

The Priory School



Pupil Premium Policy

Monitoring	Frame of engagement	Date
Member of staff Responsible	Mrs R Shaw	NOV 17
Governor Accountability	Link Governor	
Consultation Parameters		
Information	Staff	
Date of last version		2015
Date for next review (and cycle)		Sept 2019
Uploaded to website		Dec 2017

Overview and Statement of Intent

The Pupil Premium team intend to instil in PP students high levels of confidence, resilience and a genuine intention both to achieve academically and socially; it is our expectation that Pupil Premium students perform as well as their non-PP peers. We endeavour to provide appropriate provision for those students who are socially disadvantaged or vulnerable so that their needs are addressed, and the difference in attainment and opportunity is diminished.

PP funding is additional to main school funding and is used by The Priory School to address any underlying discrepancies in student progress and achievement between children eligible for this financial support and others.

PP is finance calculated by the number of children who receive Free School Meals, in addition to the number of looked after children who attend the school. Finance is also available for those children of service personnel.

In making provision for PP students, we recognise that not all students who receive free school meals will be socially disadvantaged. We also recognise that not all students who are socially disadvantaged are registered for or qualify for Free School Meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being in need of this intervention. We will, however, ensure that any such group will have within it, identified PPI children.

PP funding will be allocated following analysis of need and we will identify clear outcomes for individuals or groups. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of individual targeted interventions at any one point in time, especially if they are progressing well against target.

Allocation of funding

PP funding is paid directly to The Priory School and is allocated for every pupil who receives free school meals, with the understanding that it is spent cost-effectively (typically a figure up to £935). The Priory School decides how we utilise this funding, as we are best placed to assess what academic and social provision our pupils need. In the case of Looked After Children, Local Authorities allocate funding as and when appropriate (typically a figure of £1,900)

Priory School parents are actively encouraged to apply for FSM funding during the transition process at Key Stage 2; through articles in the School's Newsletter during the year and through contact made by the Pupil Premium Champion.

The PP Strategy (available online) provides examples of how PP funding has been allocated (this is also explicitly made identifiable within the school budget) and the intended impact of this. The PP Team continues to assess what additional provision

should be made for individual pupils and groups of pupils, and how to make its impact meaningful and sustainable.

The PP Team are accountable for how additional funding has been effectively utilised to support the achievement of those pupils covered by the PP. The Assistant Principal Intervention and PP team, as appropriate, will report to the SLT, governing body and parents on: how successful the intervention has been in achieving its aims, how cost-effective it has been and its impact on student attainment.

Outcomes

The impact of intervention is explicitly linked to the Self-Evaluation process. The impact of this intervention is regularly reviewed and is focused on diminishing the difference between disadvantaged students and others.

The new Ofsted inspection framework focuses on the attainment of sub groups; in particular those who attract the Pupil Premium and who are More Able Pupils, but also disadvantaged.

The PP Strategy Document is exclusively led by the needs of each PP cohort and their specific requirements. The outcomes of whole school initiatives are led by the needs of all sub groups. The Priory School is innovative in its approach to creating a genuinely inclusive environment for all students. Up to date case studies and examples to demonstrate outcomes are available on The Priory School website, alongside the PP Strategy and the PP Policy.