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| Title of Post: | Teacher of Science |
| Post Status: | Fixed term for 1 year |
| Working Year: | According to School Teachers Pay & Conditions Document |
| Salary Scale/TLR | Teacher main pay scale – dependent upon experience |
| Accountable to: | Head of Department |
| Responsible for: | The post holder may be responsible for the deployment and supervision of other adults supporting learning within the classroom. |
| Notice Period: | 1 term |

The appointment is subject to the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document (copy available at www.education.gov.uk) and any other current applicable legislation. Reference should also be made to the 2003 National Agreement and the Teachers' Standards 2012 applicable (copy available at www.education.gov.uk).

The post holder will comply with Health and Safety requirements and specifically will take reasonable care of him/herself and other persons who may be affected by his/her acts or omissions at work (Health and Safety at Work Act 1974), and other relevant employment legislation and school policies. The Governing Body reserve the right to amend the job description at any time after consultation with the post holder.

All staff working within The Priory School Trust are expected to:

- Engage with, and promote, the schools' values, and ethos
- Be excellent practitioners and team members who adhere to high professional standards;
- Work together effectively with colleagues and students by following the school's "Code of Professional Values and Practices".

GENERAL DESCRIPTION OF THE POST

A Planning, teaching and class management, in relation to the Teaching Standards and Priory School Lesson expectations

Teach allocated pupils by planning their teaching to achieve progression of at least good if not outstanding learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed.
 - Produce relevant documentation to support the learning of students and track their progress e.g. student support plans, seating plans, class data analysis
- Setting tasks which challenge pupils and ensure high levels of interest;
- Effective use of internal and external data, in order to build on prior attainment;
- Identifying SEN, PP and very able pupils and structure appropriately differentiated tasks and activities;
- Make effective use of assessment and ensure coverage of programmes of study;
- Ensure effective teaching and best use of available time;

- Monitor and intervene to ensure sound learning and discipline;
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Evaluate their own teaching critically to improve effectiveness;

B Monitoring, assessment, recording, reporting :

- Use appropriate internal and external data sets through school systems and procedures to track and monitor the ongoing progress of all students within their classes.
- Devise clear action plans in order to address pupil underachievement;
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
- Prepare and present informative reports to parents;
- Use Show my Homework to record any homework set.

C Other professional requirements :

- Work as a House Tutor contributing to the personal development and holistic welfare of our students;(see Priory School House tutor job description)
- Promote and safeguard the welfare of all children they come into contact with;
- Have a working knowledge of teachers' professional duties and legal liabilities;
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- Endeavour to give every child the opportunity to reach their potential and meet high expectations;
- Contribute to the life of the school through effective participation in staff meetings, and House event.
- Take responsibility for their own professional development and duties in relation to school policies and practices;
- Liaise effectively with parents and governors;
- Take on any additional responsibilities which might from time to time be determined.

D Wider School Responsibilities

- Engage in the performance management process, selecting targets and success criteria that appropriately reflect your point on the pay scale, ensuring they are rigorous and suitably challenging.

Please refer to The Priory School Pay and Performance Management policies for exemplification of how all upper pay scale teachers can contribute to the wider life of school within standard 8 of the Teaching Standards

Agreed by: _____

Date: _____
(Teacher)

And by: _____

Date: _____
(Principal)

Review

This job description will be reviewed as and when required and it may be subject to modification or amendment at any time after consultation with the relevant postholders.