



The Priory School

Student Planner

Year 11

Autumn Term 2023

Name:	
Form:	



Our School Values

As a school community, we believe that these 3 attributes make up the foundation of our school. They can be found in every aspect of our daily lives, from our interactions with students, to the teachers.

These 3 core values are paired with the individual attributes of Priory students, which make us all our own individuals.

Accomplishment starts with the decision to try.
'Ever' achievement can't be imagined by anyone.
Sometimes it's the people no one imagines anything of who do the things that no one can imagine can.

Selfless

As a school, we all endeavour to look out for others, whether we know them or not. We hope that all students are focussed not just on their own well-being, but also the well-being of others around them. This caring attribute is what sets us as Priory students apart from the rest.

Who we really are, far more than our abilities.
It is our choices that show who we really are, far more than our abilities.
If it doesn't challenge you, it won't change you.

Self-assured

Being self-assured is believing in your own abilities and self-worth; we should all have the confidence in our achievements and their values. It is this positive thinking that enables us to grasp our success and reach our full potential.

Small acts, when multiplied by millions of people can transform the world.
Always give without remembering, always receive without forgetting.
Millions of people can transform the world.

Successful

To be successful in our school community, we must be successful in our own right. This means we judge our success of our own goals and aspirations, not through the eyes of anyone else. As a Priory student, we should all strive to achieve success.

Our Expectations

Selfless:

- *Think of others before yourself and consider the impact of your words and actions on your peers.*
- *Always strive to be kind, no matter how small your actions they will always make a difference.*
- *Support House and School Charity events.*

Self-assured:

- *Try everything, especially if it's new.*
- *Participate in clubs, activities and House events.*
- *Answer questions and get involved in group work, in class.*
- *Volunteer and apply for positions of responsibility.*
- *All of these things will build your confidence and sense of achievement.*

Successful:

- *Success comes in all forms.*
- *It is not just about your grades.*
- *It is first and foremost about effort and a positive attitude to learning.*
- *Be an individual and be interesting.*

Always be '**Ready and Respectful**'.

Ready for school and to learn, polite and pleasant to staff and other pupils.

Being '**Ready and Respectful**' on a daily basis will help you to achieve the 3 Ss

My expectations of you all remains the same. Work hard, become involved in all that school can offer you and above all else, be good people. The Priory School will always be your constant. Your daily routines with us will give you structure, purpose and enjoyment, please make the most of them. We, as staff, will always be here to guide and support you through every twist and turn your journey may take. In return, we simply ask for your respect, courtesy and good humour within classrooms, corridors and daily conversations.

I look forward to seeing every single one of you develop into Selfless, Self-assured and Successful young people.

Mrs Pope
Headteacher





Ready & Respectful

At The Priory School we want to support our students to be **Respectful** and make good choices in everything they do. By being **Respectful** you are not only making our school community a better place (selfless) but you are giving yourself the best chance of finding success within your time at The Priory School.

At The Priory School we want to celebrate and reward all the wonderful things our students do. There are many ways your positive contributions to our school community could be rewarded:

- HLAs (House Learning Awards) - these can be awarded for a variety of positive actions in or out of the classroom. Your parents will be informed of you receiving an HLA and the reasons you have received it. If you achieve 15 HLAs you will receive a Bronze award, 25 HLAs receives a Silver, 50 HLAs receives a Gold from your Head of House. 75 HLAs means you will receive a Platinum award and very rarely we have awarded the Diamond certificate for 100 HLAs. These special awards are presented during whole school assemblies and are accompanied by a letter from the CEO of the Trust.
- Half Termly House Awards Lunches for HLAs, ATL and Participation.
- Headteacher's breakfast—your teachers can nominate you to receive a Headteacher's breakfast to help you celebrate a fantastic achievement in school.
- End of year subject and House award evening celebrates excellence in Selflessness, Participation and HLAs.

However, if a student shows that they are not **Ready** to learn or make a positive contribution or if they not **Respectful** towards all other members of our community they should expect to be challenged and potentially receive a sanction.

If you witness something that you know to be wrong or is making you or someone else in our school community upset or not enjoy their time at The Priory School please report it via the worry box or to your tutor, your Head of House or any teacher that you feel comfortable doing so to. It is crucial that we all work together to maintain an environment in school that is safe, happy and rewarding for all.

Attendance & Punctuality

Missing days of school can have a massive impact on your learning and chances of being successful.

We record and report your attendance as a percentage of days that you have been present in school. Every student should aim to attend school as much as possible. Whilst we know that not every student can achieve 100% attendance we hope that all students remain above 97%.

- 97% would mean you have missed 3 weeks of learning over your time at The Priory School.
- 94% would mean you've missed an entire half term of learning over your time at The Priory School.
- 88% would mean you've missed an entire term of learning over your time at The Priory School.

It is also crucial that you are on time to all your timetabled sessions. By arriving to a lesson on time you are showing your teacher that you are **Ready** to learn and that you **Respect** your teacher and the lesson they have prepared for you and your education. By arriving late you should expect to receive a sanction for this.





Uniform

The Priory School considers uniform to be important for all its students in order to foster pride in the school and its work, and to encourage a sense of belonging to the school community.

The uniform also provides a sensible, practical and safe form of dress for school, and helps to establish a positive image of the school in the wider community.

Your school uniform should be worn correctly at all times. In the rare case where this is not possible for reasons outside of your control you should come to school with a note from your parents with a full explanation for the reason you have not been able to come dressed **Ready** for school. You will then be given a reasonable amount of time to put this issue right.

If you choose to come to school in an incorrect uniform you will be required to spend your break and lunchtime with your Head of House.

See full uniform policy on the School's website.

Key points:

- Shoes should be plain and black leather or "leather look" in material. **NOT BLACK TRAINERS.**
- Skirts should be on the knee in length
- One stud earring permitted in each ear, one piece of religious jewellery, no other jewellery is permitted
- One watch, no smart watches

We are committed to making The Priory School a safe environment. This means it has to remain a **social media free zone**. Therefore no mobile phones or any devices that can connect to social media are permitted to be switched on in school without prior permission from a member of staff.

Equipment

To ensure you are **Ready** to learn you will need to have the following equipment with you for every day of school.

2 pens (black or blue)



A sharp Pencil

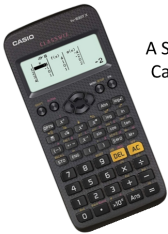


All books for that day's lessons, including your **planner**



Essential Equipment

A Scientific
Calculator



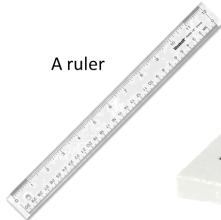
Your ID Card
and lanyard



An apron for
Food and
Nutrition
lessons



A ruler



A pencil
eraser



A red pen
(for reflection)



If you come to school and have forgotten any of this equipment you should go to the Head of House office before school to get a replacement set so you are **Ready** for your day of learning. You will not receive any sanction or behaviour log for this.





Life Timetable

Life Timetable										
Term	Year 7 Transition and safety		Year 8 Physical and emotional wellbeing		Year 9 Setting Goals		Year 10 Extremism and Radicalisation		Year 11 Communication in a relationship	
Autumn 1	7A	JSD T1	8A	SWR S1	9A	DMB M5	10A	JSB 1	11A	TMD 6
	7F	SF 8	8F	KSE S6	9F	GAC M4	10F	FRO 7	11F	KL 18
	7H	WB 9	8H	SJ A2	9H	WJO D3	10H	TOR 4	11H	CLA T2
	7K	LD A1	8K	LDE 2	9K	SEB T7	10K	CST S2	11K	PWS 3
	7N	SG 13	8N	LE 17	9N	CAF 12	10N	PJE M3	11N	SYA 15
	7P	ST M1	8P	LRT 14	9P	ADP 22	10P	AE D2	11P	THB S3
Half Term										
Term	Year 7 Diversity		Year 8 Identity and relationships		Year 9 Peer influence and substance use		Year 10 Physical and mental health		Year 11 Next steps	
Autumn 2	7A	JSB 1	8A	TMD 6	9A	JSD T1	10A	SWR S1	11A	DMB M5
	7F	FRO 7	8F	KL 18	9F	SF 8	10F	KSE S6	11F	GAC M4
	7H	TOR 4	8H	CLA T2	9H	WB 9	10H	SJ A2	11H	WJO D3
	7K	CST S2	8K	PWS 3	9K	LD A1	10K	LDE 2	11K	SEB T7
	7N	PJE M3	8N	SYA 15	9N	SG 13	10N	LE 17	11N	CAF 12
	7P	AE D2	8P	THB S3	9P	ST M1	10P	LRT 14	11P	ADP 22
Christmas										
Term	Year 7 Developing skills and aspirations		Year 8 Drugs and alcohol		Year 9 Respectful relationships		Year 10 Healthy relationships		Year 11 Building for the future	
Spring 1	7A	DMB M5	8A	JSD T1	9A	JSB 1	10A	TMD 6	11A	SWR S1
	7F	GAC M4	8F	SF 8	9F	FRO 7	10F	KL 18	11F	KSE S6
	7H	WJO D3	8H	WB 9	9H	TOR 4	10H	CLA T2	11H	SJ A2
	7K	SEB T7	8K	LD A1	9K	CST S2	10K	PWS 3	11K	LDE 2
	7N	CAF 12	8N	SG 13	9N	PJE M3	10N	SYA 15	11N	LE 17
	7P	ADP 22	8P	ST M1	9P	AE D2	10P	THB S3	11P	LRT 14
Half Term										
Term	Year 7 Building relationships		Year 8 Community		Year 9 Healthy lifestyle		Year 10 Exploring influence		Year 11 Families	
Spring 2	7A	TMD 6	8A	DMB M5	9A	SWR S1	10A	JSD T1	11A	JSB 1
	7F	KL 18	8F	GAC M4	9F	KSE S6	10F	SF 8	11F	FRO 7
	7H	CLA T2	8H	WJO D3	9H	SJ A2	10H	WB 9	11H	TOR 4
	7K	PWS 3	8K	SEB T7	9K	LDE 2	10K	LD A1	11K	CST S2
	7N	SYA 15	8N	CAF 12	9N	LE 17	10N	SG 13	11N	PJE M3
	7P	THB S3	8P	ADP 22	9P	LRT 14	10P	ST M1	11P	AE D2
Easter										
Term	Year 7 Physical and mental wellbeing		Year 8 Discrimination		Year 9 Intimate relationships		Year 10 Financial decision making		Year 11 Independence	
Summer 1	7A	SWR S1	8A	JSB 1	9A	TMD 6	10A	DMB M5	11A	JSD T1
	7F	KSE S6	8F	FRO 7	9F	KL 18	10F	GAC M4	11F	SF 8
	7H	SJ A2	8H	TOR 4	9H	CLA T2	10H	WJO D3	11H	WB 9
	7K	LDE 2	8K	CST S2	9K	PWS 3	10K	SEB T7	11K	LD A1
	7N	LE 17	8N	PJE M3	9N	SYA 15	10N	CAF 12	11N	SG 13
	7P	LRT 14	8P	AE D2	9P	THB S3	10P	ADP 22	11P	ST M1
Half Term										
Term	Year 7 Financial decision making		Year 8 Digital literacy		Year 9 Employability skills		Year 10 Work Experience		Year 11	
Summer 2	7A	JSD T1	8A	SWR S1	9A	JSB 1	10A	DMB M5	11A	
	7F	SF 8	8F	KSE S6	9F	FRO 7	10F	GAC M4	11F	
	7H	WB 9	8H	SJ A2	9H	TOR 4	10H	WJO D3	11H	
	7K	LD A1	8K	LDE 2	9K	CST S2	10K	SEB T7	11K	
	7N	SG 13	8N	LE 17	9N	PJE M3	10N	CAF 12	11N	
	7P	ST M1	8P	LRT 14	9P	AE D2	10P	ADP 22	11P	
Summer										

Term Dates 2023-24

Term	Term Starts	Term Ends
Autumn 1	Tuesday 5th September 2023 8:35am	Thursday 26th October 3:00pm
Autumn 2	Monday 6th November 2023 8:35am	Friday 15th December 2023 1:00pm
Spring 1	Wednesday 3rd January 2024 8:35am	Friday 9th February 2024 3:00pm
Spring 2	Monday 19th February 2024 8:35am	Friday 22nd March 2024 1:00pm
Summer 1	Monday 8th April 2024 8:35am	Friday 24th May 2024 3:00pm
Summer 2	Monday 3rd June 2024 8:35am	Friday 19th July 2024 1:00pm





Attitude To Learning

Your Attitude To Learning (ATL) is your most important tool to finding success. The better your ATL is the more likely you are to achieve well at GCSE and beyond.

At The Priory School your ATL will regularly be referred to using the grade descriptions below. Your aim is to continuously seek ways to improve your ATL score in each of the subjects you study.

6	You go beyond your teachers' expectations by leading others in the classroom and supporting them to make progress. You take responsibility for your own progress by being both reflective and proactive in seeking opportunities to improve (for yourself and for others).
5	You often go beyond your teachers' expectations by showing a genuine and continual interest in your learning and readily contribute in lessons. You support your peers in their learning when given the opportunity and take a proactive, reflective approach to feedback.
4	Your teachers' expectations are met. You show a self-assured approach to your own learning and you see the value in working collaboratively. You participate in feedback opportunities provided. You listen to, care about and consider others' views.
3	Your teacher's expectations are met, but not always. With encouragement, you complete tasks and you participate regularly. You can be (quietly) disengaged meaning that you wait to be called upon to share your views.
2	You show an inconsistent approach to learning and reflection. You require regular encouragement and feedback to stay focused on a task. Your behaviour has the potential to disrupt the learning of other students.
1	You show a low commitment to learning and reflection. You regularly display a negative approach to learning which can disrupt the learning of others.

Reflect & Progress

Reflect & Progress sits alongside our school reporting system. At points throughout each academic year you will receive a School Report that details your ATL scores and, where relevant, comments from your teachers to help you improve your ATL.

The ability to reflect on your own learning and identify ways that you can improve your learning is a crucial component of a successful learner. It is something that will help you find success during your time in school and beyond.

As reflective learners you should be continuously looking for ways to improve your approach to learning. Your teachers will share with you what each ATL score looks like in their subject and so you should know and understand what is expected of you to achieve an ATL of a 5 or 6.

When you receive your ATL scores your tutor will ask you to consider how you are going to improve your ATL and together you will set targets for these improvements.

We also know that those students that participate more in the activities on offer in school not only enjoy their time in school more but the skills they learn in those activities help them find more success in the classroom because of the transferrable skills you will be developing. As part of Reflect & Progress you will be encouraged to think about your participation levels and if or how these can be improved by considering what other activities could you get involved in.





Feedback

Helpful information given to someone to indicate what can be done to improve something.

What does feedback look like at The Priory School?

- When my teacher tells me that I've done something well.
- When my teacher tells or shows me how to do something better.
- When my teacher reviews something I've done and sets me a follow up task to complete based on what I, or my classmates, did.



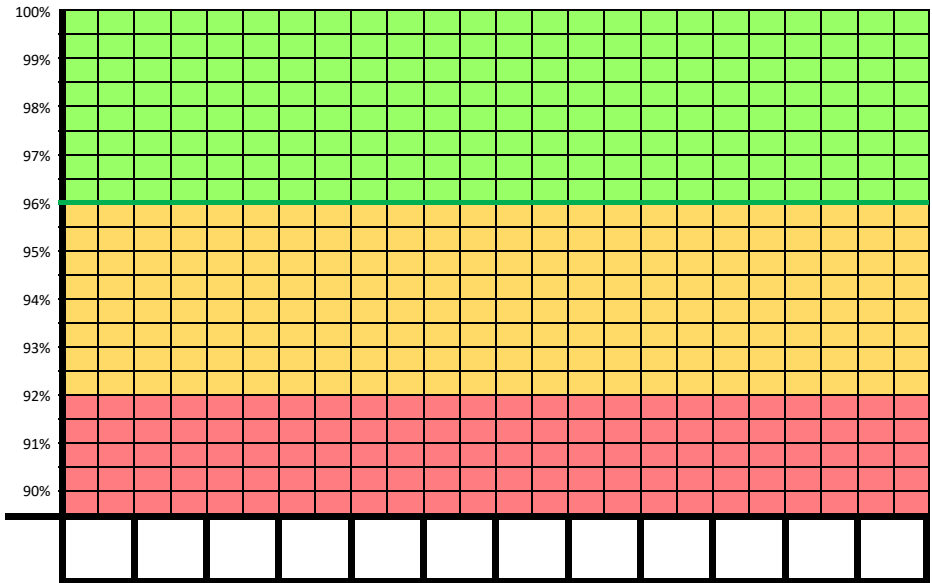
Yellow Boxes



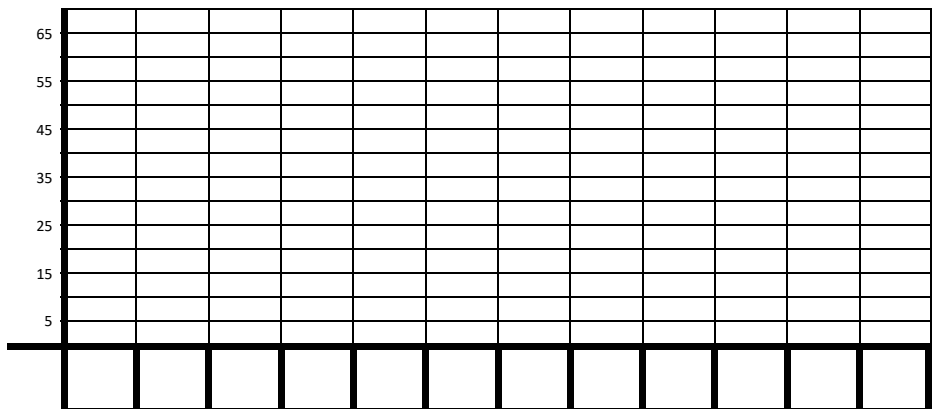
Red Pens

- Feedback tasks will often be in yellow boxes or on yellow paper
- Feedback may come from teachers reviewing my work and feeding back in green pen
- I respond to written feedback or yellow box tasks in Red Pen.
- I use my Red Pen to respond to any feedback I am given by my teacher.
- I use my Red Pen to mark mine or my peers work, writing in corrections and improvements where possible.
- I use my Red Pen to reflect on the feedback my teacher gives me to help improve my understanding or performance within each subject.
- I am able to describe the different types of feedback I am given in each of my subjects and explain how it helps me improve.

Attendance Tracking



HLA Tracking





Homework

Homework is a very important part of how you will find success at The Priory School. It will not only develop your confidence and academic knowledge but it will develop your independence, resilience and your ability to organise your time outside the classroom efficiently.

This is a summary of how much time you should expect to spend on your homework in each of your subjects each week, what sort of tasks you should expect to be completing and the reasons why these tasks will help

Subject	Minutes per week	What homework you will be set:	Why you are being given this homework:
Art	60	Your final exam is in the first week back after Easter so you will need to be ready for this. There will be a small window of opportunity to complete any outstanding NEA work the week after.	
Business	Average 30 per piece	You will be given regular tasks to do through Seneca along with other revision tasks in preparation for end of unit assessments. Where relevant you may be given research tasks and/or pre-reading in preparation for some lessons.	To complete tasks that cannot easily be done in school, ie research tasks using Kudos and checkpoint (assessment) questions. To prep your knowledge for more practical lessons so that we can concentrate more on application in lessons rather than simple recall.
Comp Sci	60	You will get 2 homework tasks per week from the BOOST Computer Science learning resource.	These homeworks will include homework sheets to consolidate your learning from the lesson and also interactive knowledge tests to act as a measure of your understanding and progress each week.
Creative IMedia		2 homework tasks per week for units studied. These will be in the form of worksheets accessed on Teams Assignments.	Consolidate the learning from the lesson for each topic studied and support both the NEA tasks for the final exam.
Drama	30	An hours worth of homework every two weeks that can be either practical, creating their own practical piece, or theory based; learning passages from a script.	
D&T	60	Independent work linked to NEA.	The NEA is worth 50% of the GCSE grade achieved & requires to be completed to the highest standard.
English	60	You will be set a Homework Project to complete once every half-term. The project will contain a series of tasks for you to complete - there will always be a range of tasks and they will vary in difficulty. For each project, we will expect to see a combination of engagement with the tasks and high levels of presentation to hand in a complete project.	The projects will always link to your classroom topics for every half-term. By completing a task well once a week, you will always be extending your knowledge of the subject and it will always be relevant to your classwork.
Food	45	NEA work - research, recipes, planning, ingredients.	To ensure you are able to fulfil NEA work within the assessment period.

Subject	Minutes per week	What homework you will be set:	Why you are being given this homework:
French	60	You will have a vocabulary book containing a list of vocabulary to learn every week. We recommend you spend 30 minutes learning these words across the week. Bite-size chunks are more effective than longer sessions. Please use Quizlet to help revise these words, Linguascope can also help for some topics. You will also need to spend 5 min every week practising your listening skills by logging onto ActiveLearn. Finally, there will be a 25 min written task each week, focused on a particular GCSE-style question eg translation, extended writing or role play.	You will build up a bank of vocabulary which will help you communicate confidently in French. By practising listening skills, using ActiveLearn, you will gain experience for the GCSE Listening paper, worth 25% of the exam. By practising written work, you will be improving your skills which you can put into practice on the GCSE Writing paper, worth 25% of the exam. You will also be applying the vocabulary you have learnt in new contexts, which will help with recall and retention.
Geography	60	Consolidation activity and exam question/ technique practice - revision for mocks	To ensure you are able to answer GCSE exam questions on this topic.
Graphics		Your final exam is in the first week back after Easter so you will need to be ready for this. There will be a small window of opportunity to complete any outstanding NEA work the week after.	
History	60	GCSE style questions; consolidation of learning. Tool for reflection and understanding progress and gaps. Further research. Independent reading - Early Modern and Victorian Health	Completing weekly practice questions will enable you to consolidate your learning and develop the skills you will need to answer exam questions on the Modern and Victorian Health topic.
Maths	60	60 minutes of SparxMaths to complete each week. Every question has a video to support you answer it if you are stuck or unsure. You should be using your pink book to record your workings out for every question you are asked.	SparxMaths provides you with a weekly set of personalised Maths questions to answer. These questions are aligned to the work you have done in class in Year 10. By keeping on top of your SparxMaths homework your confidence will grow in class and you will need to do less revision when it comes to preparing for exams.
Music	60	To develop understanding of the Film Music Area of Study and the key terminology around it, and practice of performances.	
PE	25	Homeworks will include consolidation activities, and exam practice. Topics will include: Analysis of current trends in participation. National governing bodies, DCMS, and Sport England. Factors effecting participation.	
RP	45	Keep up to date with current affairs/news items related to current topics: Religion and Life (Creation, environment, animal rights, abortion, euthanasia) Plus consolidation of learning with a GCSE style question.	
Science	60	A combination of consolidation work, Seneca quizzes, practice paper questions.	To consolidate existing knowledge, practice recall of key terminology, and practice exam technique.
Spanish	60	You will have a list of vocabulary to learn every week. Please do not focus solely on spellings; it is much more useful for you to understand and pronounce the words correctly. Please do not feel you need to learn all the words on the list. We recommend you spend 30 minutes learning these words across the week. Please use Quizlet to help revise these words, Linguascope can also help for some topics. You will also need to spend 5 min every week practising your listening skills by logging onto ActiveLearn. Finally, there will be a 25 min written task each week, focused on a particular GCSE-style question eg translation, extended writing or role play.	By taking responsibility for learning more Spanish vocabulary each week, you will build up a bank of vocabulary which will help you communicate confidently in Spanish. By trialling different learning techniques, your memory skills will improve and you will become more confident when understanding others and creating Spanish sentences of your own. By practising listening skills, using ActiveLearn, you will gain experience for the GCSE Listening paper, worth 25% of the exam. By practising written work, you will be improving your skills which you can put into practice on the GCSE Writing paper, worth 25% of the exam. You will also be applying the vocabulary you have learnt in new contexts, which will help with recall and retention.



Reading



What are the benefits of reading for pleasure?



It builds your vocabulary

It reduces stress

It helps you sleep

Reading can also extend your life!

It strengthens your brain

It increases your ability to feel empathy



NEW ONLINE LIBRARY. Reserve, review or renew a library book online! Use the **[Access the School Library](#)** link on the school website.

Reading Log



<p>Date: <i>example</i> 3rd September Content: Harry Potter and the Philosopher's Stone</p> <p>Review: Amazing! The best book I think I've ever read.</p> <p>★★★★★</p>	<p>Date: <i>example</i> 23rd September Content: New Scientist Article – Vitamins are a waste of money</p> <p>Review: Really informative.</p> <p>★★★★★</p>
<p>Date:</p> <p>Content:</p> <p>Review:</p> <p>☆☆☆☆☆</p>	<p>Date:</p> <p>Content:</p> <p>Review:</p> <p>☆☆☆☆☆</p>
<p>Date:</p> <p>Content:</p> <p>Review:</p> <p>☆☆☆☆☆</p>	<p>Date:</p> <p>Content:</p> <p>Review:</p> <p>☆☆☆☆☆</p>





Year 11 Key Words



English Key Words

Language Paper 1 - structure, evaluation, creative and cohesive writing

Language Paper 2 - summary, viewpoints, perspectives, persuasive and detailed writing

A Christmas Carol - allegory, redemption, character foil

Macbeth - tragic hero, conscious/ unconscious mind, great chain of being, royalist

Anita and Me - post-colonial, subjective narrator, Bildungsroman

Poetry - form, structure, comparison, link

Maths Key Words

- Trigonometry
- Pythagoras
- Simultaneous
- Radius
- Tangent
- Non-Linear
- Sequences

Key Words



Science Key Words

- burette
- meiosis
- mitosis
- nanoparticle
- biuret

French Key Words

- Comment?
- Quand?
- Où?
- Depuis quand?
- Qui?





Improving your Spelling, Punctuation and Grammar

Marking for Literacy

When your teacher marks your work, they will sometimes need to show literacy errors you have made.

Literacy marking key:

- Spelling mistake: SP
- Punctuation: 0
- Paragraphs: //
- Expression: ~~~

Guide to key:

- **Spelling mistake** – you have spelt something wrong. Make sure you know what the correct spelling is and make a note of it in your planner.
- **Punctuation** – you need to check your punctuation (capital letters, full stops, commas, apostrophes, etc.)
- **Paragraphs** – you should have started a new paragraph **or** there is a problem with how you have used paragraphs.
- **Expression** – you have not written your idea in a clear way or you have made a grammatical mistake.



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Year 11	Autumn 1.1	w/c 4th September 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am			
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm			
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10		
French GCSE Boost Grade 5-7 Room 14			
Warhammer Club—S1 until 4.30			



Year 11	Autumn 1.2	w/c 11th September 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Circuits 7.40—8.10 Sparx Help Club M2	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:**School Expectations**

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10		
French GCSE Boost Grade 5-7 Room 14 Spanish GCSE Revision Room 15 Warhammer Club—S1 until 4.30			



Year 11	Autumn 1.3	w/c 18th September 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:**Participation**

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10	[Greyed out]	[Greyed out]
French GCSE Boost Grade 5-7 Room 14 Spanish GCSE Revision Room 15 Warhammer Club—S1 until 4.30			
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]



Year 11	Autumn 1.4	w/c 25th September 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:**Peer on Peer Abuse**

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10	[Greyed out]	[Greyed out]
French GCSE Boost Grade 5-7 Room 14 Spanish GCSE Revision Room 15 Warhammer Club—S1 until 4.30			
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]



Year 11	Autumn 1.5	w/c 2nd October 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:**Mental Health**

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10	[Greyed out]	[Greyed out]
French GCSE Boost Grade 5-7 Room 14 Spanish GCSE Revision Room 15 Warhammer Club—S1 until 4.30			
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]



	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:

Charity

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10		
French GCSE Boost Grade 5-7 Room 14 Spanish GCSE Revision Room 15 Warhammer Club—S1 until 4.30			



Year 11	Autumn 1.7	w/c 16th October 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Year 11	Autumn 1.8	w/c 23rd October 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Thursday	Friday	Saturday	Sunday
Warhammer Club—S1 until 4.30			



	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:

Participation Update

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10		
French GCSE Boost Grade 5-7 Room 14 Spanish GCSE Revision Room 15 Warhammer Club—S1 until 4.30			



Year 11	Autumn 2.2	w/c 13th November 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10		
<p>French GCSE Boost Grade 5-7 Room 14</p> <p>Spanish GCSE Revision Room 15</p> <p>Warhammer Club—S1 until 4.30</p>			



	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		CSparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:

CSE

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10		
French GCSE Boost Grade 5-7 Room 14			
Spanish GCSE Revision Room 15			
Warhammer Club—S1 until 4.30			



Year 11	Autumn 2.4	w/c 27th November 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:

Mental Health/Exp

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10		
French GCSE Boost Grade 5-7 Room 14 Spanish GCSE Revision Room 15 Warhammer Club—S1 until 4.30			



Year 11	Autumn 2.5	w/c 4th December 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:**Healthy Eating/Drugs**

Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10	[Greyed out]	[Greyed out]
French GCSE Boost Grade 5-7 Room 14 Spanish GCSE Revision Room 15 Warhammer Club—S1 until 4.30			
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]
		[Greyed out]	[Greyed out]



Year 11	Autumn 2.6	w/c 11th December 2023	
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	Monday	Tuesday	Wednesday
Before School 7:45am to 8:15am		Sparx Help Club M2 Circuits 7.40—8.10	
Lunchtime 1:00pm to 1:35pm			
Afterschool 3:00pm to 4:00pm	Sparx Help Club M2		
Homework			
25 minutes of Reading every day			
Other activities to get involved in this week:			

Whole School Focus:	Achievements
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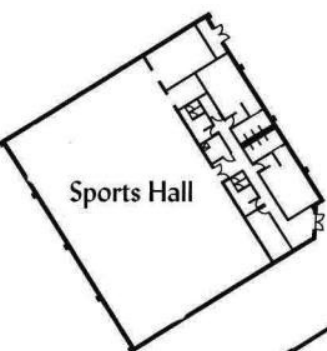
Thursday	Friday	Saturday	Sunday
	Circuits 7.40—8.10		
Warhammer Club—S1 until 4.30			





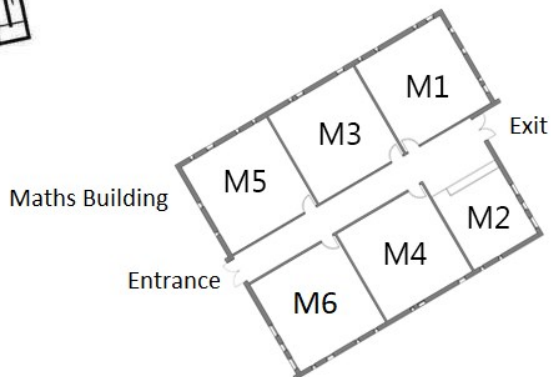
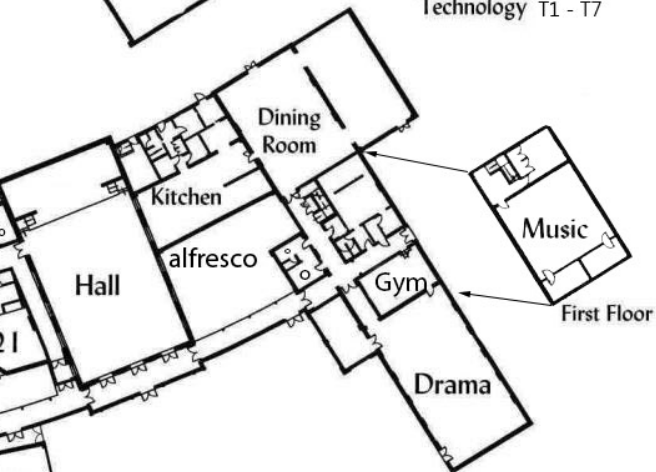
The Priory School





Art & Design A1 A2
 English 1 2 3 4 5 6 11
 Humanities 7 8 9 10 12 D2 D3
 ICT 16 17 22
 Languages 13 14 15 18
 Learning Support 20 21
 Library Lib
 Maths M1 M2 M3 M4 M5 M6
 Science S1 - S6
 Technology T1 - T7

Resource Centre B&E
 Cloakrooms C
 Principal P
 Lift L
 Medical Room M
 Offices O
 Reception R
 Staff Areas S
 MAT Office M
 Science Prep SP
 Repographics RP
 Kilnroom K



Lesson Release Pass

You should rarely have to leave any of your lessons and you should aim to never have to leave your lesson by using your time before school, break and lunch time responsibly.

If you think you may need to leave your lesson for any reason you should ask your teacher and they will decide. If they are happy for you to leave the lesson they will complete the relevant row in the table below and you should take this planner with you so we know you have permission to be out of your lesson.

Date	Exit Time	Return Time	Reason	Signed