

What will you be learning in Year 7?

YEAR 8

Meanwhile, elsewhere – Native Americans

Who should we remember – General Custer or Sitting Bull

Who wanted to move West?

Who were the 'Plains Indians'?

ASSESSMENT Who was the greatest Tudor Monarch?

Why did the Spanish Armada fail?

Who was Elizabeth I?

Why did the Plains Indians lose the struggle for the plains?

How important were the buffalo and tipis?

Bloody Mary – mad or sad?

ASSESSMENT What were the significance and impact of the BD and the Revolt?

Why was there a battle in Shrewsbury (1403)?

What were the Wars of the Roses??

What caused the Peasants' Revolt?

Feedback and reflection on progress in source based skills

Source based skills lesson on life in the Middle Ages

What was life like in medieval villages and towns?

What was life like in Medieval England?

How much did the Tudors change England?

How did William take control? – Feudal system and Domesday Book

How did William take control? - Castles

Feedback and reflection on progress in History Skills so far

How significant was religion in the Middle Ages?

ASSESSMENT Source based How difficult was life in the Middle Ages?

What was the Black Death?

How did the Black Death affect life in Medieval England?

What was the significance of the revolt?

Feedback and reflection on progress

What were the Hundred Years War?

ASSESSMENT Why did the Hundred Years War start? (Causation)

What was the impact of Henry VIII having so many wives?

What was the significance of the Dissolution of the Monasteries?

The forgotten battle – what was the impact of Stamford Bridge?

What problems did Edward the Confessor cause?

Is the Norman Conquest the start of English history?

YEAR 7

What was the significance of The Battle of Hastings?

Who were the contenders to the throne?

What is History?

Keep a track of your progress here:

Autumn 1

ATL

Assessment mark

Autumn 2

ATL

Assessment mark

Spring 1

ATL

Assessment mark

Spring 2

ATL

Assessment mark

Summer 1

ATL

Assessment mark

Summer 2

ATL

Assessment mark