



## **Job description for Leading Teacher – English**

### **Job Purpose**

To lead on the research, dissemination and delivery of innovative and enterprising approaches to teaching and learning across both English and other curriculum areas.

Implicit in this work is an element of risk.

This teaching and learning responsibility point is awarded for the purpose of ensuring continued delivery of high-quality teaching and learning

This post is awarded because it is a significant responsibility

- Is focused on teaching and learning
- Requires the exercise of the teacher's professional skills and judgements
- Requires the teacher to lead, manage and develop teaching and learning innovations within a subject or curriculum area;
- Has an impact on the educational progress of students other than the teacher's assigned classes or groups of students and
- Involves leading, developing and enhancing the teaching practise of other staff

### **Principal Responsibilities**

- To be up-to-date in English and evaluate and integrate into their work and their colleague's recent developments and research, including those related to pedagogy which assists them in developing creative and effective approaches to teaching and learning
- Lead teachers of English in developing and implementing strategies on teaching and student learning which will raise the level of learners' attainment and engagement, and contribute to the achievement of the school's external examination targets
- Taking a lead in identifying opportunities for, and making effective contributions to, connective learning including STEM activities
- Contribute to the induction of new staff who work in English
- Supervision, guidance and support of newly-qualified and student (associate) teachers, in conjunction with the relevant member of staff
- Membership of the Teaching, Learning and Enterprise Forum
- Act as appropriate as a team leader for performance management and share in monitoring the performance of individual teaching staff regarding performance management targets which are appropriate for English and their effectiveness as classroom practitioners

**Achievement Indicators**

- Have a positive impact on the educational progress of students within own classes and across the department and, on occasion, across departments. This could be measured using student data, staff/student feedback.
- Keep records and evaluations of research undertaken.
- Evaluate the impact of Teaching and Learning Strategies as identified by data, department self-evaluation or professional judgement.
- Supervise and support new members of the department as part of their induction programme, including NQT's and student teachers, keeping the appropriate records.
- Attend TLE Forum. Contribute to discussions and projects where appropriate.
- Complete paperwork for performance Management cycle for an agreed member of department staff, supporting them in the setting and monitoring of progress of targets, including completion of the summative statement.

This job description supplements the Teaching Standards, the Teachers' Pay and Conditions Booklet and is supplemented by the Shropshire County Council Personnel Policy.

**Review**

This job description will be reviewed as and when required and it may be subject to modification or amendment at any time after consultation with the relevant post holders.

Teacher's signature .....

Head teacher's signature .....

Date .....