



# Welcome to the Priory School

Transition Evening 2020

Thursday 9<sup>th</sup> July

# School Life

At Priory, kindness, understanding and empathy is at the core of our values. Around the school, we expect all students to demonstrate these qualities to create a community of **selflessness**.



For a Year Group without the usual induction, we understand some students will find the transition difficult. We hope all students develop a **self-assured** approach towards school – this may take longer than normal but the school community is together in making the new starters feel welcome.

# Expectations at The Priory School

To support our students in their goals to be **successful**, we encourage all to work hard, play well and be good people.



# A Normal School Day

Students should be in their form rooms by 8.35 am.

Students should not arrive at school **before 8am** (unless taking part in an activity or with special permission)

Riding bikes and scooters on school site can be dangerous and is therefore not permitted

All coats / PE kit etc should be kept (hung up) in the cloakroom **and removed at the end of the day**

Registration	8.35
Lesson 1	8.40
Lesson 2	9.40
Break	10.40
Lesson 3	11.00
Lesson 4	12.00
Lunch	12.45 (until May half term, then 1pm)
Afternoon reg	1.40
Lesson 5	2-3pm

# What does a lesson look like?

While we understand that the 'usual' lesson may take some time to return, we do expect all students to be fully engaged in their learning. Attitude to Learning (known here as ATL) is tracked and reported back to parents throughout the year. We encourage all of our students to achieve the highest ATL grades they can, in each subject, to generate the best chance of progress.

6	You go beyond your teachers' expectations by leading others in the classroom and supporting them to make progress. You take responsibility for your own progress by being both reflective and proactive in seeking opportunities to improve (for yourself and for others).
5	You often go beyond your teachers' expectations by showing a genuine and continual interest in your learning and readily contribute in lessons. You support your peers in their learning when given the opportunity and take a proactive, reflective approach to feedback.
4	Your teachers' expectations are met. You show a self-assured approach to your own learning and you see the value in working collaboratively. You participate in feedback opportunities provided. You listen to, care about and consider others' views.
3	Your teacher's expectations are met, but not always. With encouragement, you complete tasks and you participate regularly. You can be (quietly) disengaged meaning that you wait to be called upon to share your views.
2	You show an inconsistent approach to learning and reflection. You require regular encouragement and feedback to stay focused on a task. Your behaviour has the potential to disrupt the learning of other students.
1	You show a low commitment to learning and reflection. You regularly display a negative approach to learning which can disrupt the learning of others.

Where students do not meet the expectations of a lesson, they should expect the following to happen:

**Verbal warning → 2 minutes outside the classroom → moved within class → moved to work with Head of Department**

*\*A detention can be issued at any point during this process*

# Being Equipped

## Essential Equipment

2 pens (black or blue)



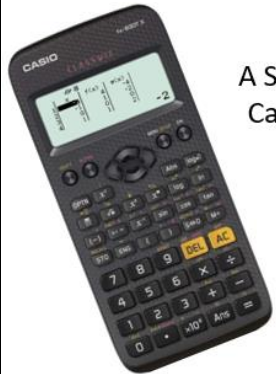
A sharp Pencil



All books for that day's lessons, including your **planner**



A Scientific Calculator

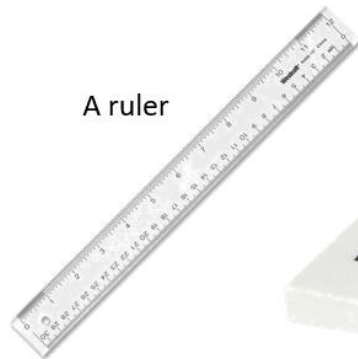


An apron for Food and Nutrition lessons



## Essential Equipment

A ruler



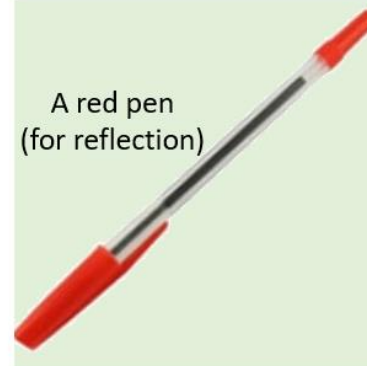
A pencil eraser



Your printer card OR printer number



A red pen (for reflection)



## Useful to have:

- A protractor
- A pair of compasses
- A glue stick
- A pair of scissors
- Highlighter pen(s)
- Coloured pens/pencils

# What happens at break and lunch?

You can see what your child buys from the canteen on your Parentpay account.

If your child normally has free school meals then they will get their food in the same way as the rest of their peers.



During dry weather, students can use the hard courts and the field during break and lunch. When wet, students stay in their form rooms.

# Getting to school



We encourage all of our students to be active and live a healthy lifestyle. Walking and cycling to school is a great way to showcase this. All we ask is all use the following guide:

- Be safe and careful
- **Wear a helmet**
- Be courteous of pedestrians
- Do not cycle on the school site
- Lock bikes securely in one of our bike sheds



## And finally ...

Wherever you feel you need to contact school about an academic or pastoral issue, please use your child's Tutor as the first port of call. This can be done by emailing [info@tpstrust.co.uk](mailto:info@tpstrust.co.uk) and direct your email to the relevant member of staff. *\*should you wish to contact your Childs's tutor regarding sensitive information following this meeting, please feel free to do so using this method.*

To report an absence, you can call 01743 284 000 or email [info@tpstrust.co.uk](mailto:info@tpstrust.co.uk).