**Overview**

2019-2020

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| **Term** | | **Autumn Term 1**  **(8 weeks)** |  | **Autumn Term 2**  **(7 weeks)** |  | **Spring Term 1**  **(6 weeks)** |  | **Spring Term 2**  **(6 weeks)** |  | **Summer Term 1**  **(5 weeks)** |  | **Summer Term 2**  **(7 weeks)** |
| **Topic** | |  | | |  |  | | |  |  | | |
| **AST** | | Year 9 consultation evening wk 8 |  | **YEAR 9 EXAMS** |  | Deadline: reports wk 4 |  |  |  |  |  | Deadline: ATL/Progress/Est wk 6 |
| **1** |  | World map |  | Living with the risk of Hazards |  | Global Atmospheric Circulation |  | Beast from the East case study |  | Supervolcano – Geography in the movies |  | Development - DTM |
| **2** |  | World map test |  | Reducing the risk of Hazards |  | Formation of tropical storms |  | Extreme weather in the UK |  | Supervolcano – Geography in the movies |  | Development – population structure |
| **3** |  | Longitude and time |  | Contrasting case study practice |  | Structure and features of a tropical storm |  | Climate change introduction/  evidence |  | Supervolcano – Geography in the movies |  | Development – causes of uneven development |
| **4** |  | **GCSE**  What are Natural Hazards |  | Revision |  | Typhoon Haiyan case study |  | Natural and human causes of climate change |  | Development – unequal world |  | **ENRICHMENT WEEK** |
| **5** |  | Tectonic hazards introduction |  | Revision |  | Reducing the effects of a storm |  | Managing and adapting to climate change |  | Development – measuring development |  | Development – uneven wealth and health |
| **6** |  | Plate margins |  | **EXAM WEEK** |  | Weather hazards in the UK |  | Climate change test |  |  |  | Development – migration |
| **7** |  | Effects of earthquakes case studies |  | **FEEDBACK** |  |  |  |  |  |  |  | Development –reducing the gap |
| **8** |  | Responses to earthquakes case studies |  |  |  |  |  |  |  |  |  |  |