

Teaching Assistant Level 1 Professional Standards

1. Support Staff Core Standards

- 1.1 Communication** - Communicate effectively and sensitively with children, parents / carers and colleagues
- 1.2 Relationships** – Establish fair, respectful, trusting, supportive and constructive relationships with children, parents / carers and colleagues
- 1.3 Safeguarding** – Help to keep children safe in accordance with statutory provisions
- 1.4 Teamwork** – Demonstrate commitment to collaborative and cooperative working with all colleagues and contribute proactively to team and whole school targets
- 1.5 Positive Behaviour** - Demonstrate the positive values, attitudes and behaviour expected from children and young people
- 1.6 Time Management** – Ensure work and time is organised and managed effectively

2. Job Specific Standards

- 2.1** Provide support for the learning activity as agreed with the teacher.
- 2.2** Obtain and use the agreed learning resources.
- 2.3** Provide support as needed to enable students to follow instructions.
- 2.4** Monitor student response/engagement to the learning activities and provide feedback to the teacher and, if required, to the Learning Support Department.
- 2.5** Encourage independence by ensuring students take responsibility for their own learning and behaviour when working on their own, in pairs, in groups and in whole-class situations.
- 2.6** Highlight and praise positive aspects of students' behaviour.
- 2.7** Recognise patterns and triggers which may lead to inappropriate behavioural responses and take appropriate action to pre-empt problems.
- 2.8** Encourage and support students to consider the impact of their behaviour on others, themselves and their environment.

- 2.9** Support students in a manner which is likely to make them feel valued and respected and recognises progress made.
- 2.10** Provide feedback to relevant people on progress made by any students with an Individual Education Plan.
- 2.11** Establish a positive relationship and provide ongoing feedback to parents / carers of student's wellbeing, participation and progress in line with keyworker role, including attending Annual Review.
- 2.12** Promote and support the inclusion of all students involved in the learning activities.
- 2.13** Ensure understanding of your role and responsibilities for helping to maintain student records with relevant people and that they are accurate, complete and up- to-date.
- 2.14** Use praise, commentary and assistance to encourage students to stay on task and make progress.
- 2.15** Develop a positive, supportive relationship with the student that you keywork for.
- 2.16** Be aware of the importance of working within the boundaries of your role and competence and when you should refer to others.