

Catch Up funding 2018-19

What is catch up funding?

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support Year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of Key Stage 2. This year TPS will receive £7,166.

For the academic year 2018-19 the DFE and EFA awarded catch up premium based on the percentage change in cohort size compared with the previous cohort, rather than on the number of students who have not met the expected standard in Reading or Maths at Key Stage 2. It will be adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census. (Gov.uk)

TPS will identify pupils who need extra support from the Year 7 catch-up premium, so we can decide the best way to use the funding. The way in which this funding is allocated will be tailored to the needs of the cohort.

How much funding do we receive?

2015/16 cohort: 168

2016/17 cohort: 168

% change in cohort: 0%

2017/18 cohort: 171

% change in cohort: 1.8% +

2018/19 cohort 175

% change in cohort: 4% +

2015/16 funding: £7,000

2016/17 funding: £7,000

2017/18 funding: £6,959

2018/19 funding: £7,166

How is catch up funding spent at TPS?

- Contribution to the cost of a full time English and Maths Mentor to support students inside and outside of the classroom
- Targeted individual and small-group intervention from the English and Maths Mentor
- Identified students, dependent on individual need, are delivered a structured reading and literacy programme by HLTA or School Librarian
- Form time group intervention sessions
- Year 11 Entry Level delivered in English and Maths with HLTA alongside entry for standard GCSEs in Maths, English Language and Literature
- Students extracted from mainstream lessons to be directly taught by our SENCO and HLTAs in small group lessons where basic literacy and numeracy skills are the focus
- Pupils are placed in groups with intensive TA support
- For the academic year 2018/19 we have 4 students in year 7 who were extracted from MFL to increase their literacy and numeracy skills.

The cost of this intervention surpasses £7,166 but we use the rest of our staffing budget to ensure we provide this range of support.

What is the impact of the funding? (This information was taken from our internal tracking system for 2017-18).

- Spelling ages have increased for all bar one with an average of 14 months across all students.
- After receiving 12 months of extra literacy the pupils have increased their reading ages; on average 27 months improvement across all students.
- Spelling ages increased for all bar one and range from 9 months to 18 months with an average of 13 months across all students
- The numeracy intervention has resulted in the following progress in Maths over the academic year. Only 6 pupils have received this additional intervention and 3 pupils have made progress whereas the other 3 have been focusing on their basic skills

