

## Pupil Premium Strategy Statement

### The Priory School 2018-19

Summary information					
The Priory School					
Academic Year	2018-19	Total PP budget	£90,050	Date of most recent PP review	September 2018
Total number of pupils	842	Number of pupils eligible for PP	98	Date for next internal review	September 2019
		LAC 4%			
		Post LAC 12%			
		FSM 38%			
		Ever 6 39%			
		Service 7%			

Current attainment		
	Students eligible for PP at Priory	Pupils not eligible for PP
% achieving 5A*-C including English / Maths (2017-18 only)	53.3%	71.14%
% achieving threshold in English / Maths (2017-18 only)	73.3%	75.2%
Progress 8 score average	0.01	0.36
Attainment 8 score average	50.1	53.72

	A8	P8
Upper	PP: 66 Non PP: 67.84	-0.08 0.54
Middle	PP: 56.5 Non PP: 47.11	0.61 0.12
Lower	PP: 35.67 Non PP: 36.3	0.17 0.41

*'The Pupil Premium team intend to instil in PP students high levels of confidence, resilience and a genuine intention to achieve.'*

#### The Pupil Premium Team

- Assistant Principal Intervention      Ruth Shaw
- Pupil Premium Champion (PPC)      Liz Tinsley
- Pupil Premium Mentor (PPM)      Elizabeth Robey

**Barriers to future attainment:**

- In school barriers could include poor behaviour of a very small number of PP students, which may negatively impact on progress
- External barriers could include attendance, lack of parental engagement and support/ resourcing and decreased aspiration/motivation

**Desired outcomes:**

- Improved rates of progress for all PP students at KS3 and KS4
- PP attendance in line with national and school average
- Targeted behaviour support in action for identified PP students (to include those who might be at risk of exclusion)
- Closer links between PPM and parents/carers
- School-wide use of SSPs
- Targeted use of data to identify and track underachieving PP students
- Higher percentage of PP students partaking in extra-curricular activities

**Planned expenditure for named outcomes:**

Desired outcome	Strategy	Success criteria	Staff Leads
Improved rates of academic progress for all PP students at KS3 and KS4	<ul style="list-style-type: none"> <li>• PP Team to utilise bespoke Excel document to identify, track and monitor underachievement in PP students</li> <li>• PPM to develop relationship with Inclusion Officer at Woodlands to share best practice</li> <li>• PPM to be invited to all PP Planning Meetings</li> <li>• PPM to run a weekly rewards report as a motivational tool</li> <li>• Develop stronger links with new Maths Mentors with a view to improving engagement of PP student in academic support</li> <li>• PPM and PPC to have termly sessions with teaching staff to raise the profile further of PP students and their needs</li> </ul>	<ul style="list-style-type: none"> <li>• One member of SLT have oversight of PP spending and PP student progress</li> <li>• All staff have PP students (to include LAC and post LAC) highlighted in their planners and on SIMS sheets.</li> <li>• During LWS, Teachers and Additional Adults know who their PP students are and can comment on their progress</li> <li>• Attitude to Learning Grades and On Above Below data by PPM</li> <li>• English and Maths Learning Mentors' tracking materials</li> <li>• HOH data analysis of PP progress and engagement</li> <li>• PPM and PPC provide support for departments in taking greater responsibility for their PP students' progress</li> </ul>	ET/ ELR  Learning Mentors  HOD

	<ul style="list-style-type: none"> <li>• PPC to establish a PP Network meeting Autumn 2 across Shrewsbury schools</li> </ul>	<ul style="list-style-type: none"> <li>• Progress and engagement of PP students to reflect their non-PP counterparts at KS3</li> <li>• Diminished difference in progress between PPI and non PPI at KS4</li> <li>• PP students able to discuss their ATL and progress; able to articulate how they can improve and better engage</li> </ul>	
PP attendance in line with national and school average	<ul style="list-style-type: none"> <li>• MW to run a half termly N code report for PP students with a view to eradicating N codes for PP students entirely</li> <li>• Acknowledge improved rates of attendance of PP students via parental contact</li> </ul>	<ul style="list-style-type: none"> <li>• PPM contacts parents of all PP students who are absent, on the first day of absence</li> <li>• Heads of House and PPM work with EWO to monitor attendance of PP students</li> <li>• PP attendance in line with national and school average</li> <li>• Number of unexplained absences in PP students to diminish</li> </ul>	ELR/ EWO/ HOHs
Targeted behaviour support in place for identified PP students (including those who are at risk of exclusion)	<ul style="list-style-type: none"> <li>• PPM to develop relationship with Inclusion Officer at Woodlands to share best practice</li> <li>• PPM to complete 'TeenYoga' course</li> <li>• Parental engagement of midterm transfers</li> <li>• PPM and PPC engagement with other agencies to include: Social workers, Housing, CSOs, EWOs</li> </ul>	<ul style="list-style-type: none"> <li>• Fewer BLs for PP students</li> <li>• SSPs to be contributed to by all relevant parties</li> <li>• No PP exclusions</li> <li>• PPM and PPC representation at Student Planning Meetings</li> <li>• Completion of TeenYoga course and implementation of relevant strategies with targeted PP students</li> </ul>	ELR/ ET/ Teaching staff
Closer links between PPM and parents/carers	<ul style="list-style-type: none"> <li>• PP Newsletter to have an agreed focus – this year: 'Engagement in all areas of school life'</li> <li>• PPM and PPC to proactively promote parental outreach events such as Parental Workshops in English and Maths</li> <li>• Host 'drop in' sessions during PPD</li> <li>• PPM and PPC representation at Student Planning Meetings</li> </ul>	<ul style="list-style-type: none"> <li>• Greater parental attendance at the events such as Consultation Evening/ Study Skills workshops/ PPD/ Macmillan coffee morning etc</li> <li>• Publication of regular PP Newsletter</li> <li>• PPM and PPC attendance at Y7 PPD</li> </ul>	
Higher percentage of PP students partaking in extra-curricular activities	<ul style="list-style-type: none"> <li>• Review of current PP financial contribution to trips abroad</li> <li>• PPM to conduct student voice to gauge level of engagement and sustained impact</li> <li>• PPM to organise PP Y6 Transition day</li> </ul>	<ul style="list-style-type: none"> <li>• 100% PP trip uptake during Enrichment Week</li> <li>• Greater number of students attending extra-curricular events</li> <li>• Positive student voice via SSP meetings</li> <li>• PP Y6 Transition event</li> </ul>	ELR

	<ul style="list-style-type: none"> <li>• PE department to support PPM in monitoring the participation of PP students in activities via Squad In Touch</li> </ul>	<ul style="list-style-type: none"> <li>• PPM monitoring of PP extracurricular activity and engagement</li> </ul>	
Greater departmental responsibility taken for PP underachievement and school-wide use of SSPs	<ul style="list-style-type: none"> <li>• Whole school target on Differentiation to explicitly refer to prioritising support of sub groups</li> <li>• CPD programme to address personalisation of work to include PP students</li> <li>• PPM and PPC to have termly CPD/ SBP sessions with teaching staff to raise the profile further of PP students and their needs</li> <li>• Y7 English Intervention Programme to be reviewed and success shared with other departments</li> <li>• PPM to encourage a Graduated Approach to PP departmental support</li> <li>• New Maths Mentors to be more frequently targeted at PP students</li> <li>• Consider the ways in which SSPs for PP become interactive documents</li> </ul>	<ul style="list-style-type: none"> <li>• PPM being called less frequently to act as TA to students or provide CA catch up</li> <li>• New Staff Induction programme for 2018 – 19</li> </ul>	RCS/ ELR/ JPD
Increased student engagement in post 16 opportunities	<ul style="list-style-type: none"> <li>• Review impact of Higher Horizons and NCOP funding</li> <li>• PPM to consider ways of promoting high aspirations at post 16, using English at Work Day and carers events</li> <li>• PPM to meet Connexions adviser to discuss all KS4 PP students prior to their careers meeting</li> <li>• Past PP students to visit Y11 PP students to discuss transition</li> <li>• Research impact of contributing to NCS cost for PP students with a view to supporting financially all PP students</li> <li>• Post 16 Application drop ins for PP students</li> </ul>	<ul style="list-style-type: none"> <li>• Positive student and employee feedback following work experience</li> <li>• PP students report a smooth transition and stay on roll</li> <li>• PPM and PPC to conduct pre-visits and visits to work experience placements</li> <li>• Summer Term meeting with post 16 providers to facilitate smooth transition to college/ apprenticeship</li> <li>• Data provided by Post 16 provider to monitor percentage of PP students still on roll</li> </ul>	ELR/ ET/ Connexions
Increased student and parental confidence during the Y6/7 Transition process	<ul style="list-style-type: none"> <li>• PPM to organise PP Y6 Transition day</li> <li>• Formally host 'drop in' sessions during PPD</li> <li>• Meetings between Assistant Head, Pastoral and PP team with a focus on PP student need, to be calendared</li> </ul>	<ul style="list-style-type: none"> <li>• Exclusive PP Y6 Transition event</li> <li>• PPM and PPC attendance at Y7 PPD</li> </ul>	

	<ul style="list-style-type: none"> <li>During Transition Day, monitor all PP students in the context of their new House groups</li> </ul>		
--	---	--	--

**Further planned expenditure:**

*These costings are currently under review and are approximate.*

Item	Detail	Cost
Pupil Premium Champion and Mentor	Tracks and oversees the progress of all PP students; meeting with them, contacting home and raising staff awareness of activities that can be organised and resources purchased for PP; liaises with and reports to SLT on PP performance. The Pupil Premium Champion line manages a PP mentor and focuses on underachieving students.	£20500
Extra-Curricular / enrichment	Musical instruments and lessons, access to G&T and support clubs	£730
iPads	Discretionary 50% contribution of the cost of an iPad paid for Year 8 and 9 students, up to 1/3 of a students annual PP allowance (either via our leasing scheme or buy outright programme.)	£5060
Learning Mentors	Contribution to salaries of Learning Mentors in English and Maths to improve student attainment and engagement.	£5000
Classroom materials	Revision books, class readers and equipment	£1400
Contributions to trips and visits	Low-cost, local trips paid for in full, at the school's discretion. Where it has been identified there is a need, trips abroad over £1000 – discretionary contribution of up to 1/3 of a student's annual PP allowance. Trips abroad under £1000 – discretionary contribution of up to 1/2 of a student's annual PP allowance. Discretionary contribution towards specialist equipment for activities such as Duke of Edinburgh.	£7523
Breakfast club	Offered twice a week and to coincide with circuit training, offered to all students. Breakfast will be free of charge to PP students; key staff will be present at breakfast club to offer further support to students.	£1755
Aspirational / motivational trips	As appropriate, funding for trips/visits or external speakers	As above (trips)
Counsellors	Part time counsellor to work specifically with PP students as required	£4875
Homework club	Homework club offered 4 nights a week, with increased TA support for PP students and PP students specifically invited	£3120

Connexions	Time with Connexions Advisor allocated specifically to PP students, alongside time with PP Mentor for preparation	£750
Teacher	To enable smaller teaching groups, encourage a more mixed ability context.	£20000
Uniform	One set of school uniform is provided for PP students. After this, a contribution can be made to further school uniform at the school's discretion.	£863
CPD	To ensure that relevant CPD is up to date for PP Mentor, Champion and SLT Line Manager. Completion of TeenYoga qualification.	£650
Total planned expenditure		£72,226