

### Pupil Premium Strategy Statement The Priory School 2017-18

Summary information					
The Priory School					
Academic Year	2017-18	Total PP budget	£66,385	Date of most recent PP review	September 2017
Total number of pupils	838	Number of pupils eligible for PP 42% = FSM 35% = Ever 6 10% = Adopted from Care 7% = LAC 6% = Services children	94	Date for next internal review	September 2018

Current attainment		
	Students eligible for PP at Priory	Pupils not eligible for PP
% achieving 5A*-C including English / Maths (2016-17 only)	35%	66%
% achieving threshold in English / Maths (2016-17 only)	55%	90%
Progress 8 score average	0.02	0.38
Attainment 8 score average	42	56

	A8	P8
Upper	PP: 63.6 Non PP: 66.3	0.45 0.51
Middle	PP: 48.75 Non PP: 52.04	-0.08 0.31
Lower	PP: 31.57 Non PP: 34.42	0.23 0.09

***'The Pupil Premium team intend to instil in PP students high levels of confidence, resilience and a genuine intention to achieve.'***

#### The Pupil Premium Team

- Assistant Principal Intervention      Ruth Shaw
- Pupil Premium Champion (PPC)      Liz Tinsley
- Pupil Premium Mentor (PPM)      Elizabeth Robey

**Barriers to future attainment:**

- In school barriers could include poor behaviour of a very small number of PP students, which may negatively impact on progress
- External barriers could include attendance, lack of parental engagement and support and decreased aspiration/motivation

**Desired outcomes:**

- Improved rates of progress for all PP students at KS3 and KS4
- PP attendance in line with national and school average
- Targeted behaviour support in action for identified PP students (to include those who might be at risk of exclusion)
- Closer links between PPM and parents/carers
- School-wide use of SSPs
- More accurate use of data to identify and track underachieving PP students, using AOB and ATL
- Higher percentage of PP students partaking in extra-curricular activities

**Planned expenditure for named outcomes:**

Desired outcome	Strategy	Milestones	Success criteria	Staff Leads
Improved rates of progress for all PP students at KS3 and KS4	<ul style="list-style-type: none"> <li>• One member of SLT have oversight of PP spending and PP student progress.</li> <li>• All staff have PP students highlighted in their planners and on SIMS sheets.</li> <li>• SLT learning walks have focused on progress of PP students and to check teachers know who they are</li> <li>• PP Team to devise bespoke Excel document to identify and track underachievement in PP students</li> <li>• Greater use of Attitude to Learning Grades and On Above Below data by PPM</li> <li>• PPM and PPC to support departments in taking greater responsibility for their PP students' progress</li> <li>• Learning Mentors in English, Maths and Science to provide relevant tracking materials</li> <li>• Heads of House focus specifically on PP progress</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn Term 2017</li> </ul>	<ul style="list-style-type: none"> <li>• Progress and engagement of PP students to reflect their non-PP counterparts at KS3</li> <li>• Diminished difference in progress between PPI and non PPI at KS4</li> <li>• PP students able to discuss their ATL and progress; able to articulate how they can improve and better engage</li> <li>• Greater number of departments teaching mixed ability</li> </ul>	ET/ ELR Learning Mentors HOD

PP attendance in line with national and school average	<ul style="list-style-type: none"> <li>• PPM to contact parents of all PP students who are absent, on the first day of absence</li> <li>• Heads of House and PPM to work with EWO to monitor attendance of PP students</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn 2017</li> </ul>	<ul style="list-style-type: none"> <li>• PP attendance in line with national and school average</li> <li>• Number of unexplained absences in PP students to diminish</li> </ul>	ELR/ EWO/ HOHs
Targeted behaviour support in place for identified PP students (including those who are at risk of exclusion)	<ul style="list-style-type: none"> <li>• PPM and PPC to attend Student Planning Meetings where appropriate</li> <li>• SSPs to be regularly updated, to include relevant Planning Meeting information</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn 2017</li> </ul>	<ul style="list-style-type: none"> <li>• Fewer BLs for PP students</li> <li>• SSPs to be contributed to by all relevant parties</li> <li>• No PP exclusions</li> </ul>	ELR/ ET/ Teaching staff
Closer links between PPM and parents/carers	<ul style="list-style-type: none"> <li>• PP 'reminder' letter to be sent to all Y8-11 PP parents</li> <li>• PPM to publish a regular PP newsletter to be posted</li> <li>• PPM and PPC to attend all Y7 PP PPD appointments to introduce themselves</li> <li>• PPM and PPC to proactively promote parental outreach events such as Consultation Evening/ Study Skills workshops/ PPD/ Macmillan coffee morning etc</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn 2017</li> </ul>	<ul style="list-style-type: none"> <li>• Greater parental attendance at the events listed, and others</li> </ul>	
Higher percentage of PP students partaking in extra-curricular activities	<ul style="list-style-type: none"> <li>• PP Team to work closely with S? to ensure awareness of all trips</li> <li>• S? to include PP team in 'trips and visits' flow chart</li> <li>• PPM to more closely monitor and track PP extracurricular activity and engagement</li> <li>• PPM to conduct student voice to gauge level of engagement and sustained impact</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn 2017</li> </ul>	<ul style="list-style-type: none"> <li>• 100% PP trip uptake during Enrichment Week</li> <li>• Greater number of students attending extra-curricular events</li> <li>• Positive student voice via SSP meetings</li> </ul>	ELR
Greater departmental responsibility taken for PP underachievement and school-wide use of SSPs	<ul style="list-style-type: none"> <li>• PPM to encourage a Graduated Approach to PP departmental support</li> <li>• ELR/RCS to promote SSPs during CPD programme, with a view to departments/ HOHs updating themselves</li> <li>• ELR/ RCS to raise awareness of existing departmental initiatives during CPD programme</li> <li>• PP to be a part of New Staff Induction programme for 2017 – 18</li> </ul>	<ul style="list-style-type: none"> <li>• Spring 2018</li> <li>• Spring 2018</li> </ul>	<ul style="list-style-type: none"> <li>• PPM being called less frequently to act as TA to students or provide CA catch up</li> <li>• Learning Mentors to be more frequently targeted at PP students</li> <li>• Positive staff feedback following CPD event, and cycle of new staff induction</li> </ul>	RCS/ ELR/ JPD

	<ul style="list-style-type: none"> <li>• PPM to work alongside PP Champion in English (JPD) to trial new approaches</li> </ul>	<ul style="list-style-type: none"> <li>• Autumn 2017</li> </ul>		
Increased student engagement in post 16 opportunities	<ul style="list-style-type: none"> <li>• Where appropriate, PPM and PPC to conduct pre-visits, alongside students, to their work experience placement</li> <li>• PPM and PPC to visit all PP students during their work experience placements</li> <li>• PPM to consider ways of promoting high aspirations at post 16, using English at Work Day</li> <li>• PPM to meet Connexions adviser to discuss all KS4 PP students prior to their careers meeting</li> <li>• Summer Term meeting with post 16 providers to facilitate smooth transition to college/ apprenticeship</li> <li>• Post 16 provider follow-up to measure percentage of PP students still on roll</li> <li>• Past PP students to visit Y11 PP students to discuss transition</li> </ul>	<ul style="list-style-type: none"> <li>• Summer 2018</li> </ul>	<ul style="list-style-type: none"> <li>• Positive student and employee feedback following work experience</li> <li>• PP students report a smooth transition and stay on roll</li> </ul>	ELR/ ET/ Connexions

**Further planned expenditure:**

*These costings are currently under review and are approximate.*

Item	Detail	Cost
Pupil Premium Champion and Mentor	Tracks and oversees the progress of all PP students; meeting with them, contacting home and raising staff awareness of activities that can be organised and resources purchased for PP, and liaises with and reports to SLT on PP performance. The Pupil Premium Champion line manages a PP mentor and focuses on underachieving students.	£20500
Extra-Curricular / enrichment	Musical instruments and lessons, access to G&T and support clubs	£730

iPads	50% of cost of iPads paid for Year 8 and 9 students, either via our leasing scheme or buy outright programme	£3655
Learning Mentors	Contribution to salaries of Learning Mentors in English, Maths and Humanities to reduce class sizes, especially in the lower groups and improve student attainment	£5000
Classroom materials	Revision books, class readers and equipment	£1000
Contributions to trips and visits	Low-cost, local trips paid for in full At the school's discretion, 50% paid towards cost of one overseas or residential visit Specialist equipment for activities such as Duke of Edinburgh paid for in full	£3700
Breakfast club	Offered twice a week and to coincide with circuit training, offered to all students. Breakfast will be free of charge to PP students; key staff will be present at breakfast club to offer further support to students.	£1755
Aspirational / motivational trips	As appropriate, funding for trips/visits or external speakers	As above (trips)
Counsellors	Part time counsellor to work specifically with PP students as required	£4875
Homework club	Homework club offered 4 nights a week, with increased TA support for PP students and PP students specifically invited	£3120
Connexions	Time with Connexions Advisor allocated specifically to PP students, alongside time with PP Mentor for preparation	£750
Teacher	To enable smaller teaching groups/ a more mixed ability context.	£20000
Uniform	One set of school uniform is provided for PP students. After this, a contribution can be made to further school uniform.	£700
CPD	To ensure that relevant CPD is up to date for PP Mentor, Champion and SLT Line Manager	£600
Total planned expenditure		£66,385