



The Priory School

Pupil Premium Policy

Monitoring	Frame of engagement	Date
Member of Staff Responsible	ALB	
Governor Accountability	Student Welfare Committee	15.10.15
Consultation Parameters		
Information	Staff	
Date of latest version		New Policy
Date for next review (and cycle)		November 2016 Annual Review
Uploaded to Website		30.10.15

1. Principles

We aim to ensure that learning is at the heart of all we do with the aim of meeting the needs of learners.

We ensure that the appropriate provision is made for students who are identified as vulnerable in school: this includes ensuring the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged.

We also recognise that not all students who are socially disadvantaged are registered for or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. We will however ensure that any such group will have within it identified FSM children.

Pupil Premium funding will be allocated following appropriate needs analysis and identify clear outcomes for individuals or groups. Limited funding and resources may mean that not all children receiving free school meals will be in receipt of individual targeted interventions at any one point in time. The whole school structure as identified in the following information supports all children including those who are clearly identified.

2. Allocation of Funding

See 2014-2015 evaluation of expenditure for details. Examples of our expenditure are as follows:

- Having a Pupil Premium Champion to identify the academic and whole school achieving of Pupil Premium students.
- Enabling a Pupil Premium mentor to work with students inside and outside of class, especially if they are disappled from subjects.
- Access to the school iPad scheme with 50% contribution.
- 50% contribution to all educational visits.
- Contribution to uniform and equipment purchases.
- Revision guides, study aids and classroom equipment purchased.
- Purchase of reading intervention and social skills team building.
- Organisation of university trips, visits and other aspirational events.
- Access and payment for enrichment clubs and sporting activities.

3. Purpose

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as “Ever 6FSM”).

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

4. Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. The school is held accountable for the decisions they make through:

- The performance tables which show the performance of disadvantaged pupils compared with their peers.
- The new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium.

5. How Funding is allocated

In most cases the Pupil Premium is paid direct to schools, allocated to them for every pupil who receives free school meals. Schools decide how to use the funding, as they are best placed to assess what provision their pupils need.

Local authorities are responsible for looked after children and make payments to schools and academies where an eligible looked after child is on roll.

The Pupil Premium for 2014-15 is allocated to local authorities and schools with pupils on roll in January 2014 that are known to have been eligible for free school meals (FSM) at any time in the last six years. It also includes looked after children and service children. Each of these pupils will attract between £300 and £935. Looked after children also qualify for £1,900, as do children who have been accepted.

The Priory School parents are provided with information to register their child as eligible for FSM during the transition process at Key Stage 2 and through articles in the School’s Newsletter during the year. It is important for parents to be aware of their entitlement and how this could further support the progress of their child in school.

6. Sustainability and on-going participation

The funding arrangements for activities should be sustainable over time and be attractive to the target group to secure their on-going participation.

7. Additional Funding

The DfE Pupil Premium Summer Schools Programme provides additional funding to help disadvantaged students understand what and how they will be studying in Key Stage 3 along with providing an opportunity to catch up with their peers in key areas such as literacy and numeracy. This is an annual opportunity for Year 6 into Year 7 students

8. Outcomes

Please see case studies and examples to demonstrate outcomes.

9. Reporting and Monitoring

The outcomes of the pupil premium policy will be communicated via the governors Learning, Teaching and Achievement Committee and will include:

- a. Information on the progress made towards narrowing the gap, by year group, for socially disadvantaged students.
- b. An outline of provisions which are made for targeted individuals and groups.
- c. An evaluation of the cost effectiveness, in terms of progress made by pupils receiving a particular provision, when compared with other forms of support.

The chairperson of the Curriculum Committee will ensure that any key information is communicated to the Full Board.

The school will ensure that the Pupil Premium policy is published on the schools website and contains clear evidence of the impact of the policy to support students' progress.

10. Appeals

Any appeals against this policy will be through the Governors' Complaints procedure.