**Year 10 Overview** **2019-2020**

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| **Term** | **Autumn Term 1****(8 weeks)** |  | **Autumn Term 2****(7 weeks)** |  | **Spring Term 1****(6 weeks)** |  | **Spring Term 2****(6 weeks)** |  | **Summer Term 1****(5 weeks)** |  | **Summer Term 2****(7 weeks)** |
| **Topic** | **Urban Environments** |  | **The Changing economic World** |  | **Resource management** |  |  |  |  |  |  |
| **AST** | **GCSE Qs**ATL/Progress wk 8 |  | **GCSE Qs** |  | **GCSE Q** |  | Deadline: reports wk 3 |  | Consultation evening wk 2 |  | **YEAR 10 EXAMS**Deadline ATL/Est Wk5 |
| **WK 1** |  |  |  | Case study on Rio |  | What causes economic change ? |  | Water- Strategies |  | Transportation & Deposition |  | Revision – component 1 |
|  | Intro lessonPopulation distribution -UK |  | Urban redevelopment – Favio Barra |  | Sustainable industry |  | Water - Case studies |  | the upper course of the river like? |  | Revision – component 1 |
| **WK 2**  |  | UK City – BirminghamOverview |  | Brazil core/periphery |  | The North/South divide |  | Assessment |  | the middle course of the river like? |  | Revision – component 1 |
|  | Birm -place in UK and World |  | What are the impacts of population growth? |  | Human needs |  | Assessment feedback |  | the lower course of the river like? |  | Revision – component 1 |
| **WK 3**  |  | Birm -Opportunities and Challenges |  | How growth of tourism impact on the development gap? |  | Global Inequalities |  | Geographical Skills  |  | Coastal processes |  | **EXAM WEEK****Paper 2** |
|  | Birm-Opportunities and Challenges |  | Case study on iNigeria |  | Food |  | Geographical Skills |  | Erosion/Transportation |  |
| **WK 4**  |  | Environmental Issues |  | Case study on Nigeria |  | Food/Water |  | Geographical Skills |  | Erosional landforms |  | **WORKS EXP** |
|  | Regeneration project |  | Case study on industrial change-Nigeria |  | Water |  | Geographical Skills |  | How can we protect the coast? |  |
| **WK 5**  |  | Sustainable Living -Freiburg |  | Case study on industrial change-Nigeria |  | Energy |  | Paper 1Intro |  | Depositional landforms(What is LSD?) |  | **EXAM FEEDBACK** |
|  | Why is the urban population increasing? |  | Role of TNCs |  | Energy/Global patterns |  | What is the physical landscape like? |  | UK Coastlines |  | Fieldwork write up/ practice questions |
| **WK 6**  |  | Why is the population increasing in LICs |  | Trade |  | Water-Global patternsDemand for waterwater availability |  | Long profile of the river |  |  |  | feedback |
|  | Case study on Rio |  | Aid |  | Consequences &Water supply |  | Erosion |  |  |  | How can we protect the coast? |
| **WK 7**  |  | Case study on RioOpportunities |  | Assessment |  |  |  |  |  |  |  | **PRACTICE Q** |
|  | Case study on Rio Challenges |  | **Assessment feedback** |  |  |  |  |  |  |  | **FEEDBACK** |
| **WK 8** |  | Case study on Rio |  |  |  |  |  |  |  |  |  |  |
|  | Regeneration project |  |  |  |  |  |  |  |  |  |  |

**Year 11 Overview** **2019-2020**

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| **Term** | **Autumn Term 1****8 weeks** |  | **Autumn Term 2****7 weeks** |  | **Spring Term 1****6 weeks** |  | **Spring Term 2****6 weeks** |  | **Summer Term 1****5 weeks** |  | **Summer Term 2****7 weeks** |
| **Topic** | **Urban Environments** |  | **The Changing economic World** |  | **Resource management** |  | **Revision** |  | **Revision and GCSE** |  |  |
| **AST** | **GCSE Q**Deadline: reports wk 6 |  | **MOCK EXAMS** |  | **GCSE Q**Deadline: grades wk 1Consultation evening wk 3 |  | **GCSE Q**Deadline: Update est grades wk 3 |  | **RP Exam??** |  | **Study Leave** |
| **WK 1** |  |  |  | What causes economic change? |  | Intro to RM Food |  | REVISION |  | REVISION |  |  |
|  | Intro lesson |  | Sustainable industry |  | Food/water |  | REVISION |  | REVISION |  |  |
| **WK 2**  |  | Case study on Rio |  | The North/South divide |  | **Water** |  | FEEDBACK |  | REVISION |  |  |
|  | Case study on Rio |  | Human needs |  | Water /Energy |  | REVISION |  |  |  |  |
| **WK 3**  |  | Case study on Rio |  | Global Inequalities |  | Energy |  | REVISION |  |  |  |  |
|  | Urban redevelopment – Favio Barra |  | Revision |  | Water-Global patternsDemand for waterFactors affecting water availability |  | REVISION |  |  |  |  |
| **WK 4**  |  | Assessment |  | Revision |  | Consequences &Water supply |  | REVISION |  |  |  |  |
|  | Brazil core/periphery |  | REVISION |  | Consequences &Water supply |  | REVISION |  |  |  |  |
| **WK 5**  |  | What are the impacts of population growth? |  | **EXAM WEEK****Paper 2** |  | Water- Strategies |  | REVISION |  |  |  |  |
|  | How growth of tourism impact on the development gap? |  |  | Water - Case studies |  | REVISION |  |  |  |  |
| **WK 6**  |  | Case study on industrial change |  | **FEEDBACK** |  | REVISION |  | REVISION |  |  |  |  |
|  | Case study on industrial change |  | NIGERIA –NEE Case study |  | REVISION |  | REVISION |  |  |  |  |
| **WK 7**  |  | Role of TNCs? |  | NIGERIA –NEE Case study |  |  |  |  |  |  |  |  |
|  | Trade |  | NIGERIA –NEE Case study |  |  |  |  |  |  |  |  |
| **WK 8** |  | Aid |  |  |  |  |  |  |  |  |  |  |
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**Year 11 Overview** **2020-2021**

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| **Term** | **Autumn Term 1****8 weeks** |  | **Autumn Term 2****7 weeks** |  | **Spring Term 1****6 weeks** |  | **Spring Term 2****6 weeks** |  | **Summer Term 1****5 weeks** |  | **Summer Term 2****7 weeks** |
| **Topic** |  |  |  |  |  |  |  |  | **Revision and GCSE** |  |  |
| **AST** | **GCSE Q**Deadline: reports wk 6 |  | **MOCK EXAMS** |  | **GCSE Q**Deadline: grades wk 1Consultation evening wk 3 |  | **GCSE Q**Deadline: Update est grades wk 3 |  | **RP Exam??** |  | **Study Leave** |
| **WK 1** |  |  |  | What are the characteristics of cold environments? |  | Revision yr 9 – climatic hazards |  | REVISION |  | REVISION |  |  |
|  | Case study of the River Severn. |  | Alaska - opportunities & threats |  | Revision yr 9– climatic hazards |  | **REVISION** |  | REVISION |  |  |
| **WK 2**  |  | hard engineering techniques to manage rivers? |  | Management of cold environments |  | Revision yr 9 – climate change |  | FEEDBACK |  | REVISION |  |  |
|  | soft engineering techniques to manage rivers? |  | Assessment |  | Revision yr 9 work – climate change |  | REVISION |  |  |  |  |
| **WK 3**  |  | Boscastle –river management |  | Assessment Feedback |  | Development revision |  | REVISION |  |  |  |  |
|  | Assessment |  | Revision |  | Development revision |  | REVISION |  |  |  |  |
| **WK 4**  |  | What is an ecosystem? |  | Revision |  | Assessment |  | REVISION |  |  |  |  |
|  | How are ecosystems distributed? |  | REVISION |  | REVISION |  | REVISION |  |  |  |  |
| **WK 5**  |  | What are the characteristics of tropical rainforests? |  | **EXAM WEEK** |  | REVISION |  | REVISION |  |  |  |  |
|  | plants adaption to survive in the tropical rainforest? |  |  | REVISION |  | REVISION |  |  |  |  |
| **WK 6**  |  | What are the causes of deforestation? |  | **FEEDBACK** |  | REVISION |  | REVISION |  |  |  |  |
|  | Deforestation in Amazon case study |  | Revision yr 9 work- tectonics |  | REVISION |  | REVISION |  |  |  |  |
| **WK 7**  |  | How can we manage deforestation? |  | Revision yr 9 work- tectonics |  |  |  |  |  |  |  |  |
|  | Assessment |  | Revision yr 9 work- tectonics |  |  |  |  |  |  |  |  |
| **WK 8** |  | Geographical skills |  |  |  |  |  |  |  |  |  |  |
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