole year group Cadbury World Business Trip	To visit a factory enabling students to apply knowledge learnt in the classroom learning about how chocolate is made and hear about Cadbury as a business. Talk from member of staff about Cadbury as a business, the history, marketing, manufacturing of products and careers within manufacturing and tourism industries.	5/6
	School Wide Event Personalised Planning Day	1:1 meetings with students, parents and tutors with the opportunity to key skills students may be need develop and set targets for the year. These may be academic or non-academic.	3
	Whole Year Group Event Year 7 Enterprise Challenge	An opportunity for all students to participate in an enterprise activity where they will work in teams to design rides and marketing to launch a new theme park. The focus is on transferrable skills to help prepare students to the 'world of work'. Public speaking opportunities whilst presenting their work to the year group.	5

SPRING TERM	Life Curriculum – Whole year group Study skills and building confidence	Revisiting the three core study skills: dynamic reading, note-taking, and conceptual learning and further practice in developing these skills to enhance their own learning. Students will learn some tools to develop self-confidence, the importance of emotional wellbeing and strategies to build self-confidence and look after their emotional wellbeing.	2
SUMMER TERM	Life Curriculum – Whole year group Record of Achievement - Life	To produce a record of achievement that is given to parents with reports reflecting on the first year at Priory. Students write their personal statement based on three areas: self-assured, selfless and successful. Students are encouraged to reflect on their strengths, areas for improvement and targets they want to work towards.	2
Year 8			
AUTUMN TERM	Life Curriculum – Whole year group Financial capability, stereotypes	An opportunity to engage in gambling! Students participate in a team activity based around gambling and reflect on how their behaviour may/may not change when they are 'desperate' for something. In addition, students look at budgeting deciding what to buy and justify their choices with limited money considering their 'needs' and 'wants'. Stereotypes: considering stereotypes in different situations using children's books to illustrate this to the students. Students learn about different stereotypes and then create their own picture book reflecting on what they have learnt.	2/3
	School Wide Event Personalised Planning Day	1:1 meetings with students, parents and tutors with the opportunity to key skills students may be need develop and set targets for the year. These may be academic or non-academic.	3
	Art Curriculum – Selected students Art workshop	Art workshop run by a local artist where students work on a focus for the day and learn about becoming an artist as a potential career.	4/5
	MFL Curriculum – top set Languages speaker	A local business person gives a talk on the importance of languages within their job.	5
	DT Curriculum – Optional after school club STEM	A number of students participate in weekly STEM club supported by Dr Green, a rocket scientist, working towards the Lego challenge. Students then attend LEGO league in Birmingham in December.	5

SPRING TERM	Life Curriculum – Whole year group Community project	An opportunity for students, in conjunction with Shrewsbury Town Council, to work on designing the floral displays close to the school with a topical theme. Emphasis is on transferrable employability skills and engagement with local community and environment. Some students present their ideas to representatives from Shrewsbury Town Council and the Mayor. The winning design is planted.	5
	English Curriculum – Whole year group Debate Ed Competition	A debating competition run by local solicitors Lanyon Bowdler where all students work on their debating, communication and public speaking skills. The event is held at the local FE college with several schools in attendance.	2/5
	Life Curriculum – Whole year group Study skills	Students revisit the study skills from Year 7 focusing on revision techniques including mind maps and revision cards. Students are shown and given the opportunity to make a revision timetable to help focus on their organisational skills and the importance of planning.	3
	English Curriculum – Whole year group Author visit	Authors visit the school and speak about writer's craft, the inspiration behind her stories, and a particular focus on their journey as a writer. Exact focus on the session depends on the author visiting.	5
SUMMER TERM	Life Curriculum – Whole year group Record of Achievement	Students are practicing writing a personal statement which is an early form of CV enabling students to reflect upon their own personal strengths and areas for development.	2
	Life Curriculum – Whole year group Rights and responsibilities – life	Students learn about collective responsibility; rules and responsibility in the workplace and that they have to follow rules given by their employer.	2
DEPENDENT ON SPEAKER AVAILABILITY	Business Curriculum - whole year group Speaker on recruitment and selection	As part of delivering a unit of work in KS3 Business lessons a speaker is invited in to talk about the recruitment and selection of employees as well as the importance of good interview techniques and careers within HR.	5
	Visit from Chester University	Career detectives workshop delivered by Chester University to a group of students which explored potential career paths for the future.	7

Year 9

AUTUMN TERM	English Curriculum – Whole year group English at Work Day	A range of employers visit school to explain to students how English is a vital tool within any workplace. Employers give mini-presentations to students in a carousel format, with the majority being highly interactive, and delivered by a varied cross-section of people.	4/5
	School Wide Event Personalised Planning day	1:1 meetings with students, parents and tutors with the opportunity to key skills students may be need develop and set targets for the year, these may include student’s choices and longer term aspirations. Local FE and HE providers and careers advice are available Telford College, Shrewsbury Colleges Group, Careers Advisor, Shrewsbury University, North Shropshire College, NCA, Careers Alliance.	3 and 7/8
	Art Curriculum – Selected students Art workshop	Art workshop run by a local artist where students work on a focus for the day and learn about the becoming an artist as a potential career.	4/5
	DT Curriculum – Optional after school club STEM	A number of students participate in weekly STEM club supported by Dr Green, a rocket scientist which leads of Lego challenge. Students then attend LEGO league in Birmingham in December.	5
	Life Curriculum – Whole year group Study skills	Students revisit the study skills from Year 7&8 focusing on revision techniques including mind maps and revision cards. Students are shown and given the opportunity to make a revision timetable to help focus on their organisational skills and the importance of planning.	2
	DT Curriculum Design Ventura competition	Design Ventura challenges students in years 9, 10 and 11 to design a new product for the Design Museum shop. Design Ventura is organised by the Design Museum, it is an opportunity for students to develop design thinking, creative and business capabilities and employability skills. The project was launched in 2010 in partnership with Deutsche Bank, as part of the bank’s youth engagement programme, <u>Born to Be</u> , and has seen over 75,900 students in 1860 schools participate.	4
SPRING TERM	Life Curriculum – Whole year group Options and careers	To introduce students to resources / programme of events to support them with their KS4 option choices.	3
	School Wide Resource Intro to Kudos carers programme	An internet based careers information package introduced in year 9 to students. Students are encouraged / supported to make continued use of their individual kudos accounts until the end of year 11. Information on a huge range of careers available to students which can be combined with questionnaires to give suggested careers paths and information about how to access these.	2

	School Wide Event Year 9 information evening and support for GCSE options choices	An event for students and parents that outlines the options, explains the rationale and an opportunity to speak to other students who have selected various KS4 options. Local FE and apprenticeship providers are also on hand to offer advice.	7
	MFL Curriculum - whole year group Languages in Business talk	A visit by a manager of an export company in North Wales who delivers a presentation to all Year 9 students explaining how languages have been vital in her career to 'open doors' and gain promotion.	5
	English Curriculum – Whole year group Author visit	Authors visit the school and speak about writer's craft, the inspiration behind her stories, and a particular focus on their journey as a writer. Exact focus on the session depends on the author visiting.	5
SUMMER TERM	Life Curriculum – Whole year group Resilience, balance of work and leisure	Resilience Building a body of work to ensure that the students in school are equipped sufficiently for the challenges they may encounter in day to day life, including a range of mindfulness tasks and activities which instil a sense of confidence. The balance of work and leisure, and leading a healthy lifestyle. This includes the understanding physical, mental and social well-being; and the importance of factors which contribute to a person's overall well-being.	
	Visit from Chester University	Career detectives workshop delivered by Chester University to a group of students which explored potential career paths for the future.	7

Year 10

AUTUMN TERM	Life Curriculum – Whole year group Financial capability	Students learn about earning money and different salary expectations for different careers. In addition, students focus on the importance of budgeting and the impact of gambling and loans calculating total repayment amounts for various loan providers.	2
	School Wide Event Enlighten Education study skills workshop	Study skills focused session delivered by external provider that explains how students remember information best and provides practical tips and strategies for GCSE.	3
	School Wide Event Year 10 information evening	Parents / carers are invited to attend an evening where Maths, English and Science will outline the key requirements of KS4. In addition, there are several workshops including Post 16 options which cover the educational pathways (academic, vocational and apprenticeships), local providers and HE considerations.	7
	School Wide Event Personalised Planning Day	1:1 meetings with students, parents and tutors with the opportunity to key skills students may be need develop and set targets for the year, these may include student’s choices and longer term aspirations. Local FE and HE providers and careers advice are available Telford College, Shrewsbury Colleges Group, Careers Advisor, Shrewsbury University, North Shropshire College, NCA, Careers Alliance.	3 and 7/8
SPRING TERM	School Wide Event Parents’ evening	Individual meetings with subject teachers focusing on progress and areas for improvement. Post 16 subject specific opportunities can be discussed.	7
	Life Curriculum – Whole year group Record of achievement life	Students are practicing writing a personal statement that is an early form of CV enabling students to reflect upon their own personal strengths and areas for development with a particular focus on success of options choices.	2/3
	Life Curriculum – Whole year group Local services	Carousel of activities including advice from Paul Stanton on Kudos and careers, National Citizenship Service presentation, team skills and Army Cadets presentation and links to Armed Forces.	5
	Specific students Apprenticeship show Birmingham	Visit with a group of students, The National Apprenticeship Show is an educational event organized for researchers, students, and graduates. It has over 100 employers and providers showcasing opportunities to thousands of visitors in a lively, interactive, fun and informative setting. It provides a chance to young people and parents to meet employers having the fantastic job offers.	5
	English Curriculum – Whole year group Public speaking competition	Throughout the Public Speaking day, the importance of work based skills is placed heavily within the activities, and is also a major part of the reflective process that students undertake following the event. All students study public speaking skills, then apply them in their own talk, which then leads to a formal competition for several of them, progressing from the initial talks on the day, to House Assemblies, and then ultimately a Grand Final for the final 6.	2 Grand Final = BM5

SUMMER TERM	Life Curriculum – Whole year group CV writing	Students will receive guidance in the preparation of their CV. Students will individually prepare their CV which will be used as the basis for the Mock interview day with local business people.	2 / 5
	School Wide Event Work experience (1 week)	An opportunity to spend a week on work experience, to give students a chance to experience the ‘world of work’ and understand the key skills needed to succeed. It should give students a chance to explore some of their careers options.	6
	School Wide Event Apprenticeship event – The Priory School	To give students a chance to learn about various apprenticeship opportunities post-16 and to explore various career paths. Individuals currently taking apprenticeships talk about their experience, where possible breaking stereotypes of professions e.g. women in engineering. Students then have a series of workshops where they speak to various apprenticeship providers about the different opportunities and careers available to them.	5
	School Wide Event Mock interviews with employers	A whole year event where students will receive a 20 minute interview by local business people and feedback on their interview skills. Selected students will receive support to help them prepare for the interview in advance. Higher ability students will participate in an assessment centre instead of a 20 minute interview.	5
	Business Curriculum – GCSE students JLR visit	Students studying GCSE Business visit the state of the art manufacturing centre at i54, Wolverhampton to learn about manufacturing of JLR vehicles. Students have an opportunity to learn about potential careers with a local employer as well as entry routes including apprenticeships.	5/6
VARIOUS TIMES THROUGHOUT	School Wide Event Students opt in to participate Duke of Edinburgh Bronze Award	An opportunity to take part in the DofE, in order to, amongst other targets, further develop the students’ key skills and qualities. Approximately half the year group participate.	2/3
	Specific students 1:1 careers interviews with Navy	Students with specific interest in joining the military have a careers interview with a representative from the Navy to understand more the requirements of the role and how to apply.	5
	Specific students Bank of England Talk	Some students studying GCSE Business participate in a talk from a representative from the Bank of England. Careers within the financial sector are discussed as well as potential entry routes into financial services.	5

	Whole Year Group 1:1 appointments with careers advisors	The school's independent careers adviser comes in to school each Friday, to personalised careers guidance for every student during the academic year. Students can either meet with the Careers Adviser via arranged meetings, drop in or make direct contact via email.	8
	Kudos	An internet based careers information package introduced in year 9 to students. Students are encouraged / supported to make continued use of their individual kudos accounts until the end of year 11. Information on a huge range of careers available to students which can be combined with questionnaires to give suggested careers paths and information about how to access these.	2

Year 11

AUTUMN TERM

Life Curriculum – Whole year group Record of achievement	Students are writing a personal statement that is an early form of Post 16 application personal statement enabling students to reflect upon their own personal strengths and areas for development with a particular focus on success of options choices and Post 16 route this wish to follow.	2
Life Curriculum – Whole year group Managing finances	Students develop an understanding wages, paying taxation and how public money is raised and spent.	2
Life Curriculum – Whole year group Apprenticeships -	Classroom based activities to give students a chance to learn about various apprenticeship opportunities post-16	7
Life Curriculum – Whole year group Post-16 transition	Students practise filling in application forms for post-16 comparing what is required from the personal statement.	7
School Wide Event Students opt to attend Post-16 progression events at STFC	A 'careers' event that provides information on the post-16 provision offered within Shrewsbury Colleges Group. Students are encourage to attend and seek further information about their optional post 16 routes.	7
School Wide Event Thinking ahead event	A series of talks by approximately 25 professionals regarding aspirational careers / common industries. Where possible, non-traditional speakers will be used to breakdown stereotypes. The event is tailored to the year group interested and students opt for 3 workshops following a whole year group presentation. Speakers can include graphic design, medical, engineering, law, small business ownership, construction, armed forces, accountancy, teaching, media, IT with generic workshops focusing on team building and interview skills.	5
School Wide Event Post-16 assemblies with Shrewsbury colleges group	To introduce students to their post-16 options with local providers.	7
School Wide Event Apprenticeship talks	To give students a chance to learn about various apprenticeship opportunities post-16.	7
English Curriculum – selected students Warwick University	Selected group of students attend an English workshop at Warwick University to support their learning within the subject.	7
School Wide Event	1:1 meetings with students, parents and tutors with the opportunity to key skills students may be need develop and set targets for the year, these may include student's choices and longer term aspirations.	2/7

	Personalised planning day	Local FE and HE providers and careers advice are available Telford College, Shrewsbury Colleges Group, Careers Advisor, Shrewsbury University, North Shropshire College, NCA, Careers Alliance.	
SPRING TERM	Life Curriculum – Whole year group Law and politics	Students learn about different crimes and courts and consequences which offers a flavour of legal careers.	2
	Parents evening – post 16 providers	Local FE and HE providers and careers advice are available Telford College, Shrewsbury Colleges Group, Careers Advisor, Shrewsbury University, North Shropshire College, NCA, Careers Alliance.	7
	Selected students Apprenticeship show STFC	Students have the opportunity to attend at local event at Shrewsbury Town Football Club where a range of local apprenticeship providers will be available to give advice and information.	5/7
	Selected students Apprenticeship Show, Birmingham	Visit with a group of students, The National Apprenticeship Show is an educational event organized for researchers, students, and graduates. It has over 100 employers and providers showcasing opportunities to thousands of visitors in a lively, interactive, fun and informative setting. It provides a chance to young people and parents to meet employers having the fantastic job offers.	5
VARIOUS TIMES	Selected students 'Aim Higher Trips'	A small number of students attend visits to universities in order to raise their aspirations and give them a better understanding of what is involved in a Russell Group education and what they can do over the next couple of years in order to make a successful application.	7
	1:1 appointments with careers advisor	The school's independent careers adviser comes in to school each Friday, to personalise careers guidance for every student during the academic year. Students can either meet with the Careers Adviser via arranged meetings, drop in or make direct contact via email.	8
	Kudos	An internet based careers information package introduced in year 9 to students. Students are encouraged / supported to make continued use of their individual kudos accounts until the end of year 11. Information on a huge range of careers available to students which can be combined with questionnaires to give suggested careers paths and information about how to access these.	2