

PERSON SPECIFICATION
Subject Intervention Mentor (English)

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ➤ GCSE English and Maths grade C or above (or equivalent) ➤ A-Level in English Language and/or Literature ➤ Degree with at least 50% English related content 	<ul style="list-style-type: none"> ➤ Teacher Training ➤ First Aid qualification ➤ Teaching Assistant NVQ Level 4 or have completed training of a similar standard (including NNEB or a certificate in Literacy and Numeracy for support Assistants)
Work or relevant experience	<ul style="list-style-type: none"> ➤ Ability to plan and organise effectively ➤ Ability to work with small groups or an individual pupil 	<ul style="list-style-type: none"> ➤ At least 3 years relevant experience working in an education setting ➤ Experience of attainment raising intervention work at GCSE
Knowledge and Understanding	<ul style="list-style-type: none"> ➤ A passion for English 	<ul style="list-style-type: none"> ➤ A knowledge of SIMs and data systems
Skills and Abilities (relevant to post)	<ul style="list-style-type: none"> ➤ Excellent communication skills and ability to relate well to children, staff and parents ➤ Evidence of working well as part of a team ➤ Excellent literacy and numeracy skills ➤ Good ICT skills and the willingness to update skills and undertake further training ➤ Ability to plan, prepare and deliver learning activities to individuals and groups 	<ul style="list-style-type: none"> ➤ Ability to use Excel Spreadsheets ➤ Management skills ➤ Time management skills
Special Conditions	<ul style="list-style-type: none"> ➤ Willingness to undertake a DBS check 	
Personal Qualities	<ul style="list-style-type: none"> ➤ Ability to bring to the role, initiative, enthusiasm and commitment ➤ A positive 'can do' approach 	

All candidates will need to demonstrate at interview and in their application that they will be able to work with children having proper regard for their wellbeing and safety.