The Priory School

Year 7 literacy and numeracy catch up premium

For the academic year **2016-17** the DFE and EFA awarded catch up premium based on the percentage change in cohort size compared with previous cohort, rather than on the number of students actually not meeting the expected standard in reading or maths at Key Stage 2.

For The Priory School:

2015/16 cohort: 168 2016/17 cohort: 168 % change in cohort: 0%

2017/18 cohort: 171

% change in cohort: 1.8% +

2015/16 funding: £7,000 2016/17 funding: £7,000

How we use the catch up funding 2016/17:

- Students are extracted from mainstream lessons to be directly taught by our SENCO and HLTAs in small group lessons where basic literacy and numeracy skills are focussed on.
- o Pupils are placed in groups with intensive TA support.
- Some students dependent on need follow a structured reading and literacy programme for two afternoon registrations per week.
- o English and Maths mentors work with small groups / 1:1 during English and Maths lessons.

This costs more than £7,000 but we use the rest of our staffing budget to ensure we provide this range of support.

Impact of the catch up premium funding 2016/17

For the academic year 2016/17 we had 9 students in year 7 who were extracted from MFL to increase their literacy and numeracy skills.

- After receiving 12 months of extra literacy the pupils have all increased their reading ages –
 ranging from 3 months to 3 years improvement with an average of 15 months improvement
 across all students.
- Spelling ages have increased for all bar one and range from 9 months to 18 months with an average of 13 months across all students.
- The numeracy intervention has resulted in the following progress in Maths over the academic year:
 - One student has made two steps of progress.
 - o Four students have made one step of progress.
 - O Two students have made ½ step of progress.
 - Two students have remained within the same step but are near the top of this step.

(This information was taken from our internal tracking system).