



YEAR 11 PERSONAL STUDY RESOURCES

*How to get the most
out of your GCSE's*



Dear Parents/Carers,

As you will be aware, Year 11 students have little more than 6 months until their GCSE examinations.

Clearly, it is important that they make the very best use of the time available to them to ensure they have the best chance of achieving their potential next summer. Consequently, we recommend that students should be undertaking on a daily basis one to two hours of additional personal study outside of the normal school timetable.

This additional work could take a number of different forms:

- Completing homework tasks recorded in their planner or on Show My Homework
- Preparing for Controlled Assessments
- Attending revision classes at lunchtime or after school. A rota of after school classes has been arranged to ensure that there are no clashes. Staff may also put on smaller focused classes at lunchtimes and will inform students if they are doing so. The following rota will run until Easter.

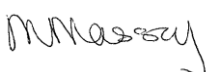
<u>Week 1</u>				
	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
After School	OPTION B	OPTION C	OPTION D	OPTION A

<u>Week 2</u>				
	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
After School	MATHS	SCIENCE	ENGLISH	SCIENCE

- Purchasing revision guides and workbooks at the school shop or elsewhere to support independent revision
- Undertaking revision at home. To assist families in ensuring that time spent revising is guided and structured we have asked subjects to detail how and where revision and study materials can be accessed.

We hope that the information contained within this booklet will assist you as a family in planning the most effective use of the time available.

Yours sincerely

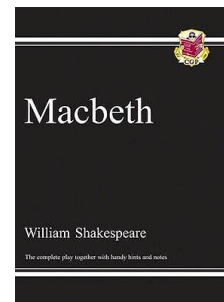


Mrs M Massey
Assistant Principal

ENGLISH

Language:

- AQA's own website via which students can access most past papers with the mark schemes - they have accessed these with staff and are encouraged to utilise them
- BBC GCSE BITESIZE English Language
- CGP Revision Guide to non-fiction texts which are available online but also from the school shop
- The importance of reading widely is emphasised as this develops students' skills in both reading and writing - on-line newspapers are an excellent resource and readily available, as well as our well-stocked library



Literature:

- CGP Revision Guides to 'Anita and Me', 'A Christmas Carol' and 'Macbeth'; available online and from the school shop
- Thorough re-reading of the texts themselves in preparation for the closed text examination. Students are advised to continue compiling notes - on prompt cards, PowerPoints etc.
- Thorough revision of the Relationships Poetry, referring to students notes in anthology



MATHS

Edexcel GCSE Maths (9-1) revision guides and workbooks by CGP are sold from the school shop at £2.50 each.

The school subscribes to HegartyMaths (www.HegartyMaths.com). This website provides students with video tutorials and online quizzes that provide students with instant feedback. It has additional features including:



“Fix Up 5” which provides focussed practice on areas of Maths that your child has struggled with on previous tasks.

“MemRi” daily quizzes that are designed to build long term memory of key topics, specific to the individual’s requirements.

Students use the name, date of birth and a password they created themselves to log on. If a student has forgotten their password they can request it to be reset when logging on the website.

Other useful revision websites:

<http://www.mathedup.co.uk/classes/10n2/gcse-maths-takeaway/>
<http://www.mrbartonmaths.com/gcsepapers.htm>

<https://corbettmaths.com>

<http://www.mathsmadeeasy.co.uk/gcsemathspastpapers-higher.htm>

<http://bland.in/edexcel.html>

<https://www.onmaths.com/>

SCIENCE

We recommend that all students buy a revision guide. The school shop sells approved AQA exam board revision guides for Combined Science and Triple Sciences. These are available in foundation and higher tiers and currently cost £5.50 each. Students can also purchase a workbook to practice exam questions.



Students are expected to complete homework weekly using Educake and to use it for revision at a regular basis as they receive immediate feedback and can track their progress to focus on weaker areas.

On the school Website, in "FoldR" in the Science section there are a lot of revision support material including teaching PowerPoints, past papers and mark schemes.



To revise the required practicals, students can use the following link as well as their revision guide:

<http://www.focuselearning.co.uk/u/31874/EEjxpkxAbyfyxpDFpICBvAFejzCwrzwpv>

FINE ART & GRAPHICS

Guided practical sessions for Fine Art and Graphics as stated on revision timetable.



Portfolio (60% of the whole GCSE) focus until end of autumn term. Students will be completing their Final Outcome in the lesson time and Supporting Work outside the lesson.

- It is important that the supporting work is all highly relevant to the Final Outcome and is presented carefully in a sketchbook for

Fine Art and a portfolio for Graphics.

Supporting Work involves:

- **RECORD:** practical studies working from direct observation, photographs or collected images

- **EXPLORE:** exploring own ideas following on from practical and written studies of artist's work
- **REFINE:** where ideas are explored and then refined ready to produce the 'final outcome
- **PRESENT:** the 'final outcome' is mostly done in the classroom, but can be taken home if need be, however students must seek permission before they do this

For Graphics there are numerous resources to support students on the Shared Area Y: Graphics. For Fine Art, BBC Bitesize Art GCSE pages have excellent links to artists talking about their own practice. There are also pages which cover each of the four assessment objectives in more depth.

BUSINESS

It would be useful to purchase a copy of the AQA CGP revision guide, workbook and revision question cards which are available at the school shop. Useful websites to use to help with consolidation and revision are: tutor2u, bitesize and GetRevising. Attendance at revision sessions is recommended once these commence – see your teacher if you need one to one on any individual topics or exam technique.



Your independent study should also take the form of completing past exam questions which can be found in the Business folder on the Shared drive. In this folder, you can access lots of other resources to help you with your exam technique and your numeracy skills. Please take advantage of this. If you find you have a spare 10 minutes to do some revision, like in an afternoon registration session, you should be writing out key words and learning them. Alternatively you could be producing A4 mindmaps or notecards for each area of the spec (1.1, 1.2, 1.3 etc).

CITIZENSHIP

There are subject vocabulary and key words saved on the Shared area in the folder GCSE Citizenship. The students need to learn these keywords and understand the command words used. There are condensed handouts that each student is provided with for revision.



COMPUTER SCIENCE



Students should have purchased a copy of the CGP OCR Revision Guide for Computer Science which is to be used to help revise for Component 01: Computer Systems examination & Component 02: Computational Thinking, Algorithms and Programming examination. There is also a CGP revision workbook that they should have purchased that compliments this. Both available in the school shop at less than half price.

The students also have online access to all of the theory using their log-in details for <https://elevate.cambridge.org/>. They have the physical book that can be used too.

There are revision materials available in the shared area including the OCR Computing/MOOC Resources that include example exam questions for all of the topics covered. Homework will include going through questions in the revision workbooks as well as past paper questions.

There will also be compulsory revision sessions after school (see timetable) for the 01 Computer Systems & 02 Algorithms & Computational Thinking examinations. A spring term online revision webinar has also been set up for all students to attend.

Published OCR resources for support with the programming project and programming project are also available from the OCR website:

<http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/>

To help with the Python programming project students could refer to the tutorials on <https://snakify.org/>, <https://pythonschool.net/> or <https://www.w3schools.com/python/>.

Other useful links:

BBC Bitesize GCSE Computer Science: <http://www.bbc.co.uk/education/subjects/z34k7ty>

Get Revising OCR Computer Science Resources: <https://tinyurl.com/y8cs6c9g>

Seneca:

<https://app.senecalearning.com/courses?Type=Free&text=ocr+gcse+computer+science>

CREATIVE IMEDIA

Students have access to revision materials available on the shared area at school including example exam questions, past papers and mark schemes.

These can be accessed directly on the OCR website here:

<http://www.ocr.org.uk/qualifications/creative-imedia-level-1-2-award-certificate-j807-j817/>

The official OCR Revision Notes workbook is available. This can be found here:

<https://www.amazon.co.uk/My-Revision-Notes-Nationals-Pre-production/dp/1471886689>

Homework will focus on example exam questions and past papers.

There will also be revision sessions after school (see timetable) for the R081 Pre-Production Skills external examination.



DRAMA

Component 2 log book deadline: Wednesday 18th December 2019.

MOCK Component 3 practical (scripted) exam: Tuesday 11th February 2020 (6:00pm start).

Component 3 practical (scripted) exam: Week beginning 30th March 2020 (TBC) in school time.

Component 1 written exam: Friday 15th May 2020.

Component 2 is performed in front of an audience where the centre mark the practical work and a copy is sent off to the exam board for moderation.

- As part of this unit, students have been writing a log book alongside rehearsals detailing their devised process. Parents/Carers could support by looking through students' work and giving advice on comprehension and SPaG.



Component 3 is performed in front of an audience with an external visiting examiner. Parents/Carers, family and friends will be invited to watch a mock performance of this exam (date above).

- Parents/Carers can support by assisting with learning their lines as soon as possible.
- Understanding the play and their character will support the portrayal of their role. Watching their play (YouTube or live at the Theatre) will develop students' understanding.
- Encourage students to record their own work, offer to watch it back with them and supply evaluative comments.



Component 1 – the written exam:

- **Section A** – Revision of all Theatre Roles and Responsibilities, stage configurations and stage directions.
- **Section B** – 'Blood Brothers'. Students need to display their understanding of the text including plot; characters; themes; social, moral and cultural background. Students could be supported by reading the script with them, asking them to display their understanding of the play at key moments or at the end of each scene. Asking students 'how' they would act out key lines, specifically focusing on their vocal skills, body language, facial expressions, gesture, gait, space and levels to again support their knowledge and understanding.
- **Section C** – Evaluation of a live performance. Students need to be able to evaluate and analyse the play 'Peter Pan', therefore asking students to evaluate any type/style of performance will support students, such as how was vocal skill or stage space used to enhance the key moment or overall scene.

Additional Support:

- Sky Arts channels sometimes air live (or recorded live) performances.
- Mrs Hill has DVD's of exam performances from previous years that students can borrow to watch.
- The school shop has two revision guides available to purchase: CGP GCSE 'Blood Brothers': The Play Guide, and CGP GCSE Drama Grade 9-1 Revision Guide, both are priced at £2.75 each.
- Drama rehearsal and revision sessions are available at lunch and afterschool – please see Mrs Hill to sign up.



DESIGN AND TECHNOLOGY

Product Design

For product there are numerous resources to support students on the Shared Area Y: D & T\PRODUCT DESIGN\Revision

Food

There are resources in the shared area Y: D and T/FoodTech/KS4/YEAR 11/Revision

Revision guides should be acquired and can be bought at the school shop. Please ensure you have one before October half term.

Students need to attend any catch-up sessions for NEA's or will quickly fall behind, rate of progress required on the NEA.

Students are mid NEA and need to be completing relevant research and preparation outside of school.

Attend all sessions available after school to support exam prep and NEA.

CHILD DEVELOPMENT



Buy revision guide from the school shop.
Attend catch up sessions for coursework at lunchtimes and in after school sessions.



FRENCH

After-School Sessions:

These focus on listening and speaking skills, the areas where students are often lacking in confidence. These will take place in Room 14/18 according to the published after-school session timetable. See Mrs Talbot for more details.



Personal Study: Vocabulary

- Vocabulary lists are issued for learning on a weekly basis. Students should now have accumulated almost 50 lists of words from the course so far. These must be reviewed regularly so that they stay fresh in the students' minds. Family members can help by testing students on these. Any unknown words could be stuck up on post-it notes on the fridge around the house etc. We recommend that an app like Quizlet is used to practise these- this will enable students to hear the words as well as read them. A link to some great resources made by last year's Head Boy is here: <https://quizlet.com/Harrywells352>

- There are vocabulary tests each week. The words are inputted onto the Show My Homework Spelling test feature for a weekly online test. This means they can be listened to in order to check pronunciation and to target listening and speaking skills as well as writing and reading skills.
- These vocabulary lists are ideal to be practised in short 5-10 minute bursts- during form time, whilst walking to school. Keep a copy in the car, on your phone, in your coat pocket etc...

Personal Study: Listening and Reading (each worth 25% of final exam)

- Students have been given an ActiveLearn account- www.pearsonactivelearn.com, where there is a massive bank of Foundation and Higher listening and reading tasks to practise. They should log in using their school UserID and the password: Password123.

Personal Study: Speaking (worth 25% of final exam)

- Targeted students who would benefit from more speaking revision have been meeting with the French Assistant once a week. She gives students a target after each session, usually based on pronunciation or grammatical structures they should be including. This target should be practised / revised before the next session. We encourage students to record their sessions on an ipad so that they can review Charlie's comments and really nail the correct pronunciation.

Personal study: Writing (worth 25% of final exam)

- Teachers regularly mark students' written work and give specific feedback. Again, these targets should be reviewed at home and practised. Previous written tasks that have been marked should be corrected, re-written and used as model answers for revision. Students can revise by completing these a second time under timed conditions at home.

Personal study: Grammar and translation

- Students all have their own copy of a Grammar and Translation workbook. Any exercises that have already been completed can be reviewed and mistakes analysed. Any exercises not yet completed can be undertaken at home to identify strengths and weaknesses. French staff are happy to mark and discuss any extra work done in this book.

Extra study - aiming higher

- The library contains several DVDs and short literary texts in French. Please borrow these to see real French in action and as models of correct spoken and written French.
- Ron Bourley, who is Head of French at Shrewsbury Sixth Form, is happy to give support to those interested in pursuing French post-16. Please see Mrs Talbot for more details.
- The Internet is a vast resource of French current affairs, films, music and literature- there is so much genuine French readily available, a lot of which our Year 11 students can understand with ease...

GEOGRAPHY

Revision guide available from school shop - recommended

Complete Revision - <https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/gas42-new-gcse-9-1-geography-aqa-complete-revisi>



Also from CGP or WH Smith:

Revision – <https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/gaq45-new-gcse-9-1-geography-aqa-revision-guide>

Work book - <https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/gaq42-grade-9-1-gcse-geography-aqa-exam-practice?c=46219463>



Answer book - [https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/gaqa42-grade-9-1-gcse-geography-aqa-answers-\(for?c=23045018](https://www.cgpbooks.co.uk/secondary-books/gcse/humanities/geography/gaqa42-grade-9-1-gcse-geography-aqa-answers-(for?c=23045018)

You should use your exercise books and Unit Revision Guides to help you.

You can also find revision materials on BBC Bitesize by following the link below:
<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

The best way to revise is to complete past papers. These can be found by following the link below:
<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources>

Cool Geography has some useful revision pages:
www.coolgeography.co.uk/GCSE/AQA%20GCSE.htm

Revision for Geography:

- Produce a flash card or mind map with key words for each Topic eg Tectonic Hazards
- Produce a flash card or mind map with place specific facts for each Case Study
- Complete or highlight knowledge organisers when given.
- Utilise the exam word wall in the classroom to ensure you have a secure understanding of the command words

HISTORY

There are a number of Revision Guides available. Make sure the ones you buy are for the AQA 9-1 course. The reprographics room has guides for sale. Please see Mr Jones for further help. Then see your History teacher to check the topics you need to revise.



Use YouTube clips for any of the topics listed below. The BBC Teach channel is useful.

Use BBC bitesize - Germany 1890 – 1945, the Cold War and Vietnam War, and the Norman Conquest.

Website - on any of the topics studied, as above, plus, Britain: Health and the people (older websites will call this Medicine through time).

John D Clare's website has excellent information on Germany and exam tips (www.johndclare.net), however, be sure to click on the AQA content.

Look on 'Schools History' and 'History on the net' websites - again for notes on the topics, also see the 'Spartacus' website.

To prepare for the Paper 2 site study, students should research the Battle of Hastings, specifically the features of the battlefield, why it was significant to the Norman era and its role in the Norman Conquest and subsequent Normanisation of England.

ICT

Students should have a Revise Edexcel GCSE ICT Revision Guide (available from school shop) ISBN 978-1-4469-0387-2 they may also have a revision workbook ISBN 978-1-4469-0389-6. Students should be working through these at home. Homework will include going through exercises in the workbook.

There are revision materials available in the shared area including past papers and mark schemes, **Edexcel GCSE ICT paper reference code - 5IT01.**

Past papers and mark schemes available from the Edexcel website:

http://www.edexcel.com/quals/gcse/gcse10/ict/Unit_1/Pages/default.aspx

To help with preparation for the website CA task students could refer to the HTML tutorials on <http://www.w3schools.com/> or <https://www.codecademy.com/learn/learn-html-css> .

Other useful links: <http://www.bbc.co.uk/education/subjects/zqmtsbk>

PHYSICAL EDUCATION

Theory

The best way to revise is through www.bbcbite-size.com. From here you will need to click onto Physical Education, then OCR (our exam board).



Revision guides

Revision guides are available via the school shop. They are 'CGP OCR Physical Education for grade 9-1 course'.

GCSE pod is also a good method for revision, especially for visual learners.

Intervention

Throughout the school year, extra revision sessions will be organised which you will be expected to attend.

Intervention in lessons will also be run by Mr Deery, where students will come out of Mrs Heath's and Mrs Griffiths class to work intensively on areas where development is needed.

RELIGIOUS PHILOSOPHY



Religious Philosophy will be giving all Year 11 students revision materials in class and all students received an OUP AQA revision guide in Year 10, if this has been misplaced then they will need to buy a replacement.



Christianity and Islam: ISBN: 978-0-19-842283-9

There are also work books available, although these are not compulsory for the students to have:

Christianity and Islam workbook for paper 1 ISBN: 978-0-19-844563-0

Christianity and Islam workbook for paper 2 ISBN: 9780198445661



SPANISH

Personal Study:

Vocabulary booklets given for support and should be used also for learning vocabulary on a regular basis. Parents can help by testing students on these. Any unknown words could be stuck up on post-it notes on the fridge, around the house etc. it is also important to keep revisiting those sections already learnt. Students are tested weekly and practice tests are published in ShowMyHomework, we strongly recommend using these as they are good for improving listening skills too.



Speaking revision clocks:

Miss Navio regularly marks students' written work and gives specific feedback. Clocks should be updated with all the corrections made and used as model answers for speaking (and writing) exam questions. Revise these as often as possible.



Speaking and listening sessions:

Miss Navio and the Foreign Language Assistant will be delivering targeted sessions in different slots of the week and the school day. Timetables have been published since the beginning of September and students should be already aware of their own sessions. Parents can help by encouraging students to attend and reminding them to come prepared to the sessions.

Practice and Revision:

For Listening and Reading revision all students have loaned a revision workbook, revision guides, vocabulary booklets and Grammar and Translations books. Although primarily to be used in lessons or as homework these can be used at home using this website <http://www.pearsonschoolsandfecolleges.co.uk/Secondary/GlobalPages/mfl-revision-audio-samples/>

Also to practise past papers, this is a very reliable website and simple to access. <https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/edexcel-gcse-spanish-past-papers>