



## The Priory School Community Case Study

Project Title	Bridging the Generation Gap
School	The Priory School
Aim of Project	To develop a project to bridge the generation gap between young people and senior citizens.
Project Details	<p>The school contacted Age Concern and arranged a meeting with their Services Manager and our Head of ICT and Community Co-ordinator to discuss the possibility of Year 10 ICT students teaching Age Concern clients how to use ICT. The outcome of the meeting was that Age Concern had recently purchased some Wiis and laptops and felt this was a perfect opportunity to do a pilot session at one of their Day Care Centres in Shrewsbury.</p> <p>Age Concern dropped off a Wii and laptop at school three weeks prior to the planned date of delivery this gave our students the opportunity to practice with the equipment and produce a plan on how and who would deliver the training with the Head of ICT. Some students were allocated to deliver training on the Wiis some on laptops and two students were responsible for conducting an evaluation with the Age Concern Clients at the end of the sessions.</p> <p>We took twelve students in the school mini bus to deliver the training session which lasted an hour at the Age Concern Day Care Centre. Students demonstrated to fourteen clients how to use the Wii, surf the internet and use email on the laptop after the demos clients were then asked if they would like to have a go. Clients who could not stand for long and had restricted movement couldn't believe they could actually do bowling and golf! Other clients were shown how to surf the net and email their relatives and friends.</p> <p>Volunteering at the Day Centre was an adult with Learning Difficulties one of our students spent the whole hour working with him on a one to one basis on how to play baseball using the Wii.</p> <p>Due to this positive experience we have attended the Day Care Centre again to deliver another session word had got out and we found the numbers of clients had increased to 20!</p> <p>The staff and clients at the centre have received training and have been shown how to set up and use the equipment we hope to re visit them later this year to see how they have got on.</p>
Who was involved?	The Priory School and Age Concern

## Project Evaluation

The session was a great success with really positive evaluation comments from clients such as "We want more time please" This has been a really useful and positive experience for us" "We learnt about equipment that was not familiar to us, golf was really interesting" 98% of Clients thought the session was very good and would not change anything.

Student evaluations showed they really felt the session was rewarding and they were helping people. They felt fulfilled and couldn't believe some of the reactions to learning new technology. Our students not only learnt more about issues relating to more senior people but also how to communicate and work with them. As well as developing these skills they learnt how to compile a training plan for a specific target audience, the importance of evaluating activities, having a go at something which they were unsure and nervous about, problem solving, leadership, how to be flexible and adapt to a different environment and situation and an example of how they can give back to the community.



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