

# What will you be learning in Year 8?

YEAR  
9

## How should we remember the British Empire?

**ASSESSMENT**  
Why do historians have different opinions of the British Empire?

Why was Cecil Rhodes a key figure in the colonisation of Africa?

Why did slavery end?

What was life like on a plantation?

How did the slave trade work?

How does India and the Gold Coast's colonisation compare?

What was the 'Scramble for Africa'?

How did the slave trade work?

What was life like on slave ships?

## Meanwhile, elsewhere – the French Revolution

## What was Africa like before the slave trade?

**ASSESSMENT**  
How has Napoleon been viewed through history?

What was the culture of West Africa like?

Did all Africans live in mud huts?

How should we think of Mali?

## Experimenting with democracy

Why 'Lord Protector' and not 'King Oliver'?

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Feedback and reflection on progress in source based skills

What was life like in 1660s' London?

Was 1688 a 'Glorious Revolution'?

Did the Revolution make France a fairer place?

Was Napoleon the first European?

## How can we explain the Civil War?

YEAR  
8

START

**ASSESSMENT**  
Oliver Cromwell: hero or villain?

How was the monarchy restored?

**ASSESSMENT**  
What was the significance and impact of the Great Fire of London?

What was life like before the Revolution?

Coup d'état!

## How can we explain the Civil War?

The Gunpowder Plot

Why did Charles and Parliament fall out?

Life in Cromwell's England  
Why was the Battle of Marston Moor significant?

The World turned upside down?

What should be done with King Charles?

Shropshire and the Siege of Shrewsbury

What triggered the English Civil War?

Feedback and reflection on progress in History Skills so far

**ASSESSMENT**  
Were the plotters set up?

Enter the Stuarts – James I

### Keep a track of your progress here:

Autumn 1

ATL

Assessment mark

Autumn 2

ATL

Assessment mark

Spring 1

ATL

Assessment mark

Spring 2

ATL

Assessment mark

Summer 1

ATL

Assessment mark

Summer 2

ATL

Assessment mark