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| Subject | Summer 1 | Summer 2 |
| English | Of Mice and Men Assessed Unit (Literature) | Anita and Me Chapters 1-6 |
| Maths | **Pi (support)**  **Theta (core)**  **Delta (extension)** | **Pi (support)**  **Theta (core)**  **Delta (Extension)** |
| Science | Energy. Atomic structure | Atomic structure. Cells |
| History | WWII and the Cold War | The Cold War and adjustment to the New World Order |
| Geography | Supervolcano, development – an unequal world | Development – DTM, population, uneven development, wealth and health, migration, reducing the gap |
| French | Middle groups – Leisure activities  Top set – Sport | Middle groups – Theme 1: Shops and buying clothes  Theme 2: Holidays  Top set – Theme 1: Shopping  Theme 2: My region |
| Spanish | Middle groups- town and region  Top set - town and region | Me and my family, when I was young, talking about famous people, transactional language – speaking and writing skills focus. Amalgamated groups based on Options. |
| Drama | Live Theatre Response – ‘Peter Pan’ | ‘Blood Brothers’ |
| Music | Musical Futures 2 | Indian Music |
| Art | FOOD PRINTING and GRAPHICS | MASTERY OF LEARNING, OWN STARTING POINT |
| DT | E textiles – Bag patch project | House of the future – analysis, design, iterative design. |
| Food | Personal recipe development. Collaborative planning and competition | Collaborative planning and competition – cooking, baking, prep, safety and efficiency. |
| PE | Athletics, rounders, cricket | Badminton, mix of cricket and rounders |
| RP | Matters of life and death – fertility, surrogacy, embryology, saviour siblings | Matters of Life and death – abortion, euthanasia, what happens when we die? |
| Business | Business plan – finances, internal and external business growth | Business expansion – pros and cons. |
| Life | CSE, Resilience | Work/life balance, fair trade |
| Computing | Digital graphics | Video editing |