

## **Catch Up funding 2020-2021**

### **What is catch up funding?**

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support Year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of Key Stage 2. In 2019 to 2020 The Priory School received £7,166.

Funding each school year is based on the October census, the formula has remained consistent over the past few years so we are expecting the same amount of funding this year. As per the government statement below:

*'In 2019 to 2020, we are allocating funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2018 to 2019. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2019 census' (Gov.uk)*

The Priory School will identify pupils who need extra support from the Year 7 catch-up premium, so we can decide the best way to use the funding. The way in which this funding is allocated will be tailored to the needs of the cohort.

#### **How much funding do we receive?**

<b>Cohort Size</b>	<b>Funding</b>
2017/18 cohort 171	2017/18 funding: £6,959
2018/19 cohort 173	2018/19 funding: £7,166
2019/20 cohort 173	2019/20 funding: £7,166
2020/21 cohort 168	2020/21 funding: *****

*\*funding will be confirmed based on October 2020 census*

#### **How is catch up funding spent at The Priory School?**

- Contribution to the cost of a full time English and Maths Mentor to support students inside and outside of the classroom
- Targeted individual and small-group intervention from the English and Maths Mentors
- Identified students, dependent on individual need, are delivered a structured reading and literacy programme by HLTAs or Level 3 Teaching Assistants
- Students extracted from mainstream lessons to be directly taught by our SENDCo, HLTAs, English Mentor, Maths Mentor and Level 3 Teaching Assistants in small group sessions in the Support HUB where basic literacy and numeracy skills are the focus
- Pupils are placed in groups with intensive TA support

***The cost of these interventions surpasses £7,166 but we use the rest of our staffing budget to ensure we provide this range of support.***

#### **What is the impact of the funding? (This information was taken from our internal tracking system for 2019-20 before lockdown).**

- Spelling ages have increased for all with an average of 5 months across all students from a six week intervention
- After receiving a six-week intervention for literacy, the pupils have increased their reading ages (with the exception of two students), with an average of 23 months improvement across all students.
- The Support HUB pupils' progress has been reviewed, with the Head of English and Maths. Maths shows a small progress but we have been able to identify the gaps in knowledge from KS2. The Head of English was extremely impressed with the work of the pupils. He commented on the fact that the students clearly are following the English SOW and are showing progress, which can be seen from the book scrutiny.