

YEAR 11 PERSONAL STUDY

RESOURCES

Dear Parent / Carers

As you will be aware, Year 11 students have little more than 6 months until their GCSE examinations.

Clearly it is important that they make the very best use of the time available to them to ensure they have the best chance of achieving their potential next summer. Consequently, we recommend that students should be undertaking on a daily basis one to two hours of additional personal study outside of the normal school timetable.

This additional work could take a number of different forms:

- Completing homework tasks recorded in their planner or on Show My Homework
- Preparing for Controlled Assessments
- Attending revision classes at lunchtime or after school. A timetable of classes that are available until Christmas was issued to students before half term and a copy is included with this booklet. An updated version will be published in January. Students should be able to decide which revision sessions they need to attend by reading their report and analysing current attainment grades against targets. Staff will also advise students if they think they should be attending.
- Purchasing revision guides and workbooks at the school shop or elsewhere to support independent revision
- Undertaking revision at home. To assist families in ensuring that time spent revising is guided and structured we have asked subjects to detail how and where revision and study materials can be accessed.

We hope that the information contained within this booklet will assist you as a family in planning the most effective use of the time available.

Yours sincerely

Mary Massey

Mrs M Massey
Assistant Principal

Fine Art & Graphics

Guided practical sessions for Fine Art and Graphics as stated on revision timetable.

Portfolio (60% of the whole GCSE) focus until end of autumn term. Students will be completing their Final Outcome in the lesson time and Supporting Work outside the lesson.

- It is important that the supporting work is all highly relevant to the Final Outcome and is presented carefully in a sketchbook for Fine Art and a portfolio for Graphics

Supporting Work involves:

- **RECORD:** practical studies working from direct observation, photographs or collected images
- **EXPLORE:** exploring own ideas following on from practical and written studies of artist's work
- **REFINE:** where ideas are explored and then refined ready to produce the 'final outcome
- **PRESENT:** the 'final outcome' is mostly done in the classroom, but can be taken home if need be, however students must seek permission before they do this

For Graphics there are numerous resources to support students on the Shared Area Y: Graphics. For Fine Art BBC Bitesize Art GCSE pages have excellent links to artists talking about their own practice. There are also pages which cover each of the four assessment objectives in more depth.

Business

It would be useful to purchase a copy of the AQA CGP revision guide and workbook which are available at the school shop. There is also a small booklet for sale with the Business posters that can be found on the wall in Room 9. Useful websites to use to help with consolidation and revision are: tutor2u, bitesize and GetRevising. Attendance at lunchtime and after school revision sessions is recommended – see your teacher if you need one to one on any individual topics or exam technique.

Your independent study should also take the form of completing past exam questions. As we don't have any past exam questions for our new course, you should firstly redo any questions that you have done since Year 10 to improve scores. On the shared drive, you can access old Business exam papers if you want to work on your context. Simply use the case studies on their to try and answer the questions but use our new exam structure.

If you find you have a spare 10 minutes to do some revision, like in an afternoon registration session, you should be writing out key words and learning them. Alternatively you could be producing A4 mindmaps or notecards for each area of the spec (1.1, 1.2, 1.3 etc).

Citizenship

There are subject vocabulary and key words saved on the Shared area in the folder GCSE Citizenship. The students need to learn these keywords and understand the command words used. There are condensed handouts that each student is provided with for revision.

Computer Science

Students should have purchased a copy of the CGP OCR Revision Guide for Computer Science which is to be used to help revise for Component 01: Computer Systems examination & Component 02: Computational Thinking, Algorithms and Programming examination. There is also

a CGP revision workbook that they should have purchased that compliments this. Both available in the school shop at less than half price.

The students also have online access to all of the theory using their log-in details for <https://elevate.cambridge.org/>. They have the physical book that can be used too.

There are revision materials available in the shared area including the OCR Computing/MOOC Resources that include example exam questions for all of the topics covered. Homework will include going through questions in the revision workbooks as well as past paper questions.

There will also be compulsory revision sessions after school (see timetable) for the 01 Computer Systems & 02 Algorithms & Computational Thinking examinations. A spring term online revision webinar has also been set up for all students to attend.

Published OCR resources for support with the programming project and external assessment are also available from the OCR website:

<http://www.ocr.org.uk/qualifications/gcse-computer-science-j276-from-2016/>

To help with the Python programming project students could refer to the tutorials on <https://snakify.org/>, <https://pythonschool.net/> or <https://www.w3schools.com/python/>.

Other useful links:

BBC Bitesize GCSE Computer Science: <http://www.bbc.co.uk/education/subjects/z34k7ty>

Get Revising OCR Computer Science Resources: <https://tinyurl.com/y8cs6c9g>

Creative iMedia

Students have access to revision materials available on the shared area at school including example exam questions, past papers and mark schemes.

These can be accessed directly on the OCR website here:

<http://www.ocr.org.uk/qualifications/creative-imedia-level-1-2-award-certificate-j807-j817/>

The official OCR Revision Notes workbook is available. This can be found here:

<https://www.amazon.co.uk/My-Revision-Notes-Nationals-Pre-production/dp/1471886689>

Homework will focus on example exam questions and past papers.

There will also be revision sessions after school (see timetable) for the R081 Pre-Production Skills external examination.

Drama

Component 2 log book deadline: Wednesday 19th December 2018.

MOCK Component 3 practical (scripted) exam: Tuesday 12th February 2019 (6:30pm start).

Component 3 practical (scripted) exam: Week beginning 1st April 2019 (TBC) in school time.

Component 1 written exam: Friday 19th May 2019.

- **Component 2** is performed in front of an audience where the centre mark the practical work and a copy is sent off to the exam board for moderation.
 - As part of this unit, students have been writing a log book alongside rehearsals detailing their devised process. Parents/Carers could support by looking through students' work and giving advice on comprehension and SPaG.
- **Component 3** is performed in front of an audience with an external visiting examiner. Parents/Carers, family and friends will be invited to watch a mock performance of this exam (date above).
 - Parents/Carers can support by assisting with learning their lines as soon as possible.
 - Understanding the play and their character will support the portrayal of their role. Watching their play (YouTube or live at the Theatre) will develop students' understanding.
 - Encourage students to record their own work, offer to watch it back with them and supply evaluative comments.
- **Component 1** – the written exam:
 - **Section A** – Revision of all Theatre Roles and Responsibilities, stage configurations and stage directions.
 - **Section B** – 'Blood Brothers'. Students need to display their understanding of the text including plot; characters; themes; social, moral and cultural background. Students could be supported by reading the script with them, asking them to display their understanding of the play at key moments or at the end of each scene. Asking students 'how' they would act out key lines, specifically focusing on their vocal skills, body language, facial expressions, gesture, gait, space and levels to again support their knowledge and understanding.
 - **Section C** – Evaluation of a live performance. Students need to be able to evaluate and analyse the play 'Peter Pan', therefore asking students to evaluate any type/style of performance will support students, such as how was vocal skill or stage space used to enhance the key moment or overall scene.

Additional Support:

- Sky Arts channels sometimes air live (or recorded live) performances.
- Mrs Hill has DVD's of exam performances from previous years that students can borrow to watch.
- The school shop has two revision guides available to purchase: CGP GCSE 'Blood rothers': The Play Guide, and CGP GCSE Drama The Revision Guide, both are priced at £2.75 each.
- Drama rehearsal and revision sessions are available at lunch and afterschool – please see Mrs Hill to sign up.

Design and Technology

Product Design

For product there are numerous resources to support students on the Shared Area Y: D & T\ PRODUCT DESIGN\ Revision

Food

For Food there are resources in the shared area Y: D and T/FoodTech/KS4/YEAR 11/Revision

Revision guides should be acquired and can be bought on Amazon (the guides need to be for the OCR food and nutrition course)

Students need to attend any catch-up sessions for NEA's or will quickly fall behind, rate of progress required on the NEA.

Students are mid NEA and need to be completing relevant research and preparation outside of school.

Attend all sessions available after school to support exam prep and NEA.

Child Development

Buy revision guide from the school shop.

Attend catch up sessions for coursework at lunchtimes and in after school sessions

English

Language:

- AQA's own website via which students can access most past papers with the mark schemes - they have accessed these with staff and are encouraged to utilise them
- BBC GCSE BITESIZE English Language
- CGP Revision Guide to non-fiction texts which are available online but also from the school shop
- The importance of reading widely is emphasised as this develops students' skills in both reading and writing - on-line newspapers are an excellent resource and readily available, as well as our well-stocked library

Literature:

- CGP Revision Guides to 'Anita and Me', 'A Christmas Carol' and 'Macbeth'; available online and from the school shop

- Thorough re-reading of the texts themselves in preparation for the closed text examination. Students are advised to continue compiling notes - on prompt cards, PowerPoints etc.
- Thorough revision of the Relationships Poetry, referring to students notes in anthology

French

After-School Sessions:

These focus on listening and speaking skills, the areas where students are often lacking in confidence. Fortnightly:

- Option B-Wednesday 3.00-3.45- Mrs Talbot and Mrs Goodwright
- Option C- Thursday 3.00-3.45- Mrs Lee and Mrs Goodwright
- Option D- Friday 3.00-3.45- Mrs Talbot and Mrs Lee

Personal Study: Vocabulary

- Vocabulary lists are issued for learning on a weekly basis. Students should now have accumulated almost 50 lists of words from the course so far. These must be reviewed regularly so that they stay fresh in the students' minds. Family members can help by testing students on these. Any unknown words could be stuck up on post-it notes on the fridge around the house etc. We recommend that an app like Quizlet is used to practise these- this will enable students to hear the words as well as read them.
- There are vocabulary tests each week. The words are inputted onto the Show My Homework Spelling test feature for a weekly online test. This means they can be listened to in order to check pronunciation and to target listening and speaking skills as well as writing and reading skills.
- These vocabulary lists are ideal to be practised in short 5-10 minute bursts- during form time, whilst walking to school. Keep a copy in the car, on your phone, in your coat pocket etc...

Personal Study: Listening and Reading (each worth 25% of final exam)

- Students have been given an ActiveLearn account- www.pearsonactivelearn.com, where there is a massive bank of Foundation and Higher listening and reading tasks to practise. They should log in using their school UserID and the password: Password123.

Personal Study: Speaking (worth 25% of final exam)

- Targeted students who would benefit from more speaking revision have been meeting with the French Assistant once a week. She gives students a target after each session, usually based on pronunciation or grammatical structures they should be including. This target should be practised / revised before the next session. We encourage students to record their sessions on an ipad so that they can review Sacha's comments and really nail the correct pronunciation.

Personal study: Writing (worth 25% of final exam)

- Teachers regularly mark students' written work and give specific feedback. Again, these targets should be reviewed at home and practised. Previous written tasks that have been marked should be corrected, re-written and used as model answers for revision. Students can revise by completing these a second time under timed conditions at home.

Personal study: Grammar and translation

- Students all have their own copy of a Grammar and Translation workbook. Any exercises that have already been completed can be reviewed and mistakes analysed. Any exercises not yet completed can be undertaken at home to identify strengths and weaknesses. French staff are happy to mark and discuss any extra work done in this book.

Extra study - aiming higher

- The library contains several DVDs and short literary texts in French. Please borrow these to see real French in action and as models of correct spoken and written French.
- Ron Bourley, who is Head of French at Shrewsbury Sixth Form, is happy to give support to those interested in pursuing French post-16. Last year, almost 20% of our French students went on to study A Level French. Some current yr 11 students have already been working with Ron, please see Mrs Talbot for more details.
- The Internet is a vast resource of French current affairs, films, music and literature- there is so much genuine French readily available, a lot of which our Year 11 students can understand with ease...

Geography

Revision guide available from school shop - recommended

[New Grade 9-1 GCSE Geography AQA Revision Guide](#) (GAR44)

Also from CGP or WH Smith:

[New Grade 9-1 GCSE Geography AQA Complete Revision & Practice \(with Online Edition\)](#) (GAS41)

[New Grade 9-1 GCSE Geography AQA Exam Practice Workbook](#) (GAQ41)

[New Grade 9-1 GCSE Geography AQA Answers \(for Workbook\)](#) (GAQA41)

You should use your exercise books and Unit Revision Guides to help you.

You can also find revision materials on BBC Bitesize by following the link below:

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

The best way to revise is to complete past papers. These can be found by following the link below:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources>

Cool Geography has some useful revision pages -

www.coolgeography.co.uk/GCSE/AQA%20GCSE.htm

Revision for Geography

- Produce a flash card or mind map with key words for each Topic eg Tectonic Hazards
- Produce a flash card or mind map with place specific facts for each Case Study
- Complete or highlight knowledge organisers when given.
- Utilise the exam word wall in the classroom to ensure you have a secure understanding of the command words

History

There are a number of Revision Guides available. Make sure the ones you buy are for the AQA 9-1 course. The reprographics room has guides for sale. Please see Mr Jones for further help. Then see your History teacher to check the topics you need to revise.

Use YouTube clips for any of the topics listed below. The BBC Teach channel is useful.

Use BBC bitesize - Germany 1890 – 1945, the Cold War and Vietnam War, and the Norman Conquest.

Website - on any of the topics studied, as above, plus, Britain: Health and the people (older websites will call this Medicine through time).

John D Clare's website has excellent information on Germany and exam tips (www.johndclare.net), however, be sure to click on the AQA content.

Look on 'Schools History' and 'History on the net' websites - again for notes on the topics, also see the 'Spartacus' website.

To prepare for the Paper 2 site study, students should research Pevensey Castle, specifically its features, why it was built in the Norman era and its role in Norman society.

ICT

Students should have a Revise Edexcel GCSE ICT Revision Guide (available from school shop) ISBN 978-1-4469-0387-2 they may also have a revision workbook ISBN 978-1-4469-0389-6. Students should be working through these at home. Homework will include going through exercises in the workbook.

There are revision materials available in the shared area including past papers and mark schemes, **Edexcel GCSE ICT paper reference code - 5IT01**.

Past papers and mark schemes available from the Edexcel website:

http://www.edexcel.com/quals/gcse/gcse10/ict/Unit_1/Pages/default.aspx

To help with preparation for the website CA task students could refer to the HTML tutorials on <http://www.w3schools.com/> or <https://www.codecademy.com/learn/learn-html-css> .

Other useful links: <http://www.bbc.co.uk/education/subjects/zqmtsbk>

Maths

Edexcel GCSE Maths revision guides and workbooks by CGP are stocked in the school shop.

Mathswatch is the best maths revision resource available – we subscribe to the site and all students have an individual login. Students need to see their teachers if they have forgotten their login details. vle.mathswatch.com - students should see their teacher for their login details

We subscribe to Mymaths also - website www.mymaths.co.uk

Login: thepriory

Password: euler

Other useful revision websites:

<http://www.mathedup.co.uk/classes/10n2/gcse-maths-takeaway/>

<http://www.mrbartonmaths.com/gcsepapers.htm>

<https://corbettmaths.com>

<http://www.mathsmadeeasy.co.uk/gcsemathspastpapers-higher.htm>

<http://bland.in/edexcel.html>

Music

Theory practise to assist with J536 Listening Exam - BBC Bitesize website, www.musictheory.net.

Listening exam practise at home – use Youtube to listen to music from the different Areas of Study

Composing – attend after school revision sessions to develop skills on computer

Areas of Study – CGP revision guide:

https://www.cgpbooks.co.uk/Student/books_gcse_music.book_MURS41

Physical Education

Theory

www.bbcbitesize.com

PE edexcel for a recap on all topics

Revision Guides:

Collins Edexcel GCSE PE All in one revision and practice book (available from school shop)

Pearson Revise GCSE PE Revision Guide (available from school shop)

Suggested strand to follow on twitter:

PE Revision @revisePE

Religious Philosophy

Religious Philosophy will be giving all Year 11 students revision materials in class and a revision guide.

Science

We assess Year 10 and 11 students that are at risk of not achieving a good GCSE grade in Combined Science or in Triple Sciences (Biology, Chemistry and Physics) and, in conjunction with their parents, we invite them to attend structured revision classes that focus on common weaknesses and misconceptions that hinder progress. These revision sessions will be by invite only.

On the school Website, in “Fold R” in the Science section there are a lot of revision support material including teaching PowerPoints, past papers and mark schemes.

We have also purchased a comprehensive GCSE science software licence that can be used by students, or parents, on any device; phone, I pad or computer the link is;

<http://www.focuselearning.co.uk/u/31874/EEjxpkxAbyfyxpDFpICBvAfEjzCwrzwp>

There are also weekly lunchtime Chemistry, Physics and Biology *Clinics* where students struggling with any aspect of science can seek personalised support

We recommend that all students buy a revision guide. The school shop sells approved AQA exam board revision guides for Combined Science and Triple Sciences. These are available in foundation and higher tiers and currently cost £5.50 each.

This year, school programme permitting, we are hoping to run a targeted Science intensive revision day in Year 10 and 11 as a booster for the students in the lead up to their GCSEs.

Spanish

Personal Study:

Vocabulary booklets given for support and should be used also for learning vocabulary on a regular basis. Parents can help by testing students on these. Any unknown words could be stuck up on post-it notes on the fridge, around the house etc. it is also important to keep revisiting those sections already learnt.

Speaking book:

Miss Navio regularly marks students' written work and gives specific feedback. Again, these targets should be reviewed at home and practised. These texts should be copied neatly into their speaking book including all the corrections made and used as model answers for speaking (and writing) exam questions.

Speaking and listening sessions:

Miss Navio and the Foreign Language Assistant will be delivering targeted sessions in different slots of the week and the school day. Letters about these will be issued soon. Parents can help by encouraging students to attend and reminding them to come prepared to the sessions.

Practice and Revision:

For Listening and Reading revision all students have loaned a revision workbook, revision guides, vocabulary booklets and Grammar and Translations books. Although primarily to be used in lessons or as homework these can be used at home using this website

<http://www.pearsonschoolsandcolleges.co.uk/Secondary/GlobalPages/mfl-revision-audio-samples/>