

Pupil Premium Strategy Statement Priory School

| 1. Summary information | | | | | |
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| The Priory School | | | | | |
| Academic Year | 2016-17 | Total PP budget | £64,515 | Date of most recent PP review | December 2016 |
| Total number of pupils | 843 | Number of pupils eligible for PP | 109* | Date for next internal review | March 2017 |

- Of which 51 = FSM, 38 = Ever 6, 6 = Adopted from Care, 6 = LAC, 8 = Services' children

| 2. current attainment | | |
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| | Students eligible for PP at Priory | Pupils not eligible for PP (national average) |
| % achieving 5A*-C including English / Maths (2015-16 only) | 69% | 82% |
| % achieving expected progress in English / Maths (2015-16 only) | English 70% Maths 47% | English 84% Maths 68% |
| Progress 8 score average | -0.28 | 0.1 |
| Attainment 8 score average | 47.0 | 49.34 |

3. Barriers to future attainment:

- In school barriers could include poor behaviour of a very small number of PP students, which results in disruption of their own learning
- External barriers could include attendance, lack of parental engagement and support and decreased aspiration/motivation

4. Desired outcomes:

- Improve rates of progress for high attaining pupils eligible for PPI across KS3 and KS4
- Ensure attendance is in line with national average and close to school average
- Targeted behaviour support in place for identified PPI students
- Closer links between Pupil Premium Mentor, Pupil Premium Mentor and parents/carers
- Provision of more personalised support for PPI students (through Student Support Plans)

5. Planned expenditure for named outcomes:

| Desired outcome | Strategy | Success criteria | Staff Lead | Milestones | Cost |
|---|--|--|------------|--|---|
| Improve rates of progress for high attaining pupils | <ul style="list-style-type: none"> • Use of data to identify MAP/PPI students • AP (RCS) to create Student Support Plans with cohort | <ul style="list-style-type: none"> • Students in cohort make improved rates of progress | AP (RCS) | <ul style="list-style-type: none"> • Cohort to be formally identified by Feb 17 | Trips and visits – £6000 Resources – £1000 |

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| eligible for PPI across KS3 and KS4 | <ul style="list-style-type: none"> • Identification of appropriate intervention to secure improved rates of progress • Provide opportunities to inspire and motivate cohort | <ul style="list-style-type: none"> • Teachers aware of how to support students in the cohort • Students to feel supported and motivated | | <ul style="list-style-type: none"> • Student Support Plans in place by April 17 | |
| Ensure attendance is in line with national average and school average? | <ul style="list-style-type: none"> • Create a PPI user defined group in SIMS • Regular meetings with EWO to monitor attendance of cohort • Heads of House coaching to focus specifically on attendance of PPI students • Pupil Premium Mentor to make contact with parents/carers on first day of absence • Pupil Premium Mentor to assist students in catching up on missed work | <ul style="list-style-type: none"> • PPI attendance in line with national average and school average • Parents / carers aware of Pupil Premium Mentor and their role and engaging with school in attendance related matters | AP (CKN) Pupil Premium Mentor | <ul style="list-style-type: none"> • SIMS group created by Dec 16 • Job description for new PPM includes focus on improving attendance Dec 16 • EWO / Heads of House meetings focus on PPI attendance Dec 16 | Salary for PPM - £16500 |
| Targeted behaviour support in place for identified PPI students | <ul style="list-style-type: none"> • Identify key students causing concern • Develop plans to support behaviour • Involve external agencies, such as TMBSS, Compass where appropriate • Heads of House to identify behaviour causing concern and address these through intervention | <ul style="list-style-type: none"> • Exclusion rates for PPI students lower than National Average and reducing • Interventions in place to reduce poor behaviour – targeted support offered to students, parents/carers and staff | AP (CKN) Heads of House Pupil Premium Mentor (ET) Pupil Premium Mentor | <ul style="list-style-type: none"> • Identification of key students Jan 17 • Student Support Plans updated accordingly • Interventions put in place to support as required | Potential cost of external support (e.g. TMBSS commissioned place) – £3000 |
| Closer links between school parents/carers | <ul style="list-style-type: none"> • Pupil Premium Mentor and Pupil Premium Mentor to establish closer relationships with parents/ carers | <ul style="list-style-type: none"> • School engaging proactively with parents / carers to support students | Aps (CKN, RCS) Pupil Premium Mentor Pupil Premium Mentor Heads of House | <ul style="list-style-type: none"> • Appointment of PPC Jan 17 | As above for salary for PPM |

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| Provision of more personalised support for PPI students (through Student Support Plans) | <ul style="list-style-type: none"> All PPI students to have a Student Support Plan identifying bespoke support and strategies | <ul style="list-style-type: none"> Information on the Student Support Plans being used effectively to support PPI students PPI students feel supported and that their needs are being met | Aps (CKN and RCS) Pupil Premium Mentor Pupil Premium Mentor SENDCo (CHW) | <ul style="list-style-type: none"> Year 11 February 17 Year 10 by March 17 Year 7 by April 17 Years 8 and 9 by July 17 | Nil |
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Further planned expenditure:

| Item | Detail | Cost |
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| Pupil Premium Champion | Tracks and oversees the progress of all PP students; meeting with them, contacting home and raising staff awareness of activities that can be organised and resources purchased for PP, and liaises with and reports to SLT on PP performance. The Pupil Premium Champion line manages a PP mentor and focuses on underachieving students. | £20000 |
| Extra Curricular / enrichment | Musical instruments and lessons, access to G&T and support clubs | £1000 |
| iPads | 50% of cost of iPads paid for Year 8 and 9 students, either via our leasing scheme or buy outright programme | £3000 |
| Learning Mentors | Contribution to salaries of Learning Mentors in English, Maths and Humanities to reduce class sizes, especially in the lower groups and improve student attainment | £5000 |
| Classroom materials | Revision books, class readers and some equipment | £1500 |
| Contributions to trips and visits | Low-cost, local trips paid for in full 50% paid towards cost of one overseas or residential visit Specialist equipment for activities such as Duke of Edinburgh paid for in full | As above (trips) |
| Breakfast club | To be offered twice a week and to coincide with circuit training, offered to all students. Breakfast will be free of charge to PP students; key staff will be present at breakfast club to offer further support to students. | £1755 |
| Aspirational / motivational trips | As appropriate, funding for trips/visits or external speakers | As above (trips) |
| Counsellor | Part time counsellor to work specifically with PP students as required | £2000 |
| Homework club | Homework club offered 4 nights a week, with increased TA support for PP students and PP students specifically invited | £3120 |

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| Mentoring / intervention | Peer mentoring programme with Shrewsbury Sixth Form College to support targeted students in Year 10, with possible additional support through external speakers and resources to assist students in making progress | £1000 |
| Total planned expenditure | | £64875 |

Further support/intervention, which does not carry a specific cost:

- All staff have PP students highlighted in their planners and on SIMS sheets.
- SLT learning walks have focused on progress of PP students and to check teachers know who they are.
- Student voice information is collated about the progress of PP students and attendance on trips is monitored to ensure inclusion.
- Two members of SLT have oversight of PP spending and PP student progress.
- Heads of House work with EWO and to monitor attendance of PP students – school has a 96% attendance target.
- Heads of House focus specifically on PP progress
- All year 7 PP students and families met with on planning day by the Pupil Premium Champion or Pupil Premium Mentor.