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| Subject | Summer 1 | Summer 2 |
| English | Short Stories and Story Writing  |  Shakespeare: ‘Shakespeare Project’ |
| Maths | Constructing, measuring and using geometric notationDeveloping geometric reasoning |  Developing geometric reasoningDeveloping number senseSets and probabilityPrime numbers and proof |
| Science | Electricity Basics. Acids & alkalis | Waves Basics. Separating mixtures |
| History | Tudor England – Henry VII, Mary I, Elizabeth I | The Plains Indians |
| Geography | Rivers/Kenya | Kenya. Plastic and waste management. |
| French | Family, Describing where you live, Breakfast, Numbers 60-100, Bastille Day | Places in town, Inviting someone out, Drinks and snacks, What are you going to do, Petit Nicolas |
| Drama | Greek Theatre | Harry Potter |
| Music | Pop Music | Recycled Rhythms |
| Art | Clay Animals | Cultures and Clay |
| DT | Electronics/Circuits, Structures,  | Mechanisms, Sublimation / CAD CAM |
| Food | Functional and chemical properties of food, collaborative work and enrichment | Collaborative work and enrichment – traditional English afternoon tea, eggs, carbohydrates |
| PE | Athletics, cricket and rounders | Mix of cricket and rounders |
| RP | Life after death | Worship – Muslim and Christian |
| Business | How are people motivated to work? | How do businesses look after their money? |
| Life | Building confidence, Rights and responsibilities, ROA, Resilience | Disability, Safe routes, Enterprise |
| Computing | Games programming in Scratch | Control with Flowol |