

Pupil Premium Strategy Statement

The Priory School 2018-19

Summary information					
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Academic Year	2018-19	Total PP budget	£90,050	Date of most recent PP review	September 2018
Total number of pupils	842	Number of pupils eligible for PP (as of June 2019) LAC 6% Post LAC 11% FSM 45% Ever 6 31% Service 7%	98 (12% of school population)	Date for next internal review	September 2019

Current attainment		
	Students eligible for PP at Priory	Pupils not eligible for PP
% achieving 5A*-C including English / Maths (2017-18 only)	53.3%	71.14%
% achieving threshold in English / Maths (2017-18 only)	73.3%	75.2%
Progress 8 score average	0.01	0.36
Attainment 8 score average	50.1	53.72

	A8	P8
Upper	PP: 66 Non PP: 67.84	-0.08 0.54
Middle	PP: 56.5 Non PP: 47.11	0.61 0.12
Lower	PP: 35.67 Non PP: 36.3	0.17 0.41

'The Pupil Premium team intend to instil in PP students high levels of confidence, resilience and a genuine intention to achieve.'

The Pupil Premium Team

- Assistant Principal Intervention Ruth Shaw
- Pupil Premium Champion (PPC) Liz Tinsley

- Pupil Premium Mentor (PPM) Elizabeth Robey

Barriers to future attainment:

- In school barriers could include poor behaviour of a very small number of PP students, which may negatively impact on progress
- External barriers could include attendance, lack of parental engagement and support/ resourcing and decreased aspiration/motivation

Desired outcomes:

- Improved rates of progress for all PP students at KS3 and KS4
- PP attendance in line with national and school average
- Targeted behaviour support in action for identified PP students (to include those who might be at risk of exclusion)
- Closer links between PPM and parents/carers
- School-wide use of SSPs
- Targeted use of data to identify and track underachieving PP students
- Higher percentage of PP students partaking in extra-curricular activities

Planned expenditure for named outcomes:

Desired outcome	Strategy	Success criteria	Staff Leads	End of year update
Improved rates of academic progress for all PP students at KS3 and KS4	<ul style="list-style-type: none"> • PP Team to utilise bespoke Excel document to identify, track and monitor underachievement in PP students • PPM to develop relationship with Inclusion Officer at Woodlands to share best practice • PPM to be invited to all PP Planning Meetings • PPM to run a weekly rewards report as a motivational tool • Develop stronger links with new Maths Mentors with a view to 	<ul style="list-style-type: none"> • One member of SLT have oversight of PP spending and PP student progress • All staff have PP students (to include LAC and post LAC) highlighted in their planners and on SIMS sheets. • During LWS, Teachers and Additional Adults know who their PP students are and can comment on their progress • Attitude to Learning Grades and On Above Below data by PPM • English and Maths Learning Mentors' tracking materials 	ET/ ELR Learning Mentors HOD	<ul style="list-style-type: none"> • Excel tracking document established and in regular use • Contact with Woodlands as and when appropriate; currently PP cohort does not require this support • Greater presence recorded at Planning Meetings

	<p>improving engagement of PP student in academic support</p> <ul style="list-style-type: none"> • PPM and PPC to have termly sessions with teaching staff to raise the profile further of PP students and their needs • PPC to establish a PP Network meeting Autumn 2 across Shrewsbury schools 	<ul style="list-style-type: none"> • HOH data analysis of PP progress and engagement • PPM and PPC provide support for departments in taking greater responsibility for their PP students' progress • Progress and engagement of PP students to reflect their non-PP counterparts at KS3 • Diminished difference in progress between PP and non PP at KS4 • PP students able to discuss their ATL and progress; able to articulate how they can improve and better engage 		<ul style="list-style-type: none"> • Rewards weekly report run and actions taken to reinforce successes • Strong links with Maths Mentors established. Implementation of Support Hub and impact on PP support being monitored • Termly PP updates calendared during staff meetings and SLT briefings. RCS has provided PP briefing to Governors. • Network meetings established. Positively received. • Seating plans with PP students identified handed to SLT during LWs and formal observations. Where this is not the case, SLT highlight on monitoring documentation. • See Strategy Document 19-20 for GCSE data <table border="1" data-bbox="1749 1185 2123 1430"> <thead> <tr> <th colspan="3">Attitude to Learning</th> </tr> <tr> <th></th> <th>PP</th> <th>Non PP</th> </tr> </thead> <tbody> <tr> <td>Y7</td> <td>4.2</td> <td>4.2</td> </tr> <tr> <td>Y8</td> <td>4</td> <td>4.2</td> </tr> <tr> <td>Y9</td> <td>4</td> <td>4.2</td> </tr> <tr> <td>Y10</td> <td>3.5</td> <td>4.2</td> </tr> <tr> <td>Y11</td> <td>4</td> <td>4.2</td> </tr> </tbody> </table>	Attitude to Learning				PP	Non PP	Y7	4.2	4.2	Y8	4	4.2	Y9	4	4.2	Y10	3.5	4.2	Y11	4	4.2
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				Attainment data		
					PP	Non PP
				Y7	15% above 19% on 66% below	56% above 28% on 26% below
				Y8	23% above 10% on 67% below	27% above 43% on 30% below
				Y9	+0.03	+0.47
				Y10	-0.71	+0.29
PP attendance in line with national and school average	<ul style="list-style-type: none"> MW to run a half termly N code report for PP students with a view to eradicating N codes for PP students entirely Acknowledge improved rates of attendance of PP students via parental contact 	<ul style="list-style-type: none"> PPM contacts parents of all PP students who are absent, on the first day of absence Heads of House and PPM work with EWO to monitor attendance of PP students PP attendance in line with national and school average Number of unexplained absences in PP students to diminish 	ELR/ EWO/ HOHs	<ul style="list-style-type: none"> Non PP attendance 18-19: 95.78 at TPS (nationally 94%). PP attendance 92% (same as 17-18) Improved attendance cards sent to appropriate PP students end of summer term Contact on first day of absence for PP students now standard practice No PP N codes 18-19 		
Targeted behaviour support in place for identified PP students (including those who are at risk of exclusion)	<ul style="list-style-type: none"> PPM to develop relationship with Inclusion Officer at Woodlands to share best practice PPM to complete 'Teen Yoga' course Parental engagement of midterm transfers PPM and PPC engagement with other agencies to include: Social workers, Housing, CSOs, EWOs 	<ul style="list-style-type: none"> Fewer BLs for PP students SSPs to be contributed to by all relevant parties No PP exclusions PPM and PPC representation at Student Planning Meetings Completion of Teen Yoga course and implementation of relevant strategies with targeted PP students 	ELR/ ET/ Teaching staff	<ul style="list-style-type: none"> See Desired Outcome 1. Teen Yoga course completed and student sessions established. Two classes of Y11 students (12 per class) Positive student voice. 26% of BLs were generated by PP students. 5 of the 29 students are PP, which constitutes 17.2% of the total 		

				<p>number of students excluded. This is higher than the PP population in the school, which is 12.1%, but compares favourably to national and local data, where PP students account for 25.44% of fixed term exclusions.</p> <ul style="list-style-type: none"> • Increase of 403 HLAs on last year across the year groups, proportionally this is a greater increase than non PP.
<p>Closer links between PPM and parents/carers</p>	<ul style="list-style-type: none"> • PP Newsletter to have an agreed focus – this year: ‘Engagement in all areas of school life’ • PPM and PPC to proactively promote parental outreach events such as Parental Workshops in English and Maths • Host ‘drop in’ sessions during PPD • PPM and PPC representation at Student Planning Meetings 	<ul style="list-style-type: none"> • Greater parental attendance at the events such as Consultation Evening/ Study Skills workshops/ PPD • Macmillan coffee morning etc • Publication of regular PP Newsletter • PPM and PPC attendance at Y7 PPD 		<ul style="list-style-type: none"> • ‘Hard to Reach Parents’ an Agreed agenda item for PP Network Meeting Autumn 2019 • Regular PP Newsletter promotes outreach events and will include accounts from PP Parents linked to impact of funding • PPD Drop-in sessions well-attended by parents • See desired outcome 1 for Planning Meeting update • Tracking of parental attendance at key events in place however whole-school tracking

				document will support this further next year
Higher percentage of PP students partaking in extra-curricular activities	<ul style="list-style-type: none"> • Review of current PP financial contribution to trips abroad • PPM to conduct student voice to gauge level of engagement and sustained impact • PPM to organise PP Y6 Transition day • PE department to support PPM in monitoring the participation of PP students in activities via Squad In Touch 	<ul style="list-style-type: none"> • 100% PP trip uptake during Enrichment Week • Greater number of students attending extra-curricular events • Positive student voice via SSP meetings • PP Y6 Transition event • PPM monitoring of PP extracurricular activity and engagement 	ELR	<ul style="list-style-type: none"> • Review of PP financial contributions undertaken; SLT have supported PP team in reviewing all high-cost residential trips in light of inclusivity concerns • PP students shadowed by PP team during Transition day • 100% trip engagement in Enrichment Week • 13% PP students represented at Awards Evening but only one acknowledged at the Sports Awards
Greater departmental responsibility taken for PP underachievement and school-wide use of SSPs	<ul style="list-style-type: none"> • Whole school target on Differentiation to explicitly refer to prioritising support of sub groups • CPD programme to address personalisation of work to include PP students • PPM and PPC to have termly CPD/ SBP sessions with teaching staff to raise the profile further of PP students and their needs • Y7 English Intervention Programme to be reviewed and success shared with other departments • PPM to encourage a Graduated Approach to PP departmental support 	<ul style="list-style-type: none"> • PPM being called less frequently to act as TA to students or provide CA catch up • New Staff Induction programme for 2018 – 19 	RCS/ ELR/ JPD	<ul style="list-style-type: none"> • Perspective data reflects an improvement in quality and quantity of differentiation for subgroups. See LW data reported to Governors and middle leaders • Lesson Study group feedback with a focus on the vocabulary gap • PP 'Passport' trialled in English as a way to review the SSP format • 30% of PP students have had access to the Maths Mentors

	<ul style="list-style-type: none"> • New Maths Mentors to be more frequently targeted at PP students • Consider the ways in which SSPs for PP become interactive documents 			<ul style="list-style-type: none"> • See Strategy Document 19-20 for GCSE data
Increased student engagement in post 16 opportunities	<ul style="list-style-type: none"> • Review impact of Higher Horizons and NCOP funding • PPM to consider ways of promoting high aspirations at post 16, using English at Work Day and careers events • PPM to meet Connexions adviser to discuss all KS4 PP students prior to their careers meeting • Past PP students to visit Y11 PP students to discuss transition • Research impact of contributing to NCS cost for PP students with a view to supporting financially all PP students • Post 16 Application drop ins for PP students 	<ul style="list-style-type: none"> • Positive student and employee feedback following work experience • PP students report a smooth transition and stay on roll • PPM and PPC to conduct pre-visits and visits to work experience placements • Summer Term meeting with post 16 providers to facilitate smooth transition to college/ apprenticeship • Data provided by Post 16 provider to monitor percentage of PP students still on roll 	ELR/ ET/ Connexions	<ul style="list-style-type: none"> • Role of Higher Horizons and NCOP reviewed • PP students remain a priority with Connexions Advisor and PPM meets with him accordingly • NCS fees covered by PP budget for all interested PP students • 50% current Year 11 headed for Shrewsbury VI Form. 7% - Walford College and 43% - Shrewsbury College • Support for making good post 16 choices has included: Birmingham University, Keele University, Oxford University, Birmingham Apprenticeship show, bespoke Shrewsbury Colleges visits, work experience application support, Chester University workshop
Increased student and parental confidence during	<ul style="list-style-type: none"> • PPM to organise PP Y6 Transition day • Formally host 'drop in' sessions during PPD 	<ul style="list-style-type: none"> • Exclusive PP Y6 Transition event • PPM and PPC attendance at Y7 PPD 		<ul style="list-style-type: none"> • PPM and PPC attended at Y7 PPD • PPM and PPC will attend Transition day

the Y6/7 Transition process	<ul style="list-style-type: none"> • Meetings between Assistant Head, Pastoral and PP team with a focus on PP student need, to be calendared • During Transition Day, monitor all PP students in the context of their new House groups 		<p>but there will not be a separate event</p> <ul style="list-style-type: none"> • Pastoral and PP Team meeting re Transition
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Further planned expenditure:

These costings are currently under review and are approximate.

Item	Detail	Cost
Pupil Premium Champion and Mentor	Tracks and oversees the progress of all PP students; meeting with them, contacting home and raising staff awareness of activities that can be organised and resources purchased for PP; liaises with and reports to SLT on PP performance. The Pupil Premium Champion line manages a PP mentor and focuses on underachieving students.	£20500
Extra-Curricular / enrichment	Musical instruments and lessons, access to G&T and support clubs	£730 £650
iPads	Discretionary 50% contribution of the cost of an iPad paid for Year 8 and 9 students, up to 1/3 of a student's annual PP allowance (either via our leasing scheme or buy outright programme.) Also contribution to laptops to support use of assisted technology.	£5060
Learning Mentors	Contribution to salaries of Learning Mentors in English and Maths to improve student attainment and engagement. Provision for EAL student.	£5000 £5000 £600
Classroom materials	Revision books, class readers and equipment	£1400 £1400
Contributions to trips and visits	Low-cost, local trips paid for in full, at the school's discretion. Where it has been identified there is a need, trips abroad over £1000 – discretionary contribution of up to 1/3 of a student's annual PP allowance. Trips abroad under £1000 – discretionary contribution of up to 1/2 of a student's annual PP allowance. Discretionary contribution towards specialist equipment for activities such as Duke of Edinburgh.	£7523 £8986

Breakfast club	Offered twice a week and to coincide with circuit training, offered to all students. Breakfast will be free of charge to PP students; key staff will be present at breakfast club to offer further support to students.	£1755 £7162
Aspirational / motivational trips	As appropriate, funding for trips/visits or external speakers	As above (trips)
Counsellors	Part time counsellor to work specifically with PP students as required	£4875 £6540
Homework club	Homework club offered 4 nights a week, with increased TA support for PP students and PP students specifically invited	£3120 £3700
Connexions	Time with Connexions Advisor allocated specifically to PP students, alongside time with PP Mentor for preparation	£750 £750
Teacher	To enable smaller teaching groups, encourage a more mixed ability context.	£20000 £20000
Uniform	One set of school uniform is provided for PP students. After this, a contribution can be made to further school uniform at the school's discretion.	£863 £1336
CPD	To ensure that relevant CPD is up to date for PP Mentor, Champion and SLT Line Manager. Completion of TeenYoga qualification.	£650 £650
*Schools Library Association	Subscription to SLA. CPD provided by SLA. Follow up CPD with TAs.	£500
*Matt Smith		
Total planned expenditure		£77,137 £77,774

*Additional expenditure