



# The Priory School

## Behaviour Policy

Monitoring	Frame of engagement	Date
Member of Staff Responsible		
Governor Accountability		
Consultation Parameters		
Information		
Date of latest version		
Date for next review (and cycle)		
Uploaded to Website		June 2016

## Aims

To create a co-operative and healthy learning environment by setting down the boundaries of acceptable and unacceptable behaviour and to apply rewards and sanctions fairly and consistently throughout the school.

This behaviour policy also applies to:

- Behaviour outside school, on school business, e.g. school trips, sports fixtures or work experience placements. Behaviour in such circumstances can be dealt with as if it had taken place in school.
- Behaviour outside school, not on school business, if there is a link between that behaviour and maintaining good behaviour and discipline among the pupils of the school, the Principal may impose appropriate sanctions as detailed in the School's Behaviour Policy.

Section 89(5) of the Education and Inspections Act gives a head teacher power to include in the Behaviour Policy measures to be taken with a view to regulating the conduct of pupils at a time when they are not on the premises of the school and are not under the lawful control or charge of a member of the staff of the school.

Students are aware of the requirements in terms of behaviour as expressed in the "code of conduct" which is displayed in all form rooms.

Staff will operate a system of rewards and sanctions. These rewards and sanctions will be flexible and responsive to individual students' circumstances.

The school has a series of rewards for academic progress and personal achievement as follows:

- House Credits at Key Stage 3
- Commendations at Key Stage 4
- Certificates awarded in assembly, including good attendance
- Presentation of awards / housepoints
- Letters to parents
- Praise postcards
- Public displays of award-winners' photographs and parents' newsletter
- Celebratory events

The school has a range of sanctions which should be applied consistently and appropriately as follows. Behaviour is monitored through the Behaviour Management System. Included in this range of sanctions is school community service which may be used at any level.

- School community service
- Departmental detention
- Pastoral detention
- Late detention
- School detention
- Report system

- Internal exclusion
- External exclusion (see exclusions policy)
- Exclusion from attending social and educational visits
- Any other sanction as deemed appropriate by the Headteacher

Parents are kept informed as necessary when sanctions are applied, and are encouraged to enter into dialogue with the school in support of their child.

For a more detailed list see sanction list as detailed in the Inclusion Policy.

#### Related Policies

- ✓ Inclusion Policy
- ✓ Drugs
- ✓ Attendance
- ✓ Child Protection
- ✓ SEN
- ✓ Teaching and Learning
- ✓ Rewards and Sanctions