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| Subject | Summer 1 | Summer 2 |
| English | Language Paper Two | Exam prep (poetry). Spoken Language Assessment |
| Maths | Foundation | Higher | Foundation | Higher |
| Unit 10 TransformationsUnit 11 Ratio and proportion | Unit 9 Algebra: solving quadratic equations and inequalities, solving simultaneous equations algebraicallyUnit 10 Probability | Unit 12 Right-angled triangles: Pythagoras and trigonometryUnit 13 ProbabilityUnit 14 Multiplicative reasoning: more percentages, rates of change, compound measures | Unit 11 Multiplicative reasoning: direct and inverse proportion, compound measures, repeated proportional changeUnit 12 Similarity and congruence in 2D and 3D |
| Science Trilogy | Foundation | Higher | Foundation | Higher |
| **Biology** – Cells, Ecology**Chemistry** - Energy changes, Rates and equilibrium**Physics** – paper 1 revision |  **Biology –** Cells, Ecology**Chemistry** - Energy changes, Rates and equilibrium **Physics** – paper 1 revision |  **Biology -**  paper 1 revision, Ecology**Chemistry –** Revision, Rates and equilibrium**Physics –** paper 1 revision, Forces | **Biology -**  paper 1 revision, Ecology**Chemistry –** Revision, Rates and equilibrium**Physics – paper 1 revision, Forces** |
| Biology | Cells, Paper 1 Revision | Paper 1 Revision, Ecology |
| Chemistry | Rates and equilibrium | Revision, Rates and equilibrium, Crude oil and fuels |
| Physics | Space. Revision.  | Revision. Forces |
| History | Vietnam war: role of the media, Nixon’s War, Vietnamization, peace Agreement, Watergate, Outcomes of the war. | Revision Paper 1. Intro to paper 2. Britain Health and the People: Medieval Ideas. |
| Geography | Rivers/Coasts | Coasts. Field work. |
| French | Holidays | Holidays |
| Spanish | Describing a region | Describing a region, Daily routines, health and illnesses |
| Drama | Devising performance and log books (Component 2). Mini mock performance exam | Devising performance and log books (Component 2). Mock performance exam. |
| Music | Music for Ensemble | Music for Ensemble |
| Art | Portfolio: refine – researching own ideas based on chosen theme. Investigating various outcomes. Refining own idea. | Portfolio: Refining own ideas, Reviewing progress and identifying ‘gaps’ in Portfolio to revisit ,Year 10 Exam: Produce an idea piece with ref to AOs 1 to 4 |
| Graphics | AO2 – Refining ideasAO1, AO2 – Refining and reviewing contemporary photography. | AO2 – Refining ideas |
| DT | Surface treatments and finishes, Investigation, primary and secondary data, Mock NEA Personal Study, | NEA: identifying design possibilities, personal study, producing a design brief and spec. |
| Food | Food choice – traditional cuisines. Food provenance – food sources, effects on the environment.  | Food provenance – preventing waste, sustainability, production methods, technological developments |
| Child Development | Child Safety | Play. |
| PE | AEP overview, Principles of Training, CV system, warm-up/cool down.Practical: Athletics, cricket, rounders | AEP strengths and weakness self-assessment, AEP action plan, benefits of exercise, mental preparation.Practical: Athletics, cricket, rounders |
| RP | Religion and Life – Pollution, use and abuse of animals, origins of human life, abortion, euthanasia | Euthanasia, death and after life |
| Business | Quality issues, customer service | Business structures |
| Life | CV writing, work experience, exam prep, study skills | Exam revision, work experience feedback. |
| Computing | Problem solving and programming skills in python  | Binary, Hex and Binary representation. |
| IMedia | **Comic strip** Implementation: Asset table / Asset folders / Source, Edit Assets in image editing software, Continue to edit/create, Setting up the comic panels, Importing assets, Adding callouts/captions, Exporting the comic / repurpose | **Comic strip** Review: meeting client requirements, further development/improvements. |
| Citizenship | Universal Human Rights | Revision, exams, Work Experience |