



The Priory School

Post 16 Information Booklet

This booklet is designed to provide information about potential places and courses available to students when they leave The Priory School in 2022. Don't worry if you are not sure which career you might wish to pursue – there is plenty of time to decide!

All of the organisations will provide open evenings / events but at this stage it is not very clear when these will take place.

We recommend spending time researching these providers and potential courses which may interest students to be better prepared moving into the application stage in the Autumn Term.

The Priory School Careers Adviser is Kim Weston who is still available to contact during the school closure on careers@tpstrust.co.uk to answer queries students / parents / carers may have.

Choosing the right course

What you can do to make the right choice:

- Find out about different careers that interest you
- Get advice from the people who know you, like your parents and teachers and from the Careers Adviser, Kim Weston.
- Look at the qualifications on offer to you at local colleges and also consider whether an apprenticeship might be a good route for you.
- Look at your Year 10 report – where are your strengths?
- Look at the Local Labour Market information below – which jobs sectors are growing in the local area?



For either Vocational or A' level ensure that they are subjects that;

- you will enjoy
- you think that you will do well in
- that will help you get to where you want to go in the future

If you have a particular degree or subject in mind, now is the time to check out the entry requirements on the UCAS site, so that your post 16 choices are the right ones to ensure you get where you want to go post 18! <https://www.ucas.com/undergraduate/what-and-where-study/choosing-course/choosing-undergraduate-course>

Look further down the booklet for top 40 Universities in 2019

Local Labour Market Information

Local Labour Market Information (LMI) is at the heart of every effective careers decision students will make. It is very difficult to realise occupational aspirations and progress careers without an awareness and understanding of the labour market trends.

Understanding labour market trends will help students to choose careers that are growing and in demand either locally or nationally. Labour Market Information (LMI) can help inform students, parents and teachers about

- What opportunities are out there
- What the future trends are likely to be in different sectors
- What qualifications and skills are needed to access specific career pathways
- What preparation is needed to be ready to compete for jobs in some sectors

More information is available on our website but here is an example of the information available...

Within the **West Midlands there is predicted to be a growth of around 88,000 jobs by 2024** with the **main sectors set to grow being construction, health and social work, support services, transport and storage and professional services.**

Locally within Shropshire

- There are about **8,000 people employed within construction**
- There are opportunities for skilled craft workers in the built heritage sector to help preserve old buildings in our area.
- Within health and social care there are around **17,000 people employed** which is about 15% of all jobs.
- **Business services (professional services)** combined – from lawyers and accountants to ICT, marketing, HR and sales as well as management and other consultants – **make up one of the largest employment sectors and set to grow by as much as 28%.**

Potential qualifications routes

There are four routes for students to choose from:

Academic Pathway A-Levels	Vocational pathway Applied, BTEC and Tech Levels	Apprenticeship	Study Programmes
Lots of young people choose to do A-Levels post-16. These 2 year courses are usually assessed by exams but some do include coursework. A-Levels offer a great route into university, Higher or Degree apprenticeships and employment.	By applying learning to real-life situations, these qualifications offer a more practical approach than traditional A-Level academic courses whilst still enabling progression to higher education courses at university or at college, to an Apprenticeship or into full-time employment.	<p>Post 16 apprenticeship would start at Level 2 or Level 3 and have pathways to progress up the levels.</p> <p>There are over 1500 different types of apprenticeships - from Jewellery Making to Law.</p> <p>Every type of apprenticeship is graded at a certain level and this affects the entry requirements.</p>	<p>These are aimed at young people typically working at GCSE grade 3 and below and are available with selected Training Providers in the county.</p> <p>They consist of Functional Skills or GCSEs in English and Maths, a vocational qualification in the chosen occupational sector, for example Childcare, Construction and a work placement.</p>

See information towards the end of booklet for detail on each of these routes

Post 16 providers

There are a number of different places to study. Outlined below are potential colleges students can choose together with a little information about entry requirements / application process.

Shrewsbury Colleges Group

Welsh Bridge and English Bridge Campus www.scg.ac.uk

Type of qualifications	Entry requirements	Application process
A-Levels	5 GCSE's grade 4 and above including English Language. Many A-Levels have specific entry requirements. Visit https://www.scg.ac.uk/our-courses/entry-requirements for these.	Online application form Closing date for applications is mid February. Interviews will take place anytime from Christmas onwards depending on application submission date

Examples of specific entry requirements

Biology, Chemistry, Physics	Grade 5 in subject or Combined Science	Economics	Grade 5 in Maths
French, German, Spanish	Grade 5 in subject	Maths / Further maths	Grade 7 in Maths
PE	Grade 5 in Biology or Combined Science	Psychology	Grade 4 in Maths and Science

London Road Campus www.scg.ac.uk

Type of qualifications	Entry requirements	Application process
Vocational	Level 3 – 4 or more GCSE's grade 4 or above Level 2 – 2/3 GCSE's grades 3 Level 1 – 1/2 GCSE's grades 3 - 1 It is possible to progress from a one year level 1 course to level 2 and onwards. Requirements do vary between courses. Visit https://www.scg.ac.uk/our-courses/entry-requirements for these.	Application form support via Priory. On-line application form. We recommend that applications should be completed Christmas. Applications can be made at any point as long as there is still availability on the course Interviews at Priory
Apprenticeships	Various Students need to seek an employer willing to offer an apprenticeship within the relevant occupation.	Application made directly to the college.

Thomas Adams

Wem <https://thomasadams.net/>

Type of qualifications	Entry requirements	Application process
A-Levels	5 GCSE's grade 4 and above.	Online applications direct to the college by mid December

William Brookes 6th Form

Much Wenlock <http://www.williambrookes.com/sixth-form/>

Type of qualifications	Entry requirements	Application process
A-Levels *	5 GCSE's grade 5 and above including maths and English. There may be other specific entry requirements for particular A-Levels too.	Application directly to the college. Deadline is January.

*This college offers good performing arts provision being one of the few schools in West Midlands offering A-Levels in dance, music technology and theatre studies.

North Shropshire College

Oswestry and Walford Campus www.nsc.ac.uk

Type of qualifications	Entry requirements	Application process
Vocational	Few or no formal qualifications <ul style="list-style-type: none"> • Entry level 1, 2 or 3 qualification • Supported learning • Foundation learning 	Application directly to the college, support given at Priory. Interviews follow Individual visits arranged for students as need by Priory.
	No formal qualifications <ul style="list-style-type: none"> • Level 1 • NVQ Level 1 • Level 1 apprenticeship 	
	GCSE's grade 2 including maths and English <ul style="list-style-type: none"> • Level 2 qualifications • NVQ Level 2 • Intermediate apprenticeship 	
A levels	GCSE's 5 at grade 4 or above. Some subjects require higher grades, see website for details.	Application directly to College, support given at priory. On-line application form.
Apprenticeships	<ul style="list-style-type: none"> • You need to find an employer to do an apprenticeship, either yourself or with help from County Training. 	Contact County Training or check their vacancies online: www.ctapprenticeships.co.uk

Thomas Telford School

Telford <https://www.ttsonline.net/page/admissions-6th-form>

Type of qualifications	Entry requirements	Application process
A-Levels	These vary between courses but as a guide 6 GCSE's grade 5 and above including maths and English.	Application directly to Thomas Telford with a copy of latest school report. Invited to attend an information evening Reference requested from school. Application process opens beginning of October.

Haberdashers' Adams

Newport <https://www.adamsgs.uk>

Type of qualifications	Entry requirements	Application process
A-Levels	Usually asks students to achieve at least 5 x grade 7s at CGSE. Check website carefully for the most up to date information	Application directly to Haberdashers' Adams. Attend an open event (Jan/Feb) MUST be booked directly with school. Applications deadline mid February.

Other specialist Post 16 Providers

Coaching Connexions – Vocational sports courses based at Telford Football Ground
<https://www.coachingconnexions.co.uk/our-academies>

Crossbar Coaching – Vocational sports courses based in Lilleshall.
<https://www.crossbarcoaching.com/>

There are also specialist colleges out of the county for studying subjects such as dance, music, and performing arts. Please talk to your subject teachers and Careers Adviser about these.

Other local 6th Forms

There are also several schools across the region that have integrated 6th forms. Depending on where you live you might want to consider a school 6th form as an alternative to a college setting. Use the main school websites to research these.

Always consider how you are going to travel to your education setting especially if you are not choosing the most local option.

There are also a number of independent (fee paying) schools in the area who you can apply to undertake your post-16 studies even though you have not studied your GCSEs at that school.

Shrewsbury School <https://www.shrewsbury.org.uk/>

Shrewsbury Girls High School <https://shrewsburyhigh.gdst.net/>

Concord College <https://concordcollegeuk.com/>

Ellesmere College <https://www.ellesmere.com/>

Oswestry School <https://www.oswestryschool.org.uk/>

Moreton Hall <https://moretonhall.org/>

Reaseheath College www.reaseheath.ac.uk

Bursaries and Scholarships

Many paid for education providers offer a range of bursaries and scholarships to students. The main difference between a bursary and scholarship is that a bursary is means-tested and a scholarship isn't. Bursaries are usually awarded to pupils in the top 30% of performance in the entrance examinations. All bursaries are means-tested and their value is related to the income and financial resources of the pupil's family. Bursaries can range from 30% up to a maximum of the full published fees. Scholarships are awarded on merit, irrespective of financial means. The provision of these varies so it is worth visiting researching specific providers.

A-Levels

What you need to know about A levels.....

They are challenging!

A-levels are a step up, and require you to undertake a lot of independent study, so you want to be sure that this way of studying is right for you, and that you are choosing subjects that fit with your strengths and preferences

They allow you to keep options open if you choose well.

One of the great things about taking A levels is that you get to pick 3 or sometimes 4 subjects. How you mix subjects is usually entirely up to you as long as you achieve the entry requirements.

The reasons that you pick particular A-level subjects will usually be based on a combination of 3 main factors:

- It's a subject you **enjoy** or think you will enjoy
- It's a subject you are **good at**, or think you are likely to do well in
- It's a subject that will be **useful** to you in your future career plans.

To keep your options for the future really flexible it can help to keep some **core subjects** in the mix. It will rarely be essential to offer an A level in a newer more specialist subject e.g. Law, psychology, economics even if you are applying for a degree course in one of those subjects. However some Law courses might ask for an essay subject which could be Law or could be English, History etc. Some (not all) psychology courses will insist on a science. Some (not all) economics courses will ask for Maths.

Keeping one or two core subjects in the mix is not essential but can give you more flexibility particularly if your career ideas are still developing. Core subjects include:

Biology
Chemistry
Physics

Geography
History
Languages

Maths
English

It is still a great idea to consider subjects which are new to you as doing so can help you to identify new strengths and test out new interests. It can be exciting to take a new subject and inspire you to new career ideas.

A common approach is to consider a mixture of courses that are familiar to you and those that are newer. Consider your options carefully but remember not to lose sight of your passions and interests!

You may need to have taken specific A-levels to be able to apply for some university courses

This is really important if you already have strong ideas about what degree you want to take. University entrance requirements can be quite flexible or very specific. They might say that an A-level subject is 'essential', 'preferred' or 'ideally offered'. They might be reluctant to consider certain combinations of A Levels e.g. subjects with too much overlap, too many practical subjects. Some universities even have a list of 'non-preferred' subjects. You should never discount a subject that you are really keen on based solely on 'sensible' advice but think about how you combine different subjects and how much flexibility you might want later on.

Essential and Useful A-Level subjects for different Degrees

Below are the A-Level subjects which are most commonly essential requirements for different degree courses. It is however **essential** to check www.ucas.com for more detailed information on individual Universities entry requirements.

Degree Subject	Essential Qualifications	Useful Qualifications
Accountancy (also Banking and Finance)	Usually none although some Unis require Maths	Maths, Business and Economics
Actuarial Science	Maths	Further Maths, Economics and Business Studies
Aeronautical Engineering	Maths and or Physics	Further Maths and or Physics
Anthropology	None	Some Science courses like AS-level Biology. Sociology is also relevant
Archaeology	None	Geography, History or Science subjects
Architecture	Some want Art/Science mix. Some require Art	Art, Maths, Design Technology and Physics
Art and Design	Art or Design Technology	Design Technology and Art and Design. Most entrant onto Art and Design will have done a one-year foundation course after completing Year 13.
Biochemistry	Always Chemistry and some will say Biology or Chemistry plus one from Maths/Physics/Biology. By studying Chemistry, Biology and Maths or Physics will keep all Biochemistry courses open to you.	Biology, Maths, Further Maths and Physics
Biology	Biology and Chemistry	Maths or Physics, Biomedical Sciences (including Medical Science)
Business Studies	None	Maths, Business Studies and Economics
Chemical Engineering	Chemistry, Maths and sometimes Physics as well	Physics, Biology and Further Maths.
Dentistry	Chemistry and/or biology are requirements for most universities	Physics and maths are also viewed by many as complementary relevant subjects.
Economics	Maths is a requirement for most universities. Statistics, economics, and business would be useful.	
English	English Literature and some courses may accept English Language. Others may not.	History, Philosophy, and Ethics, French and German.
Environmental Science	Many courses will ask for two from Biology, Chemistry, Maths, Physics and Geography.	English, Maths, Science, Geography, History and Languages.
French	French	Another Language, English Literature, History and Government and Politics.
Geography	Most degrees require Geography.	Some prefer one from Biology, Chemistry, Maths or Physics.
German	German	Another Language, English Literature, History, and Government & Politics.
History	Most degrees require History.	English Literature, Philosophy & Ethics, Government & Politics, Sociology, French and German.

History of Art	None	Art, English Literature, History, Philosophy & Ethics, French & German.
Languages	You will usually require an A level in the language you want to study at degree level.	
Law	Usually none, although some require English.	English, Maths, Science, Geography, History, and Languages.
Management Studies	Sometimes Maths	Maths and Business Studies.
Materials Science (including Biomedical Materials Science)	Normally two from chemistry, Maths, Physics, Biology, and some Design Technology	Chemistry, Design and Technology, and Further Maths.
Maths	Maths and sometimes further Maths.	Further Maths, Physics, Mechanical Engineering and Design and Technology.
Media Studies (including Communication Studies)	Some require English or Media Studies.	English, Media Studies, Sociology and Psychology.
Medicine	If you take Chemistry, Biology and one from Maths and Physics you will keep all Medicine options open to you but check individual medical school entry requirements.	Further Maths
Music	For most courses Music and Grade VII/VIII	Some have a preference for a last one essay based subject such as History.
Nursing and Midwifery	Usually Biology or another Science	Biology, CACHE, Sociology, Psychology and Chemistry, Occupational Therapy.
Occupational Therapy	Some courses ask for Biology.	Psychology, PE, Sociology or another Science.
Optometry (Ophthalmic Optics)	Two from Biology, Chemistry, maths or Physics (some courses prefer Biology as one of the choices.	Further Maths
Orthodontic	Chemistry and/or biology are requirements for most universities	Maths and Physics.
Pharmacy	Chemistry and one from Biology, Maths and Physics keeps the maximum number of courses open to you. Some like to see Chemistry, Biology and Maths. Doing Chemistry and Biology keeps most courses open to you.	Maths and Physics.
Philosophy	None	Maths, Philosophy and Ethics.
Physics	Maths and Physics.	Further Maths and Chemistry.
Physiotherapy	Most courses will consider you just with Biology, however, some require a second Science from Chemistry, Maths or Physics.	Chemistry, Maths, Physics and Psychology.
Politics	None	Government and Politics, History, Philosophy & Ethics and Sociology.
Psychology	A few courses ask for one from Biology, Chemistry, Maths and Physics.	Biology, Maths, Psychology and Sociology.
Sociology	None	Sociology, Psychology and Geography.
Speech Therapy	None	Biology, Chemistry, Physics, Maths, Sociology, Psychology and Geography.

Sport Science / PE	Many courses want to see one from Biology, Chemistry, Maths, Physics and some will accept Physical Education as a Science equivalent.	Physical Education and Psychology.
Surveying	None	For some types of Surveying i.e. Building Surveying, Maths and Physics could be helpful. For estate Management (General Practice Surveying) most A level combinations will be considered.
Teacher Training	None	At least one from Art, Biology, CACHE, Chemistry, Design and Technology, Drama, English, French, Geography, German, History, ICT, Maths, Music, Philosophy and Ethics, PE, CACHE meets the entry requirements for early years Primary Teaching and a large number of Primary Teacher Training Degrees.
Veterinary Science	You should do Chemistry and Biology and one from Physics or Maths to keep the number of course options open to you.	Further Maths.

Vocational courses

'Vocational courses' means courses which are related to work. These are usually BTECs or various technical qualifications but in the future T (Technical) Levels are planned to replace these.

BTECS AND OTHER VOCATIONAL COURSES.

Our local colleges offer vocational courses at levels 1, 2, and 3, as well as entry level options for students who need additional support. BTECs are one common type of vocational course. They are available in lots of different subject areas and at all levels. The level that you take will depend on your GCSE results.

BTECs are assessed very differently to A-levels. A-levels are assessed mainly by exams. BTEC assessment is more varied. There will be written/online tests, but also folder work, and depending on the subject there might be practical tests as well. You'll get a grade for each unit - Pass, Merit or Distinction - so you can see how you're progressing throughout the course. Some students achieve especially well through varied BTEC assessment, and find that they progress to university with a huge boost to their confidence after taking a BTEC.

If you are considering University longer-term then BTEC is definitely an option you can consider. BTECs come in different sizes as well as being available at different levels. The **Level 3 Extended BTEC diplomas** are equivalent to 3 x A-levels, and are accepted on their own for entry to a wide range of university courses.

It is however still important to **look carefully at entry requirements** especially if you have a particular university or course in mind.

You can be asked for an A level in addition to your BTEC - BTEC is not considered to be acceptable preparation for every course at every university

You should double check before you decide which pathway is right for you.

Some 6th forms and Colleges allow you to combine A-levels and smaller 1 x A-level equivalent BTECs.

BTECs are not the only type of vocational qualification available to school leavers.

Some vocational courses you can take at college are focussed on **learning skills** for a career. These are usually the most practical college courses you can take. These are courses which train you to be a 'chef.....hairstresser...mechanic.....bricklayer etc. Students who choose very **skills-based courses** all usually start at level 1.

Here are some of the vocational subjects you can currently study at local colleges. Some of these will be BTEC courses and can be used to progress onto university. Some of these will be very similar to BTEC, and can also lead onto university. Some of these will be much more practical hands-on programmes, and will train you in the skills needed to succeed in a job. Visit local colleges online or in person to find out much more about the vocational courses that are on offer to you. Course offers change each year – so double check!

Art and Design	Computing and IT	Agriculture
Childcare and Education	Animal Management	Travel and Tourism
Music	Business	Equine
Hair and Beauty	Countryside Management	Public Uniformed Services
Sports	Creative Media	Performing Arts
Construction Trades	Engineering	Health and Social Care
Music Technology	Hospitality and Catering	Music Technology
Motor Vehicle		

Key point for school leavers aspiring to university.

If you are aiming for university and already have a particular degree subject in mind, check out the entry requirements before you choose your A-levels or BTEC courses.

By doing this research now you can be sure that your post 16 choices are the right ones to get where you want to be later on.

There is lots of information to help you on the **UCAS website**. Follow this link:

<https://www.ucas.com/undergraduate/what-and-where-study/choosing-course/choosing-undergraduate-course>

And more on the Russell Group 'Informed Choices' website - The Russell Group is a group of research-intensive universities that are highly respected and are competitive to get into. Their interactive website can help you identify how different A level choices can open up your degree choices. Follow this link:

<https://www.informedchoices.ac.uk>

'The Uni Guide' is a great source of information for students choosing post-16 courses. Check out their 'steps to choosing A levels' or the 'A level explorer tool' to see how different combinations of A level subjects affect your degree choices. Use this link: <https://www.theuniguide.co.uk/advice/a-level-choices>

Look at their BTEC related articles. Use this link: <https://www.theuniguide.co.uk/advice/a-level-choices/what-are-btecs>

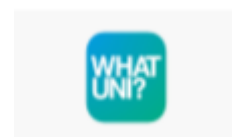
University League Tables

There are a number of published 'league tables' which base their rankings on different types of data. If you want to compare universities and get inspired about the huge range of university courses that are out there try using these comparison tables:

<https://www.thecompleteuniversityguide.co.uk/league-tables/rankings>

<https://www.theguardian.com/education/ng-interactive/2019/jun/07/university-league-tables-2020>

Also look at the Times Educational Supplement rankings or try the 'whatuni?' app



Top 40 universities 2020

1	Cambridge *	11	Warwick *	20=	Nottingham	31	Dundee
2	Oxford *	12	Exeter *	22	York *	32	Swansea
3	St Andrews	13	Birmingham *	23	Newcastle	33	Liverpool *
4	London School of Economics *	14	Bristol *	24	Royal Holloway, London	34	Surrey
5	Imperial College London *	15	Edinburgh *	25	East Anglia (UAE)	35=	Queen Mary University London
6	Loughborough	16	Leeds *	26	Aberdeen	35=	Strathclyde
7	Durham *	17=	Manchester *	27	Queen's Belfast *	37	SOAS University of London
8	Lancaster	17=	Southampton *	28	Sheffield *	38	Leicester
9	Bath	19	Glasgow *	29	Heriot-Watt	39	Reading
10	University College London *	20=	King's College London	30	Cardiff *	40	Sussex

* Russell Group Universities

<https://www.thecompleteuniversityguide.co.uk/league-tables/rankings>



Apprenticeships come at different levels which can be compared directly to qualifications that you can take at school, college or university. Post 16 Apprenticeships would start at Level 2 or Level 3.

If you need a level 1 programme you are not likely to be able to go straight onto apprenticeship. Check out the information about 'Supportive Programmes' at the end of the leaflet.

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at grades A* to C
Advanced	3	2 A level passes
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

There is a national website you can use to look at apprenticeship opportunities / vacancies. This is a good way to research what is available locally and further afield. It is increasingly common for young people to take an apprenticeship after a year or two at college.

<https://www.gov.uk/apply-apprenticeship>.

School leavers can apply for apprenticeships at levels 2, and 3 depending on GCSE grades achieved. Levels 4 and above are aimed at applicants who have already been to college or have already taken a level 3 apprenticeship.

Different kinds of apprenticeship providers

Some local colleges run apprenticeship programmes. Some local training organisations run apprenticeship programmes. At the higher levels, some universities run apprenticeship programmes. Some apprenticeship programmes are run by national or specialist training organisations.

The way that you study on your apprenticeship will vary. It will be different depending on which training provider you are studying with, and what type of work you are doing. - Some apprentices go to college locally once a week. - Some apprentices have to travel further and do blocks of learning at college. - Some apprentices start their training at college and only move into the workplace after a fixed period of time. - Some apprentices do their learning online or using facilities at the workplace.

See the next page for a list of some of our largest local apprenticeship providers with information about the different types of work they currently offer apprenticeships in.

Local Apprenticeship Providers

This is just a selection. Visit the national apprenticeship service webpages for more information:
<https://www.gov.uk/apply-apprenticeship>.

<p><u>Shrewsbury College Apprenticeships</u> www.shrewsbury.ac.uk</p>	<p>Accounting • Beauty Therapy • Brickwork • Business Administration • Carpentry & Joinery • Childcare • Electrical Installation • Engineering • Hairdressing • Hospitality & Catering • Motor Vehicle • Painting & Decorating • Plumbing • Property Maintenance • Supporting Teaching & Learning (Teaching Assistants)</p>
<p><u>Telford College Apprenticeship Team</u> www.telfordcollege.ac.uk</p>	<p>Business administration and law • Construction • Education and Training • Health and Care • Information and Communication Technologies • Sport and Leisure • Retail • Security • Management • Warehouse and Logistics • Food Manufacturing • Engineering</p>
<p><u>North Shropshire College Apprenticeships</u> www.nsc.ac.uk</p>	<p>Engineering/Manufacturing Technology, Bricklaying, Agricultural Land based service Engineering, Animal Care, Beauty, Hairdressing, Health & Social care, Agriculture, Business Admin, Customer Service, Game keeping and Wildlife Management, Hospitality & Catering, Trees & Timber, Vehicle Maintenance, Horticulture, Advanced Diagnostics.</p>
<p><u>County Training</u> www.ctapprenticeships.co.uk Has training centres across Shropshire and Telford Some centres are co-located at Herefordshire and Ludlow, and North Shropshire College sites.</p>	<p>Agriculture • Horticulture • Motor Vehicle • Business and Administration • Hospitality & Catering • Childcare • Information Technology • Warehousing and Storage • Customer Service • Health and Social Care • Supporting Teaching & Learning in Schools • Hairdressing or Barbering</p>
<p><u>Juniper Training – Shrewsbury</u> www.junipertraining.co.uk/centres/shrewsbury</p>	<p>Check website for more details.</p>
<p><u>Cadcoe – Telford</u> www.cadcoe.com</p>	<p>Digital design for Engineering and Construction. As part of the programme, you will complete a fast-track course in 2D and 3D computer aided design, before you have access to full-time employment.</p>
<p><u>MCMT (Marches Centre of Manufacturing & Technology) Bridgnorth and Shrewsbury</u> www.mcmt.co.uk</p>	<p>Specialist Engineering training provider – see website for more details. Work with some big local names in Engineering e.g. Caterpillar, Grainger and Worrall, Bridgnorth Aluminium.</p>
<p><u>SBC Training</u> www.sbc-training.co.uk</p>	<p>Accountancy, Business Admin, Digital Marketing, Engineering, Electrical, Management & Team Leading, Health & Social Care (including Advice & Guidance), ICT, Storage and Warehousing.</p>
<p><u>CITB</u> www.citb.co.uk/bconstructive</p>	<p>Specialist construction training provider. See website for more detail</p>
<p><u>ProVQ Apprentice – Shrewsbury</u> www.apprenticeshipfinder@provq.com</p>	<p>Specialist motor vehicle and land-based engineering provider.</p>
<p><u>Cross Bar Coaching</u> www.crossbarcoaching.com</p>	<p>Sports coaching courses for students 16-24. See website for more details.</p>

Study Programmes

There are a number of Level 1 Study Programmes out there for school leavers who need a bit more time and support to move on from school (GCSE grades achieved 3 and lower). Students might need to work on their literacy and numeracy, build confidence, develop essential work or study skills.

Most local colleges run entry and foundation level courses. For example: Shrewsbury College has the College Ready course, North Shropshire College has a number of different Foundation Learning courses.

Pre-apprenticeship programmes are also on offer at several training organisations. For example: County Training runs the Advance course, Juniper training runs the Mint course.

You might be able to try out different types of work through vocational or college tasters. You might be able to do some work experience. You might be able to retake English and Maths GCSEs or take English and Maths Functional Skills qualifications if needed.

There are different programmes available. What is suitable for you will depend on your circumstances, and the courses on offer are reviewed each year.

Some programmes are especially suitable for young people who have additional needs.

Useful Careers Websites

Please visit The Priory School website Careers and Work Experience page where you will find over 80 links to websites ranging from those focusing on post 16, apprenticeships, universities to specialist career sites focusing on specific professions e.g. medicine, veterinary, aerospace, STEM, law, hospitality and catering and many more.

The information in this booklet is correct to the best of my knowledge. You should always use several different sources of information and check entry requirements and course details / dates of events carefully as they can, and do change. You should only make important decisions once you are confident that you have the most up to date information available to you.