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| Subject | Autumn 1 | Autumn 2 |
| English | Macbeth | Relationships PoetryA Christmas Carol |
| Maths | Foundation | Higher | Foundation | Higher |
| Unit 15 Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearingsUnit 16 Algebra: quadratic equations and graphs | Unit 13 Sine and cosine rules, ab sin C, trigonometry and Pythagoras’ Theorem in 3D, trigonometric graphs, and accuracy and boundsUnit 14 Statistics and sampling, cumulative frequency and histograms | Unit 17 Perimeter, area and volume 2: circles, cylinders, cones and spheresUnit 18 More fractions, reciprocals, standard form, zero and negative indices | Unit 15 Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadraticsUnit 16 Circle theorems and circle geometry |
| Science Trilogy | Foundation | Higher | Foundation | Higher |
| **Biology:**  Ecology and homeostasis**Chemistry:** crude oil and fuel, chemical analysis, the earth’s atmosphere**Physics**: Forces | **Biology:**  Ecology and homeostasis**Chemistry:** crude oil and fuel, chemical analysis, the earth’s atmosphere**Physics**: Forces | **Biology:** Homeostasis**Chemistry:**  The earth’s atmosphere, the earth’s resources**Physics**: Forces | **Biology:**  Homeostasis**Chemistry:** The earth’s atmosphere, the earth’s resources**Physics**: Forces |
| Biology | Ecology and homeostasis | Homeostasis |
| Chemistry |  Organic reactions, polymers, chemical analysis | Chemical analysis, the earth’s atmosphere, the earth’s resources. |
| Physics | Forces | Forces |
| History | **Britain Health and the people 1000AD to present:** Medieval, Renaissance and Industrial Revolution medicine, surgery and Public Health. | **Britain Health and the people 1000AD to present:** 19th and 20th century Public Health and 20th medicine and surgery |
| Geography | **Urban environments** - Case Study on Rio, impact of population and tourism, case study on industrial change, trade and aid. | **The changing economic world** – what causes economic change? Sustainable industry, North/South divide in UK, transport, global inequalities. |
| French | School | Future aspirations, study and work |
| Spanish | Daily routines, food and celebrations | Future Aspirations, study and work |
| Drama | Preparation for practical exam and completion of logbook | Theatre review and Blood Brothers revision. Logbook completion |
| Art | Portfolio: Refine | Portfolio: Present |
| Graphics | Finalising ideas for final outcomeProducing a ‘practice piece’ | Produce a final outcome |
| DT | NEA – generating design ideas, prototypes, personal study | NEA – generating design ideas, prototypes, personal study |
| Food | NEA – task one | NEA tasks one and two |
| Child Development | Nursey placementsPlay, improvements on equipment, nutrition and investigations | Nursey placementsPlay, improvements ion equipment, nutrition and investigations |
| PE | Performance, Commercialisation & sponsorship, types of sporting behaviour, Health, diet, fitness and wellbeing . | Muscles / bones / goal setting, Levers /planes / types of movement / skill, Cardio / principles of training, Respiratory / components of fitness and testing, Drugs / ethics/ diet, aerobic / anaerobic – long / short term effects. |
| RP | Crime and punishment | Prejudice, religious freedom, disability, racism, sexuality and gender. |
| Business | Recruitment, employment and training | Customer needs and market research. |
| Life | Mental health, ROA, Finance | Post 16 progression, study skills. |
| Computing | Programming project | Learning grids and topic tests based on Year 10 work. |
| IMedia | Interactive multimedia projects | Revision: analysis, planning, implementation review. |
| Citizenship | Investigation, political power in the UK | Local and devolved government, where does political power reside? |