

Pupil premium case studies and outcomes

1: Student A, Year 11 leaver 2015. Started at Priory in Year 8. PPI due to being LAC.

Issues – attendance, behaviour and attainment.

Strategies employed using PPI funding – IPAD purchased for revision, 1 to 1 tuition from maths mentor, daily pastoral support. In Years 10 and 11 Motor Vehicle course for 1 day a week at Walford College paid for, work experience for 1 day a week organised for Year 11. Visit to Wolverhampton University. Revision guides purchased.

Impact

Attainment- Student A completed his secondary education at the Priory. He is estimated to gain 5 D grades at GCSE. He also completed his college course. He has applied for a place at Shrewsbury College to study engineering.

Behaviour -The number of behaviour logs received decreased from 35 in 2013/14 to 13 in 2014/15.

Attendance – His overall attendance for 2014/15 was 70% but he attended all of his GCSE examinations.

2: Student B Year 11 leaver 2014. Started at Priory in Year 10. PPI due to being LAC.

Issues – attainment.

Strategies employed using PPI funding – daily support in and out of lessons with the pupil premium champion as a learning mentor/pastoral support, revision guides were purchased to support her academic progress and she had weekly sessions with our school counsellor.

Impact

Student B completed her secondary education at the Priory and gained 4 GCSEs at C grade or above. She exceeded her December 2013 mock GCSE results considerably, for example gaining an F in RP in her mock and her final GCSE grade was a B.

3: Student C, Year 11 leavers 2015, PPI due to being a services child.

Issues- Attainment due to confidence.

Strategies employed using PPI funding – New York visit, trips to Wolverhampton University, Shrewsbury Sixth Form, Walford College. Weekly motivational mentoring with pupil premium champion.

Impact

Estimated to gain 9 A* -C grades in GCSE summer 2015. In Year 10 she was predicted 6 A-Cs. Has a place to study A levels at Shrewsbury Sixth Form College.

Pupil Premium Activities

There are a wide range of activities and opportunities for pupil premium students. These range from specific educational visits to one to one academic tuition and emotional and pastoral support. We have a dedicated pupil premium team in school who work hard to ensure this group of students is not disadvantaged and achieve their maximum potential both academically and personally. Some of the events organised in 2014-15 are listed below:

1: Walk on the Wildside talk from ex students who have achieved amazing feats such as climbing Everest. The focus of this activity was to ensure total of 320 Year 9 and 10 students in assemblies, and 80 students over 2 visits in workshops from Years 7-10. The assemblies and workshops concentrated on important life skills such as building team work, communication and the importance of putting effort into all areas of life even when faced with adversity and personal challenges.

2: The pupil premium team have organised a trip to the Birmingham Waterstones branch during the summer term. This was well received and 50 pupil premium students in years 7-9 signed up. The cost of the trip was free, the staff at Waterstones introduced the store to students where they were able to browse before purchasing a book of their choice as well as receiving a Waterstones book voucher all free of charge. The main aim of this event was to encourage as many students as possible to see visiting a bookshop as a normal event and to promote a love of reading.

3: Future Scholars visit to Liverpool University was organised by the pupil premium champion, who escorted 5 students from year 9. The students were able to meet and greet current students, take a tour of the campus and see first-hand the rewards of higher education.

4: In addition to the above we have hosted speakers from universities in school to avoid taking students out of class. One talk this year was from Wolverhampton University where 70 students years 7-10 were able to find about the range of courses available as well as how to apply to university and the careers that this can open up for later life.