



## PERSON SPECIFICATION – HEAD OF PRODUCT DESIGN

Criteria	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> <li>• QTS in DT (Secondary age range)</li> <li>• Degree level qualification</li> <li>• Holds relevant Health and Safety Certification</li> </ul>	<ul style="list-style-type: none"> <li>• Further professional qualification</li> <li>• External examination experience</li> <li>• Ability to teach Food and Nutrition at KS3</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Proven track record of successful teaching across the ability range</li> <li>• Be an outstanding classroom teacher</li> <li>• Monitoring standards – acknowledge excellence and challenge poor performance</li> <li>• Setting and achieving ambitious goals and challenging targets</li> <li>• Recent and successful experience of teaching DT up to GCSE</li> <li>• A desire to introduce or lead current extra-curricular provision.</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in whole school initiatives</li> <li>• Performance management experience</li> <li>• Experience of successfully running extra-curricular activities, including whole school events e.g. STEM or National awards</li> <li>• Management of staff, including peripatetic teachers</li> <li>• Leading an Outstanding Department</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Application form</li> <li>• Lesson Observation</li> <li>• In tray activities</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>• Evidence of relevant further professional development</li> <li>• Experience of a form tutor role</li> <li>• Experience of leading/co-ordinating professional development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading session with parents or a large audience</li> <li>• Membership of a professional association.</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> </ul>
Knowledge/special aptitudes	<ul style="list-style-type: none"> <li>• Knowledge of school improvement methods</li> <li>• Ability to interpret and analyse performance data</li> <li>• Knowledge of the characteristics of good and outstanding teaching and learning</li> <li>• Understanding and commitment to safeguarding procedures</li> <li>• Good use of ICT as a teaching and learning tool</li> <li>• High expectations of students and the ability to ensure that all students needs are met</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of successful intervention strategies</li> <li>• Extensive curriculum knowledge</li> <li>• Experience of planning, implementing and evaluating successful strategies for school improvement with regard to the music curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• Lesson Observation</li> <li>• In tray activities</li> </ul>

	<ul style="list-style-type: none"> <li>• The ability to build positive relationships with colleagues, students and parents</li> <li>• Understanding of a broad range of current relevant education issues/initiatives</li> </ul>		
Personal Qualities/skills and Characteristics	<ul style="list-style-type: none"> <li>• Ability to challenge, influence and motivate others to achieve high standards</li> <li>• Has ambition</li> <li>• Ability to prioritise, plan, organise self and others</li> <li>• Excellent communication, written and verbal</li> <li>• Willingness to contribute to whole school improvement</li> <li>• Ability to cope calmly under pressure</li> <li>• Resilience to an ever changing education agenda</li> <li>• Commitment to safeguarding policies and procedures</li> <li>• Awareness of current developments in education teaching and learning</li> <li>• Fully committed to extra-curricular life at school and House activities at all levels</li> </ul>		<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Interview</li> </ul>