



The Priory School

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Dear Parents and Carers,

I am writing to you to inform you of what we intend to accomplish in English with Year 10 students during the final part of the Summer Term. As you know, up until this point we have been helping students to revise and refine their previous work from Year 10, which included a Comparative Poetry unit that was completed just before May Half-Term. We now feel that the time is right to deliver new content to students so that their path towards their exams in 2021 can be as smooth as possible, and it is our intention for students to study content related to **GCSE English Language Paper 2**.

You will be aware of the plan to open Priory to Year 10 students, starting with Tutor 1-1's that will commence from Monday 15th June. However, we intend to start work on English Language Paper 2 from **Monday 8th June**, delivering content via Show My Homework. GCSE English Language Paper 2 consists of five questions, and our plan is to guide students through a question per week for the remainder of this half-term. The main purpose for contacting you is to outline the programme of study and the support that we will be offering students to help them to engage with such new and important content:

- Work will be released every Monday, in the form of a Video Lecture that students will be able to watch, pause and re-watch at their leisure. The Lecture will focus on one question at a time and will talk students through the skills that they will need to use in order to attempt the question themselves. I would like to add that the skills required in order to attempt the paper are ones previously utilised throughout Key Stage 3, and GCSE Literature, including the comparison of two texts, and the production of non-fiction (or opinion) writing.
- The expectation for students is that, once the Lecture has been absorbed appropriately, they will attempt to respond to the question in focus for that week, which they can then submit to their teacher via Foldr to receive feedback. A vital part of the process is the need for students to make contact with their English teacher at least once a week, so that we can securely monitor and track their progress in learning the skills for each question.
- Should a student need help, they are able to message their teacher via Show My Homework and a dialogue can be established. However, should the teacher feel that further input is required to support the student fully, they will be able to invite them to a live session via Microsoft Teams. These sessions will take place for each Year 10 class, once a week, at a time specified by each teacher – a link will be provided by the teacher for the student to follow on the day so that they can receive the support that they need to feel a little more confident. Please note that this will require some organisation on the part of students – if they begin work on a Friday, for example, they will have missed the chance for a Teams session, and with a new question being set each following Monday, it will be important for students to manage their time effectively, if they feel that they will need support.
- For Question 2 and Question 4 of the paper (the trickier of the five questions due to their focus on a comparison of two texts) additional help will be made available to break the work down further.
- Once teaching starts in school from **Tuesday 23rd June** (correct at the time of writing), if your child does attend for on-site learning, they will receive a 'Lead Lecture' on the focus question for that week, in line with the content and delivery of the Video Lecture. This will mean that all students, no matter where they choose to study, will be able to access the work consistently. Wherever your child chooses, or needs, to study the expectation will remain the same for them to get the knowledge on a question, then practice from home and submit for feedback.

- I know that many of you are keen to keep students focused at home, and so you will also find a timetable of study* here that clarifies what exactly what we intend for students to study in each week, and re-iterate the support that is available to them. I hope that it is useful for you in keeping track of exactly what we are asking the students to do – I feel that transparency between us is important more than ever during this time.

I hope that this letter finds you well, and may I thank you in advance for your support for us in what we are trying to achieve with Year 10 for the remainder of the academic year. I feel that it is important to give students something new, to push them on, strengthen their motivation, and help them to make the progress that they need. Given the difficult circumstances, I would like to reassure you that this won't be the only time that we study GCSE English Language Paper 2 – students will return to the paper to revise it in Year 11 and refine their skills in time for their exam. However, should you have any further questions, please do not hesitate to get in touch with me via 'info@tpstrust.co.uk'.

I hope to keep in touch with you regarding further developments in English.

Kind regards,

Mr Stacey
Head of English

*please note that the following timetable is subject to change pending further national developments – it will be shared with students, and tutors as part of the upcoming Tutor 1-1's.

	<u>Focus of Study</u>	<u>Support Available</u>	<u>Expectation for Submission – to be completed at home.</u>
W/C 8 th June (Online only)	<p><u>Introductory Video Lecture</u> – The differences between Paper 1 and Paper 2, marks available, an outline of the skills required.</p> <p><u>Question 1 Video Lecture</u> – How to approach the initial four mark question.</p>	<p>Student/Teacher questions and support through SMHW</p> <p>Live 'Teams' session available for students who require further support.</p>	At least one completed response for Question 1 submitted via SMHW by the end of the week.
W/C 15 th June (Online only)	<p><u>Question 5 Video Lecture</u> – What is required from the writing section, how to plan and structure a response, exemplar writing from AQA.</p>	<p>Student/Teacher questions and support through SMHW</p> <p>Live 'Teams' session available for students who require further support.</p>	Students to ensure that they have shared their Question 5 plans with their teacher by the end of the week.
W/C 22 nd June (Online and in-school teaching commences.)	<p><u>Question 3 Video and Physical Lecture</u> – What is required from the 'Language Analysis' question, how to plan a response, writing frames and exemplar writing from previous exams.</p>	<p>Student/Teacher questions and support through SMHW</p> <p>Live 'Teams' session available for students who require further support.</p>	<p>At least one completed response for Question 3.</p> <p>A written response and reflection for Question 5 (plans were checked in the previous week).</p>
W/C 29 th June (Online and in-school teaching)	<p><u>Question 2 Video and Physical Lecture</u> – What is required from the question, how to prepare a response and compare the content of two non-fiction texts, writing frames and exemplar responses.</p>	<p>Student/Teacher questions and support through SMHW</p> <p>Live 'Teams' session available for students who require further support.</p> <p>Additional 'Extra Help' version available.</p>	<p>At least one completed response for Question 2.</p> <p>A plan for their next Question 5.</p>
W/C 6 th July (Online and in-school teaching)	<p><u>Question 4 Video and Physical Lecture</u> – Requirements of the question, how to prepare a response and compare the writer's methods and perspectives within two texts, writing frames and exemplar responses.</p>	<p>Student/Teacher questions and support through SMHW</p> <p>Live 'Teams' session available for students who require further support.</p> <p>Additional 'Extra Help' version available.</p>	<p>At least one completed response for Question 4.</p> <p>A written response and reflection for Question 5 (plans were completed in the previous week)</p>
W/C 13 th July (Online and in-school)	<p><u>Reflection Week</u> - Students are to reflect on their areas of initial strength and development for the Paper, set out 'next steps' and fill in any gaps in their knowledge.</p>	<p>Student/Teacher questions and support through SMHW</p> <p>Live 'Teams' session available for students who require further support.</p>	Student choice, depending on areas of strength and development.