



The Priory School

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Dear Parents/ Carers,

May I thank those of you that have been in touch with us to give us feedback on our remote learning provision; we have been genuinely overwhelmed by the praise and appreciation.

One of the very few areas of development for online learning that you have shared with us relates to the amount of screen time your children are currently experiencing. We are also aware that typically, as part of your child's educational diet, we have whole school events that punctuate the school term and add variety to their experience of Priory life. With this in mind, we are excited to share with you our plans for three whole-school enrichment events, entitled 'Screens off!'

Wednesday 10th February 'Screens off, get active!'

In order to promote physical and mental wellbeing, join us for a day of physical activity and wellbeing activities for Years 7-11. The PE department will provide teacher-led, active sessions including HIIT, yoga, pilates, and fitness challenges for outside and inside of the house.

Friday 26th February 'Screens off, get creative!'

Inspired by The Great Big Art Exhibition, sponsored by Plus Tate, students will create a piece of artwork or sculpture to be showcased in windows or front gardens. Teacher-led guidance and resources will be shared with students to give their day structure and purpose.

Thursday 4th March 'Screens off, get reading!'

To celebrate World Book Day in the manner the Priory is accustomed, join us for a day of reading for pleasure, creative writing. There will even be the opportunity to dress up as your favourite book character and listen to Priory teachers reading extracts from their favourite children's fiction!

There is nothing for parents and students to do, but await further information on the events above and for students to get wholeheartedly involved. We will expect students to touch base with their Form Tutor at 8.40 to register, and then again at 2.30 to both register and share the outcomes of their days.

If your child has been learning on site during this period of partial school closure, then they can engage with the above events in school. Equally, if you would prefer them to engage in these more home-based tasks at home, they are welcome to do so.

Yours sincerely,

Mrs R Shaw
Assistant Headteacher