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A REAL PROPERTY OF A REAL PROPER		Skills: <u>Module 1</u>						Further opportunities to practice: TeachVid ActiveLearn StudySpanish.com			
NICS:		Listening	Listening Speaking		1. Phonics 2. Introducing yourself			Duolingo Memrise Quiz			
	се				3. Basic q 4. Nur				Linguas	scope	
	ci	Reading	Writing		5. Birt	hdays rson verbs	Assessment:	\neg			
	со	Ŭ	Ŭ		7. Pers	onality	End of Unit Listening Reading and Writing	·			
	са				8. P 9. Adjectival			dule 2			
	cu		Module 5					ne activities			
	ge	Assessment:	2. Places in a	town			2. Opinions	and reaso	ns		
	gu	End of Year Listening,	3. What you do 4. Present tense				3. Present te 4. W	ense format eather	ion		
T	go	Speaking, Reading and	5. Opinions and	reasons				ve clauses			
t	ga	Writing	6. Ordering in 7. Future te				o. irregi	ular verbs	Assessm Speaking (Modu		
T	gi						Module	3	1 01	,	
	gue			<u>4</u>		1. School Subj					
T	gui		1. Family n 2. Higher n					nrases			
	accent	Assessment: 3. Possessive End of Unit Writing 4. Physical d		3. Possessive a	adjectives escriptions ersonality		3. Present tense 4. Opinions and r			-	
	stress			5. Recap pers			5. <i>Hay</i> 6. Foods	En	Assessment: d of Unit Listening and Reading		



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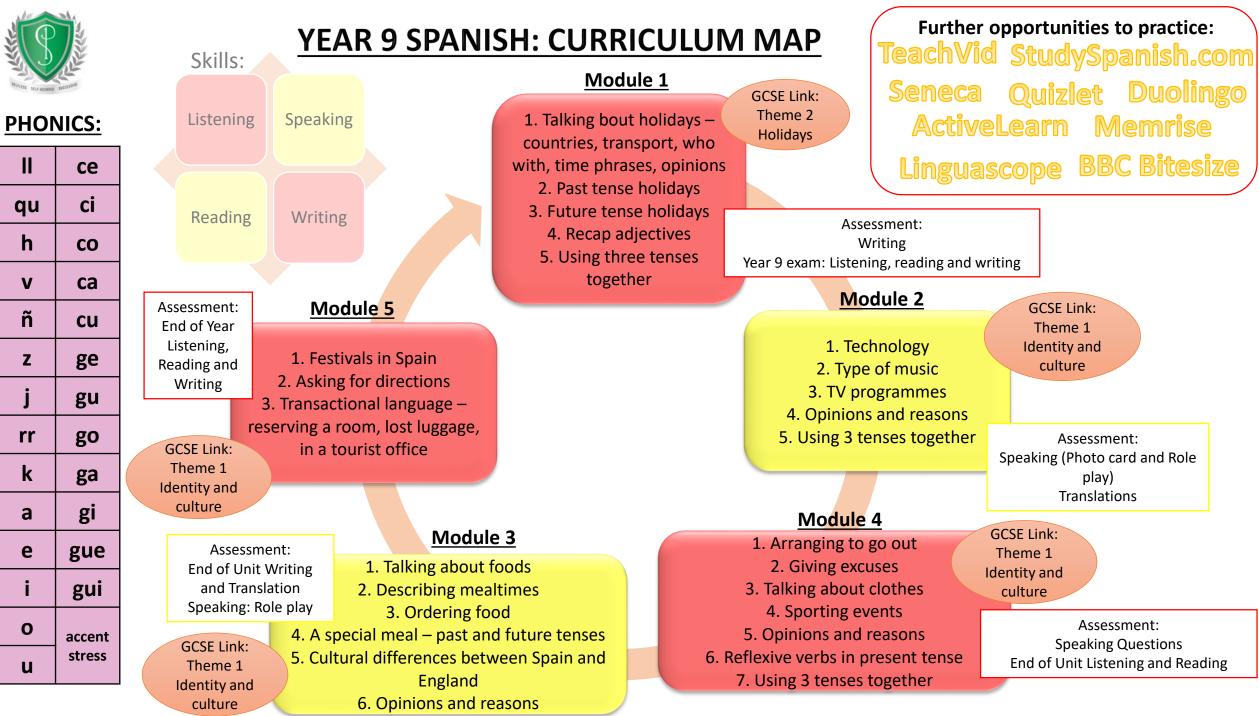
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Theme 2: Local area, holiday and travel All topics will be assessed throughout the **GCSE SPANISH CURRICULUM MAP** course through a range of activities to Holidays, weather, what you do on holiday, holiday include all 4 skill areas in a GCSE style. preferences, past holiday (preterite tense), describing Revision of all topics, focusing on gaps in where you stayed, booking accommodation, ideal Mocks will be past papers (adapted where knowledge/ mistakes made in mock exams holidays, using different subjects, justified opinions necessary) and assessments in Year 11. Tenses revision and exam technique with plenty of practical/ **PHONICS:** active revision taking place Module 1 **Theme 3: School** Year 10: School subjects, justified opinions, school ce uniform, school rules, teachers, primary school Revision Sept/ Module 2 Theme 5: International and global (imperfect tense), comparatives and 7 Year 11: dimensions Oct ci superlatives, using 4 tenses, school activities Year 10: Describing types of houses, talking March -Nov/Dec about the environment, healthy eating, CO Exams diet-related problems, global issues, Skills: revision of subjunctive, international са **Theme 1: Identity and Culture** sporting events, using tenses, natural Module 8 Module 3 disasters, issues around young people, Family, describing people, adjectival **Year 11:** Listening Speaking Year 10: opinions and reasons cu agreement, social networks, talking about Jan-Janlikes and dislikes, reading, relations, using 25% 25% different tenses, justified opinions ge March March Theme 4: Future aspirations, study and gu work Reading Writing Module 7 Module 4 Jobs, opinions, earning money, spending go Year 10: **Theme 1: Identity and Culture** 25% 25% money, work experience, using tenses Year 11: together (revision of preterite vs imperfect Free time activities, irregular verbs, reflexive April/ ga use), learning languages, applying for a job, Nov-Jan verbs (daily routines), TV programmes, sports -May formal writing, gap years, plans for the cultural differences and risky sports, role models, Module 6 Module 5 future, university vs work, using the gi concerts, using the perfect tense in addition to subjunctive Year 11: Year 10: preterite, imperfect, present and future Sept/ May/ gue \leftarrow Oct July. gui **Theme 1: Identity and Culture** Theme 2: Local area, holiday and travel Mealtimes, daily routine, illness and injuries, Places in town, directions, shops, shopping asking for help at a pharmacy, typical foods, accent for souvenirs, describing your region: now using the passive, comparing festivals, revision of and in the past, se puede, Spanish stress festivals from Year 9, day out, ordering in a geography, problems in a town and restaurant, superlatives, music festival, using solutions, using the conditional tense tenses, justified opinions