



YEAR 8 SPANISH: CURRICULUM MAP

Skills:

Listening

Speaking

Reading

Writing

PHONICS:

ll	ce
qu	ci
h	co
v	ca
ñ	cu
z	ge
j	gu
rr	go
k	ga
a	gi
e	gue
i	gui
o	accent
u	stress

Module 1

1. Phonics
2. Introducing yourself
3. Basic questions
4. Numbers
5. Birthdays
6. Third person verbs
7. Personality
8. Pets
9. Adjectival agreements

Assessment:
End of Unit Listening,
Reading and Writing

Further opportunities to practice:
[TeachVid](#) [ActiveLearn](#)
[StudySpanish.com](#)
[Duolingo](#) [Memrise](#) [Quizlet](#)
[Linguascope](#)

Module 2

1. Free time activities
2. Opinions and reasons
3. Present tense formation
4. Weather
5. Relative clauses
6. Irregular verbs

Assessment:
Speaking (Modules 1 and 2)
Year 8 Exam (Modules 1 & 2)

Module 3

1. School Subjects
2. Frequency phrases
3. Present tense recap
4. Opinions and reasons
5. *Hay*
6. Foods

Assessment:
End of Unit Listening
and Reading

Module 5

1. Where you live (town)
2. Places in a town
3. What you do in town
4. Present tense recap
5. Opinions and reasons
6. Ordering in a café
7. Future tense

Assessment:
End of Year
Listening,
Speaking,
Reading and
Writing

Module 4

1. Family members
2. Higher numbers
3. Possessive adjectives
4. Physical descriptions
5. Recap personality
6. Where you live (house type)

Assessment:
End of Unit Writing
and Translation



YEAR 9 SPANISH: CURRICULUM MAP

Skills:

Listening

Speaking

Reading

Writing

PHONICS:

ll	ce
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Module 1

1. Talking about holidays – countries, transport, who with, time phrases, opinions
2. Past tense holidays
3. Future tense holidays
4. Recap adjectives
5. Using three tenses together

GCSE Link:
Theme 2
Holidays

Further opportunities to practice:
[TeachVid](#) [StudySpanish.com](#)
[Seneca](#) [Quizlet](#) [Duolingo](#)
[ActiveLearn](#) [Memrise](#)
[Linguascope](#) [BBC Bitesize](#)

Assessment:
Writing

Year 9 exam: Listening, reading and writing

Module 2

1. Technology
2. Type of music
3. TV programmes
4. Opinions and reasons
5. Using 3 tenses together

GCSE Link:
Theme 1
Identity and culture

Assessment:
Speaking (Photo card and Role play)
Translations

Module 4

1. Arranging to go out
2. Giving excuses
3. Talking about clothes
4. Sporting events
5. Opinions and reasons
6. Reflexive verbs in present tense
7. Using 3 tenses together

GCSE Link:
Theme 1
Identity and culture

Assessment:
Speaking Questions
End of Unit Listening and Reading

Module 5

1. Festivals in Spain
2. Asking for directions
3. Transactional language – reserving a room, lost luggage, in a tourist office

Assessment:
End of Year
Listening,
Reading and
Writing

GCSE Link:
Theme 1
Identity and culture

Module 3

1. Talking about foods
2. Describing mealtimes
3. Ordering food
4. A special meal – past and future tenses
5. Cultural differences between Spain and England
6. Opinions and reasons

Assessment:
End of Unit Writing
and Translation
Speaking: Role play

GCSE Link:
Theme 1
Identity and culture



GCSE SPANISH CURRICULUM MAP

Applies to Year 10 Only in 24-25

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Revision of all topics, focusing on gaps in knowledge/ mistakes made in mock exams and assessments in Year 11. Tenses revision and exam technique with plenty of practical/ active revision taking place

Theme: Media and Technology and My Personal World
Spanish-speaking sports stars, Online activities, advantages and disadvantages of online, staying active, arranging to go out, last weekend and activities, a disastrous day, using the present, preterite and near future tenses with opinions.

All topics will be assessed throughout the course through a range of activities to include all 4 skill areas in a GCSE style.
Mocks will be past papers (adapted where necessary)

Theme: Studying and My Future
Future plans, getting a job, future career intentions, importance of learning of languages, changes in the world of work, impact of AI, present participle, possessive pronouns, prepositions followed by the infinitive, suffix -dad/-idad, modal verbs, different tenses within the 3 time frames

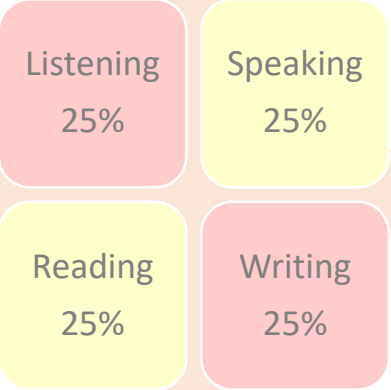
Revision
Year 11:
March - Exams

Module 1
Year 10:
Sept/ Oct

Module 2
Year 10:
Nov/Dec

Theme: Travel and Tourism
Holidays, weather, what you do on holiday, holiday preferences, past holiday (preterite and imperfect tenses), describing where you stayed, booking accommodation, ideal holidays, using different subjects, justified opinions

Skills:



Theme: My Personal World
Family, describing people, role models, relationships, your identity and what matters to you, reflexive verbs, using the present continuous with other time frames, possessive adjectives, SER vs ESTAR

Module 8
Year 11:
Jan-March

Module 3
Year 10:
Jan-March

Theme: My neighbourhood
How to help your community, climate change, actions to help the environment, solutions, talking about future, pronouns after prepositions, imperative, imperfect continuous, avoiding the passive, present subjunctive, se deberia

Module 7
Year 11:
Nov-Jan

Module 4
Year 10:
April/ May

Theme: Lifestyle and Wellbeing
Typical foods, daily routines, mealtimes, habits – new and old, illnesses and injuries, health and wellbeing, adjectives, tener expressions, imperfect tense, simple future tense, if clauses

Theme: My Neighbourhood
Describing cities and your area, how places have changed, shopping preferences, talking about where you want to live, demonstrative adjectives, perfect tense, adjectives, imperfect, preterite, near future, simple future, conditional, direct object pronouns, present subjunctive, comparisons, directions

Module 6
Year 11:
Sept/ Oct

Module 5
Year 10:
May/ July

Theme: Studying and My Future
School, subjects, opinions, what you would change in school, teachers and students, school trip, preterite, imperfect, conditional, near future, present tense, subjunctive phrases, superlatives, relative pronouns, adverbs, negatives



GCSE SPANISH CURRICULUM MAP

Applies to Year 11 Only in 24-25

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Revision of all topics, focusing on gaps in knowledge/ mistakes made in mock exams and assessments in Year 11. Tenses revision and exam technique with plenty of practical/ active revision taking place

Theme 2: Local area, holiday and travel
Holidays, weather, what you do on holiday, holiday preferences, past holiday (preterite tense), describing where you stayed, booking accommodation, ideal holidays, using different subjects, justified opinions

All topics will be assessed throughout the course through a range of activities to include all 4 skill areas in a GCSE style.
Mocks will be past papers (adapted where necessary)

Theme 5: International and global dimensions
Describing types of houses, talking about the environment, healthy eating, diet-related problems, global issues, revision of subjunctive, international sporting events, using tenses, natural disasters, issues around young people, opinions and reasons

Module 1

Year 10: Sept/Oct

Module 2

Year 10: Nov/Dec

Theme 3: School
School subjects, justified opinions, school uniform, school rules, teachers, primary school (imperfect tense), comparatives and superlatives, using 4 tenses, school activities

Revision Year 11: March - Exams

Skills:

Listening 25%

Speaking 25%

Reading 25%

Writing 25%

Module 3

Year 10: Jan-March

Theme 1: Identity and Culture
Family, describing people, adjectival agreement, social networks, talking about likes and dislikes, reading, relations, using different tenses, justified opinions

Theme 4: Future aspirations, study and work
Jobs, opinions, earning money, spending money, work experience, using tenses together (revision of preterite vs imperfect use), learning languages, applying for a job, formal writing, gap years, plans for the future, university vs work, using the subjunctive

Module 8

Year 11: Jan-March

Module 7

Year 11: Nov-Jan

Theme 1: Identity and Culture
Free time activities, irregular verbs, reflexive verbs (daily routines), TV programmes, sports – cultural differences and risky sports, role models, concerts, using the perfect tense in addition to preterite, imperfect, present and future

Module 6

Year 11: Sept/Oct

Module 5

Year 10: May/July

Theme 1: Identity and Culture
Mealtimes, daily routine, illness and injuries, asking for help at a pharmacy, typical foods, using the passive, comparing festivals, revision of festivals from Year 9, day out, ordering in a restaurant, superlatives, music festival, using tenses, justified opinions

Theme 2: Local area, holiday and travel
Places in town, directions, shops, shopping for souvenirs, describing your region: now and in the past, *se puede*, Spanish geography, problems in a town and solutions, using the conditional tense