

Subject: Drama

| September-October Half Term  |   |  |
|--|---|--|
| Year 7   | Year 8  | Year 9   |
| Starting Out (Learning New Techniques)                                       | Meet the Family (Soap Opera)  | 'Our Day Out' (Script)   |
| <b>Assessments/exams</b><br>Baseline assessment                              | <b>Assessments/exams</b><br>Baseline assessment; end of unit assessment | <b>Assessments/exams</b><br>Baseline assessment; end of unit assessment      |
| <b>Enrichment activities</b>   | <b>Enrichment Activities</b>  | <b>Enrichment Activities</b>   |
| November-December Half Term  |   |  |
| Year 7   | Year 8  | Year 9   |
| The Market Place (Documentary)   | Elizabethan Theatre (Historic Theatre)                                  | 'Our Day Out' (Script)   |
| <b>Assessments/exams</b><br>End of unit assessment                           | <b>Assessments/exams</b><br>End of unit assessment                      | <b>Assessments/exams</b><br>Year 9 exam (performance)/end of unit assessment |
| <b>Enrichment activities</b><br>Using persuasive language                    | <b>Enrichment activities</b>  | <b>Enrichment activities</b>   |
| January-February Half Term   |   |  |
| Year 7   | Year 8  | Year 9   |
| Fairy Tales (Script)   | King Lear (Technical unit using the script)                             | Mime/Comedy  |
| <b>Assessments/exams</b><br>Mid term assessment                              | <b>Assessments/exams</b><br>End of unit assessment                      | <b>Assessments/exams</b><br>End of unit assessment                           |
| <b>Enrichment activities</b>   | <b>Enrichment activities</b>  | <b>Enrichment activities</b>   |
| February-April Half Term   |   |  |
| Year 7   | Year 8  | Year 9   |
| Fairy Tales (Script)   | Scripted Work   | Chilean Miners   |
| <b>Assessments/exams</b><br>Year 7 exam (performance)/end of unit assessment | <b>Assessments/exams</b><br>Mid term assessment                         | <b>Assessments/exams</b><br>End of unit assessment                           |
| <b>Enrichment Activities</b>   | <b>Enrichment Activities</b>  | <b>Enrichment Activities</b>   |
| April-May Half term  |   |  |

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| <b>Year 7</b>                                      | <b>Year 8</b>  | <b>Year 9</b>   |
|--|--|---|
| Greek Theatre (Historic Theatre)                   | Scripted Work  | Peter Pan   |
| <b>Assessments/exams</b><br>End of unit assessment | <b>Assessments/exams</b><br>Year 8 exam (performance)/end of unit assessment | <b>Assessments/exams</b>  |
| <b>Enrichment Activities</b>                       | <b>Enrichment Activities</b><br>Analysis of a Live Theatre Review            | <b>Enrichment Activities</b><br>Analysis of a Live Theatre Review (GCSE prep) |
| <b>June-July Half Term</b>                         |  |   |
| <b>Year 7</b>                                      | <b>Year 8</b>  | <b>Year 9</b>   |
| Harry Potter (Revisiting Skills and Techniques)    | Chav Rabbits (Physical Theatre)  | 'Blood Brothers' (Script)   |
| <b>Assessments/exams</b><br>End of unit assessment | <b>Assessments/exams</b><br>End of unit assessment                           | <b>Assessments/exams</b><br>End of unit assessment                            |
| <b>Enrichment Activities</b>                       | <b>Enrichment Activities</b>   | <b>Enrichment Activities</b><br>Preparation for GCSE                          |

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| September-October Half Term  |   |
|--|---|
| <b>Year 10</b> <b>Exam Board and Specification: AQA</b>  | <b>Year 11</b> <b>Exam Board and Specification: AQA</b>   |
| Skills refresher and introduction to the course (including team building).<br>Component 1 - Understanding and exploring the set text: 'Blood Brothers' | Component 2 – Devised performance (rehearsal)   |
| <b>Assessments/exams</b><br>Baseline assessment (Monologues); constant monitoring and assessment for learning  | <b>Assessments/exams</b><br>Continual assessment and monitoring of the practical element and written Log Books.                 |
| <b>Enrichment activities</b>   | <b>Enrichment Activities</b>  |
| November-December Half Term  |   |
| <b>Year 10</b>   | <b>Year 11</b>  |
| Component 1 (continued) – Understanding and exploring the set text: 'Blood Brothers'   | Preparation for Component 1 – Mock written exam.<br>Component 2 Exam – Devising performance.<br>Deadline for written Log Books. |
| <b>Assessments/exams</b><br>Constant monitoring and assessment for learning  | <b>Assessments/exams</b><br>Component 1 – Mock written exam.  |
| <b>Enrichment activities</b>   | <b>Enrichment activities</b>  |
| January-February Half Term   |   |
| <b>Year 10</b>   | <b>Year 11</b>  |
| Rehearse and perform 'Blood Brothers' (as part of understanding component 1 and mock performance as Component 3)                                       | Component 3 – Texts in Practice.  |
| <b>Assessments/exams</b><br>Assessment of performance (Mock Component 3)   | <b>Assessments/exams</b><br>Component 3 – Mock practical exam.  |
| <b>Enrichment activities</b>   | <b>Enrichment activities</b>  |
| February-April Half Term   |   |
| <b>Year 10</b>   | <b>Year 11</b>  |
| Component 2 – Devising performance and logs.   | Component 3 – Texts in Practice (continued).  |
| <b>Assessments/exams</b><br>Component 2 – Devising performance and logs.   | <b>Assessments/exams</b><br>Component 3 – practical exam.   |

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| <b>Enrichment Activities</b>   |  | <b>Enrichment Activities</b>                            |  |
|--|--|---|--|
| <b>April-May Half term</b>   |  |   |  |
| <b>Year 10</b>   |  | <b>Year 11</b>  |  |
| Live performance review  |  | Preparation for Component 1 – written exam.             |  |
| <b>Assessments/exams</b><br>Mock Component 1 questions for live theatre review   |  | <b>Assessments/exams</b><br>Component 1 – written exam. |  |
| <b>Enrichment Activities</b>   |  | <b>Enrichment Activities</b>                            |  |
| <b>June-July Half Term</b>   |  |   |  |
| <b>Year 10</b>   |  | <b>Year 11</b>  |  |
| Preparation for Component 1 – Mock written exam.<br>Continue with Component 2 – Devising performance and logs.             |  | N/A   |  |
| <b>Assessments/exams</b><br>Continue with Component 2 – Devising performance and logs.<br>Component 1 – Mock written exam. |  | <b>Assessments/exams</b>                                |  |
| <b>Enrichment Activities</b>   |  | <b>Enrichment Activities</b>                            |  |