

RP Curriculum Overview

KS3 All of KS3 have one hour per week Shropshire Agreed Syllabus https://www.shropshirelg.net/media/738982/Draft-Agreed-Syllabus-2019.pdf (reference is to religious questions)		
September – October Half Term (Autumn 1)		
Year 7	Year 8	Year 9
<p>Content</p> <ul style="list-style-type: none"> • What is RP and why is it important? • What is belief? • What do we mean by 'being religious'? • Christian Beliefs • Muslim Beliefs <p>Cross curricula: Geography, major world faiths</p> <p>Diversity: Major world faiths/cultures</p> <p>British Values: Respect and tolerance/Rule of Law</p> <p>Assessments / Exams: Comparison of beliefs assessment – end of term</p> <p>Enrichment Activities / Links to agreed syllabus: RQ1, RQ3, RQ4, RQ6, RQ9, RQ13, RQ14</p>	<p>Content</p> <ul style="list-style-type: none"> • Symbolism • Religious practices and symbolic actions – Holy communion, Baptism <p>Cross curricula: Geography – different practices worldwide History – evolution of practices and links to reformation</p> <p>Diversity: Differences within religion</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: Symbolism Assessment</p> <p>Enrichment Activities / Links to agreed syllabus: RQ2, RQ10, RQ11, RQ14</p>	<p>Content</p> <ul style="list-style-type: none"> • Hinduism – beliefs and practices Creation story, Trimurti, Brahman and Deities, Caste system, Achieving Moksha, Ramayana, Bhangra <p>Cross curricula: Art – religious images and symbolism Music - bhangra</p> <p>Diversity: Religious and Cultural practices and beliefs</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: Group project</p> <p>Enrichment Activities / Links to agreed syllabus: RQ10, RQ11, RQ13, RQ14</p>
November – December Half Term (Autumn 2)		
Year 7	Year 8	Year 9

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<p>Content</p> <ul style="list-style-type: none"> • Sign and symbols • Interpreting symbols • Religious symbols • Symbolism within rituals <p>Cross curricula: Art - interpretation</p> <p>Diversity: Major world faiths/cultures</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: Symbols end of unit assessment</p> <p>Enrichment Activities / Links to agreed syllabus: RQ2, RQ10</p>	<p>Content</p> <ul style="list-style-type: none"> • Symbolism • Religious practices and symbolic actions – Chanukah, Puja <p>Cross curricula: Geography – different practices worldwide</p> <p>Diversity: Differing religious practices</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: Peer assessment</p> <p>Enrichment Activities / Links to agreed syllabus: RQ2, RQ10, RQ11, RQ14</p>	<p>Content</p> <ul style="list-style-type: none"> • Hinduism – beliefs and practices <p>Creation story, Trimurti, Brahman and Deities, Caste system, Achieving Moksha, Ramayana, Bhangra</p> <p>Cross curricula: Art – religious images and symbolism</p> <p>Music - bhangra</p> <p>Diversity: Religious and Cultural practices and beliefs</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: Year 9 Exam</p> <p>Enrichment Activities / Links to agreed syllabus: RQ10, RQ11, RQ13, RQ14</p>
January – February Half Term (Spring 1)		
Year 7	Year 8	Year 9
<p>Content</p> <ul style="list-style-type: none"> • Does God Exist? • What is God like? • What is the evidence for/against the existence of God <p>Cross curricula: Science - creation</p> <p>Diversity: Different world views of what God is like</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: Prep for Year 7 exams</p> <p>Enrichment Activities / Links to agreed syllabus:</p>	<p>Content</p> <ul style="list-style-type: none"> • Passover <p>Cross curricula: Science – alternative theories (plagues)</p> <p>History – persecution of Jews</p> <p>Diversity: Differing religious practices</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: GCSE style questions</p> <p>Enrichment Activities / Links to agreed syllabus:</p>	<p>Content</p> <ul style="list-style-type: none"> • Does God exist? <p>Does God Exist? Creation stories, Big Bang/evolution, Design theory, First cause argument, why does suffering exist?</p> <p>Cross curricula: Science</p> <p>Diversity: Different world views of what God s like</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: GCSE questions within lessons</p> <p>Enrichment Activities / Links to agreed syllabus:</p>

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RQ8, RQ9	RQ2, RQ10, RQ11, RQ14	RQ8, RQ9, RQ14
February – April Half Term (Spring 2)		
Year 7	Year 8	Year 9
<p>Content</p> <ul style="list-style-type: none"> • Christian beliefs about God • Muslim beliefs about God • Hindu beliefs about God • Jewish beliefs about God <p>Cross curricula: Diversity: Different world views of what God is like British Values: Respect and tolerance Assessments / Exams: Year 7 exam Enrichment Activities / Links to agreed syllabus: RQ8, RQ9</p>	<p>Content</p> <ul style="list-style-type: none"> • Easter Holy week, why was Jesus executed? Was Jesus guilty of these crimes? How is Easter celebrated? <p>Cross curricula: History – persecution Diversity: Religious beliefs and practices British Values: Respect and tolerance, rule of law Assessments / Exams: Topic assessed in Year 8 Exam during Summer 1 Enrichment Activities / Links to agreed syllabus: RQ2, RQ10, RQ11, RQ14</p>	<p>Content</p> <ul style="list-style-type: none"> • The problem of evil and suffering What is suffering? Free will, religious attitudes to why there is suffering, Case study – Rwandan Genocide <p>Cross curricula: Wider humanities subject areas Diversity: Religious attitudes to suffering British Values: Respect and tolerance, individual liberty, rule of law Assessments / Exams: Group project Enrichment Activities / Links to agreed syllabus: RQ4, RQ6, RQ7</p>
April – May Half Term (Summer 1)		
Year 7	Year 8	Year 9

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<p>Content</p> <ul style="list-style-type: none"> • What do people believe happens when we die? • Why do people believe in Life after death/is there any evidence? • Christian beliefs • Muslim beliefs • Buddhist beliefs <p>Cross curricula: Diversity: Religious and non-religious views about the afterlife British Values: Respect and tolerance Assessments / Exams: Peer assessment Enrichment Activities / Links to agreed syllabus: RQ12</p>	<p>Content</p> <ul style="list-style-type: none"> • Year 8 Exam • Buddhism <p>The story of Siddhartha, teaching of the Buddha, Noble truths, Noble Eightfold Path</p> <p>Cross curricula: Geography Diversity: Major world faiths/cultures British Values: Respect and tolerance Assessments / Exams: Year 8 Exam Enrichment Activities / Links to agreed syllabus: RQ7, RQ10, RQ11, RQ13, RQ14</p>	<p>Content</p> <ul style="list-style-type: none"> • Morality: Matters of Life and Death What is morality? What makes life special? When does life begin? Embryology, Cloning, Saviour siblings <p>Cross curricula: Science, wider humanities subjects, PSHE/Citizenship Diversity: Religious and cultural attitudes to issues of morality British Values: Rule of law, individual liberty, respect and tolerance Assessments / Exams: GCSE questions within lessons Enrichment Activities / Links to agreed syllabus: RQ1, RQ4, RQ5, RQ8</p>
June – July Half Term (Summer 2)		
Year 7	Year 8	Year 9

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<p>Content</p> <ul style="list-style-type: none"> • Worship • How do people pray? • Religious artefacts <p>Cross curricula: Art (religious artwork)</p> <p>Diversity: Different religious views of how/why worship is important</p> <p>British Values: Respect and tolerance/individual liberty</p> <p>Assessments / Exams: Reflection of year 7 learning</p> <p>Enrichment Activities / Links to agreed syllabus: RQ2, RQ10, RQ11</p>	<p>Content</p> <ul style="list-style-type: none"> • Sikhism <p>Cross curricula: Geography, English (Anita and Me)</p> <p>Diversity: Major world faiths/cultures</p> <p>British Values: Respect and tolerance</p> <p>Assessments / Exams: Group presentation</p> <p>Enrichment Activities / Links to agreed syllabus: RQ10, RQ11, RQ13, RQ14</p>	<p>Content</p> <ul style="list-style-type: none"> • Morality: Matters of Life and Death Abortion, Euthanasia, Crime and Punishment - Death Penalty <p>Cross curricula: Science, wider humanities subjects, PSHE/Citizenship</p> <p>Diversity: Religious and cultural attitudes to issues of morality</p> <p>British Values: Rule of law, individual liberty, respect and tolerance</p> <p>Assessments / Exams: GCSE questions within lessons</p> <p>Enrichment Activities / Links to agreed syllabus: RQ7, RQ8, RQ12, RQ14</p>
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<p>KS4 Option Subject – two hours per week for option groups AQA Religious Studies A: 8062 https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062</p>	
<p>September – October Half Term (Autumn 1)</p>	
<p>Year 10</p>	<p>Year 11</p>
<p>Content Paper 1: Christian beliefs</p> <ul style="list-style-type: none"> • Nature of God • Trinity • Creation • Incarnation • Crucifixion • Resurrection • Ascension • life after death • Afterlife and judgement • Heaven and Hell • Sin and Salvation 	<p>Content Paper 2: Crime and Punishment</p> <ul style="list-style-type: none"> • What is crime and punishment • Reasons for crime • Different types of crime • Causing suffering to others • Aims of punishment • Community service • Corporal punishment • Capital punishment • Death penalty • Forgiveness
<p>Cross curricula links / diversity / Modern British Values: Art – religious imagery, images of God respect and tolerance</p>	<p>Cross curricula links / diversity / Modern British Values: Life – crime and punishment units, rights and responsibilities Religious and non-religious views on moral and ethical issues the rule of law / individual liberty / respect and tolerance</p>
<p>Assessments / Exams: Practice GCSE Questions End of unit assessment</p>	<p>Assessments / Exams: Practice GCSE Questions End of unit assessment</p>
<p>Enrichment Activities:</p>	<p>Enrichment Activities: Shrewsbury Prison visit KS4 'Film' Club – a chance to watch documentaries related to the current topics being studied</p>
<p>November – December Half Term (Autumn 2)</p>	
<p>Year 10</p>	<p>Year 11</p>
<p>Content Paper 1: Christian Practices</p>	<p>Content Paper 2: (Life and Crime revision for Mock exam)</p>

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<ul style="list-style-type: none"> • Worship • Prayer • Baptism • Holy Communion • Pilgrimage (Iona/Lourdes) • Festivals: Christmas/Easter • Churches in local community: Food banks/Street Pastors • Mission and Evangelism • Church Growth and importance • Christian persecution • Response to world poverty 	<p>Paper 2: Human Rights and Social Justice</p> <ul style="list-style-type: none"> • Development of Rights and social justice • Religious Freedom • Prejudice and discrimination – intro • Disability/Sexuality/Racism/Gender • Challenging Prejudice and Discrimination • Wealth • Poverty and Causes • Exploitation/Helping the poor
<p>Cross curricula links / diversity / Modern British Values: respect and tolerance</p>	<p>Cross curricula links / diversity / Modern British Values: Life/whole school assembly and tutor times – prejudice and discrimination topics, human rights Religious and non-religious views on moral and ethical issues the rule of law / individual liberty / respect and tolerance</p>
<p>Assessments / Exams: Practice GCSE Questions End of unit assessment</p>	<p>Assessments / Exams: Practice GCSE Questions Year 11 Mock exams: December</p>
<p>Enrichment Activities: Virtual Tour – religious buildings Virtual Tour – Iona</p>	<p>Enrichment Activities: Lunchtime and after-school revision sessions Intervention sessions (small group and 1:1)</p>
<p>January – February Half Term (Spring 1)</p>	
<p>Year 10</p>	<p>Year 11</p>
<p>Content Paper 1: Muslim Beliefs</p> <ul style="list-style-type: none"> • Tawhid: The oneness of God • Sunni and Shi'a Islam • The Nature of God • Angels • Predestination • Life after Death • Prophethood: Adam, Ibrahim, Muhammad • Holy Books 	<p>Content Paper 2: Peace and Conflict</p> <ul style="list-style-type: none"> • Introduction to Peace • Violent protest and terrorism • Reasons for war • WMD/Nuclear war • The Just War • Jihad • Holy War • Pacifism

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	<ul style="list-style-type: none"> • Victims of war
<p>Cross curricula links / diversity / Modern British Values: respect and tolerance</p>	<p>Cross curricula links / diversity / Modern British Values: History Religious and non-religious views on moral and ethical issues Democracy / the rule of law / individual liberty / respect and tolerance</p>
<p>Assessments / Exams: Practice GCSE Questions End of unit assessment</p>	<p>Assessments / Exams: Practice GCSE Questions End of unit assessment</p>
<p>Enrichment Activities: KS4 RP Day</p>	<p>Enrichment Activities: KS4 'Film' Club – a chance to watch documentaries related to the current topics being studied</p>
February – April Half Term (Spring 2)	
Year 10	Year 11
<p>Content Paper 1: Muslim Practices</p> <ul style="list-style-type: none"> • 5 Pillars, Acts and Shahadah • Salah • Sawm • Zakah • Hajj • Jihad • Id-ul-fitr and Id-ul-Adha • Ashura 	<p>Content (Paper 2 may run into the first half of this term) Paper 1 and Paper 2 revision for GCSE Exams - May</p>
<p>Cross curricula links / diversity / Modern British Values: respect and tolerance</p>	<p>Cross curricula links / diversity / Modern British Values: Religious and non-religious views on moral and ethical issues Democracy / the rule of law / individual liberty / respect and tolerance</p>
<p>Assessments / Exams: Practice GCSE Questions End of unit assessment</p>	<p>Assessments / Exams: Practice GCSE Questions</p>

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<p>Enrichment Activities: Virtual Tour – religious buildings Hajj 360 –Virtual tour</p>	<p>Enrichment Activities: Lunchtime and after-school revision sessions Intervention sessions (small group and 1:1) KS4 ‘Film’ Club – a chance to watch documentaries related to the current topics being studied</p>
April – May Half Term (Summer 1)	
Year 10	Year 11
<p>Content Paper 2: Religion and Life</p> <ul style="list-style-type: none"> • Origins of the universe • Value of the world • Use and the abuse of the environment • Pollution • Use and abuse of animals • Origins of human life • Abortion 	<p>Content Paper 1 and Paper 2 revision</p>
<p>Cross curricula links / diversity / Modern British Values: Science/Geography Religious and non-religious views on moral and ethical issues the rule of law / individual liberty / respect and tolerance</p>	<p>Cross curricula links / diversity / Modern British Values: Religious and non-religious views on moral and ethical issues Democracy / the rule of law / individual liberty / respect and tolerance</p>
<p>Assessments / Exams: Practice GCSE Questions End of unit assessment</p>	<p>Assessments / Exams: Externally set GCSE exams - May</p>
<p>Enrichment Activities: KS4 ‘Film’ Club – a chance to watch documentaries related to the current topics being studied</p>	<p>Enrichment Activities: Lunchtime and after-school revision sessions Intervention sessions (small group and 1:1) KS4 ‘Film’ Club – a chance to watch documentaries related to the current topics being studied</p>
June – July Half Term (Summer 2)	
Year 10	Year 11
Content	No content – RP GCSE completed

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<p>Paper 1: Revision for exams</p> <ul style="list-style-type: none">• Revision lessons for each of the four topics in Paper 1 <p>Paper 2: Religion and Life cont.</p> <ul style="list-style-type: none">• Euthanasia• Death and afterlife	
<p>Cross curricula links / diversity / Modern British Values: Science/Geography Religious and non-religious views on moral and ethical issues the rule of law / individual liberty / respect and tolerance</p>	
<p>Assessments / Exams: Practice GCSE Questions Year 10 Exams -June</p>	
<p>Enrichment Activities: Lunchtime and after-school revision sessions Intervention sessions (small group and 1:1) KS4 'Film' Club – a chance to watch documentaries related to the current topics being studied</p>	