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| Subject | Autumn 1 | | Autumn 2 | |
| English | Macbeth | | Relationships Poetry  A Christmas Carol | |
| Maths | Foundation | Higher | Foundation | Higher |
| Unit 15 Constructions: triangles, nets, plan and elevation, loci, scale drawings and bearings  Unit 16 Algebra: quadratic equations and graphs | Unit 13 Sine and cosine rules, ab sin C, trigonometry and Pythagoras’ Theorem in 3D, trigonometric graphs, and accuracy and bounds  Unit 14 Statistics and sampling, cumulative frequency and histograms | Unit 17 Perimeter, area and volume 2: circles, cylinders, cones and spheres  Unit 18 More fractions, reciprocals, standard form, zero and negative indices | Unit 15 Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics  Unit 16 Circle theorems and circle geometry |
| Science Trilogy | Foundation | Higher | Foundation | Higher |
| **Biology:**  Ecology and homeostasis  **Chemistry:** crude oil and fuel, chemical analysis, the earth’s atmosphere  **Physics**: Forces | **Biology:**  Ecology and homeostasis  **Chemistry:** crude oil and fuel, chemical analysis, the earth’s atmosphere  **Physics**: Forces | **Biology:** Homeostasis  **Chemistry:**  The earth’s atmosphere, the earth’s resources  **Physics**: Forces | **Biology:**  Homeostasis  **Chemistry:** The earth’s atmosphere, the earth’s resources  **Physics**: Forces |
| Biology | Ecology and homeostasis | | Homeostasis | |
| Chemistry | Organic reactions, polymers, chemical analysis | | Chemical analysis, the earth’s atmosphere, the earth’s resources. | |
| Physics | Forces | | Forces | |
| History | **Britain Health and the people 1000AD to present:** Medieval, Renaissance and Industrial Revolution medicine, surgery and Public Health. | | **Britain Health and the people 1000AD to present:** 19th and 20th century Public Health and 20th medicine and surgery | |
| Geography | **Urban environments** - Case Study on Rio, impact of population and tourism, case study on industrial change, trade and aid. | | **The changing economic world** – what causes economic change? Sustainable industry, North/South divide in UK, transport, global inequalities. | |
| French | School | | Future aspirations, study and work | |
| Spanish | Daily routines, food and celebrations | | Future Aspirations, study and work | |
| Drama | Preparation for practical exam and completion of logbook | | Theatre review and Blood Brothers revision. Logbook completion | |
| Art | Portfolio: Refine | | Portfolio: Present | |
| Graphics | Finalising ideas for final outcome  Producing a ‘practice piece’ | | Produce a final outcome | |
| DT | NEA – generating design ideas, prototypes, personal study | | NEA – generating design ideas, prototypes, personal study | |
| Food | NEA – task one | | NEA tasks one and two | |
| Child Development | Nursey placements  Play, improvements on equipment, nutrition and investigations | | Nursey placements  Play, improvements ion equipment, nutrition and investigations | |
| PE | Performance, Commercialisation & sponsorship, types of sporting behaviour, Health, diet, fitness and wellbeing . | | Muscles / bones / goal setting, Levers /planes / types of movement / skill, Cardio / principles of training, Respiratory / components of fitness and testing, Drugs / ethics/ diet, aerobic / anaerobic – long / short term effects. | |
| RP | Crime and punishment | | Prejudice, religious freedom, disability, racism, sexuality and gender. | |
| Business | Recruitment, employment and training | | Customer needs and market research. | |
| Life | Mental health, ROA, Finance | | Post 16 progression, study skills. | |
| Computing | Programming project | | Learning grids and topic tests based on Year 10 work. | |
| IMedia | Interactive multimedia projects | | Revision: analysis, planning, implementation review. | |
| Citizenship | Investigation, political power in the UK | | Local and devolved government, where does political power reside? | |